## A HEBREW GRAMMAR

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WITH AN APPENDIX ON THE HEBREW VOWEL SYSTEM TAKEN FROM LECTURE-NOTES<br>By PROFESSOR KENNETT<br>REGIUS PROFESSOR OF HEBREW IN THE UNIVERSITY OF CAMBRIDGE

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## INTRODUCTION.

THE following pages are an attempt to supply a want suggested by the experience of two Lecturers for the first part of the Theological Tripos at Cambridge. A few words of explanation may serve to make this clear.

There is at the present time a division of opinion among teachers as to the best way of learning a new language. Some insist, especially in the case of a dead language, on a long course of grounding in grammar before anything serious is attempted in the way of reading or speaking. Others seek to minimise the learning of grammar and to push on almost at once to some form of literature. The standpoint adopted in this book is that a certain amount of spade-work is necessary, in the way of learning by heart grammatical forms and usages; but that a good deal of memory-work may be saved by starting the beginner in actual reading as soon as he knows the more elementary grammatical forms. So the student is expected to work through the ordinary classes of nouns to the end of the regular (Strong) Verb, before he reads the Old Testament ; but at that point he is given assistance in starting the Hebrew text, before going on to the second half of the grammar. In this way he becomes accustomed to the sound and sight of many forms before he tries to commit them to memory.

Every language is more easily learned with oral assistance from a teacher than from a book alone. The lecturer, for instance, may point out the peculiarities of the gutturals wherever he meets them; but in a Grammar they must necessarily be collected into a separate chapter. The net result in most Hebrew Grammars has been to overwhelm the beginner, at the very start, by setting him to learn a
multitude of rules which he cannot as yet practise satisfactorily. Therefore in this book the laws of accentuation, for instance, have been placed in the middle, not at the beginning; and for the same reason certain paragraphs throughout are marked with an asterisk, to denote that they are better learned during the process of revision than at first.

The sentences in the exercises are, for the most part, not taken from the Old Testament as in most Grammars; but are framed with the double object of using none but the commonest words, and of illustrating the various grammatical points in the shortest possible space. This entails a certain monotony of vocabulary and crudity of expression ; but it appears to be justified by experience in teaching. To each of the later chapters is added a second set of exercises taken from the Hebrew Scriptures, for the use of the student in revising his grammar.

A certain amount of syntax has been added, and it may be felt that this is either too little or too much. The best way to learn Hebrew syntax is to read the Hebrew text with a commentary and a conscience; but a Grammar may reasonably be expected to supply some assistance in indicating the kind of way in which a Hebrew sentence is constructed. To afford practice in this, a few Hebrew proses are added at the end of the book. The student's further needs may be supplied by that "vade mecum" of every Hebraist, the Grammar of Gesenius-Kautzsch, to which the present writers owe a deep debt ; or by Davidson's Hebrew Syntax, and Driver's or Kennett's " Hebrew Tenses," to which they are further indebted.

In conclusion, they wish to express their gratitude to Professor Kennett for allowing them to use his lecturenotes on the Hebrew vowel-system (which are given in an Appendix) ; to Mr. H. Loewe, of Queens' and St. Catharine's Colleges, they are also grateful for some useful suggestions.

C T. WOOD.<br>H. C. O. LANCHESTER.

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## HEBREW GRAMMAR.


#### Abstract

[Note.-Sections in this Grammar which are marked with an asterisk are not meant for the beginner : they should be left till he is revising his Grammar.]


## CHAPTER I.

OUTLINE OF THE HISTORY OF HEBREW AND ITS POSITION AMONG SEMITIC LANGUAGES.
§ I. Hebrew ${ }^{1}$ is a branch of an important family of languages called Semitic, ${ }^{2}$ which was spoken over a tract of country, extending approximately from the Tigris valley to the Mediterranean, and from the mountains of Armenia to the coasts of Arabia. There are four ${ }^{3}$ main divisions of the Semitic group of languages.
(i.) The southern group, chiefly represented by Arabic.
(ii.) The middle group, including Hebrew and the kindred dialects of Palestine, and Phoenician.
(iii.) The northern group, including Syriac and Palestinian Aramaic: also Samaritan.

[^0](iv.) The eastern group, including Babylonian and Assyrian.
It is not to be supposed that all these languages are very closely allied to each other, but they all, or nearly all, contain certain common characteristics, some of which are as follows :-
(i.) A preference for stems consisting of three consonants only.
(ii.) A tendency to have only two tenses in verbs, and two genders in nouns.
(iii.) A similarity of roots for certain common ideas.
(iv.) The custom of writing and reading from right to left instead of vice versa. The so-called cuneiform script of Babylonian and Assyrian does not follow this direction.
(v.) Only the consonants are written in the early text, the vowels being added later. (This, of course, does not apply to the cuneiform script).
§ 2. Until comparatively recent times it was imagined that Hebrew was the oldest language in the world. Modern investigation, especially with regard to the comparative study of languages, has proved this not to be the case. Hebrew comes, in point of date, about the middle of the Semitic group of languages, certainly long after Babylonian ${ }^{1}$ and Assyrian.
§ 3. The literature of Hebrew proper is almost confined to the Old Testament: outside this we have only (a) a few inscriptions, notably the Siloam inscription mentioned below ; (b) certain coins, principally Maccabean; (c) fragments of the Book of Ecclesiasticus, together with various other fragments recently discovered in Egypt and now in the Cambridge University Library. These last are of great importance, but the task of sifting them is not yet accomplished. Within the Old Testament there are the following passages ${ }^{2}$ written in Aramaic: (i.) two words in Gen. xxxi.

[^1]47 ; (ii.) Jer. x. I I ; (iii.) Dan. ii. 4-vii. 28 ; (iv.) Ezra iv. 8vi. 18 : vii. $12-26$. So the period of Hebrew literature extends from perhaps the ninth ${ }^{1}$ to the second century B.C. Putting aside for the time the various documents which make up the Hexateuch, ${ }^{2}$ the eighth to the sixth century may be taken as representing the most flourishing era. During and after the Exile, Hebrew became tinged with Aramaic influences, and before long it is probable that it ceased to be the language of the people. It was, indeed, understood considerably later, and the fact that the Book of Daniel, which dates in all probability from 167 B.C., was written for the most part in Hebrew, serves to show that the literary language was not ${ }^{3}$ "dead" as late as that date.
§ 4. There is a marked distinction between Hebrew prose and poetry both in style and in language: the poetical portions show not only a much larger range of words, but also a tendency to introduce artificial archaisms, as well as constructions only found in late Hebrew. It is probable that the earliest literature was poetical in form, and that this supplied a model for the later poetry.
§ 5. With regard to the alphabet, there is considerable doubt as to its origin, but it seems allied more closely with the Egyptian picture-writing ${ }^{4}$ than with the ideograms ${ }^{5}$ of Babylonia and Assyria. The earliest extant example of Hebrew writing is afforded by the Siloam inscription, discovered I880 A.D. in a rock-cut tunnel connecting with the

[^2]Virgin's Well at Jerusalem. There is good reason to suppose that the tunnel was cut in the reign of Hezekiah, and therefore the date of the inscription would be about the end of the eighth century B.C. But Aramaic inscriptions of a somewhat earlier date have been found at Zendschirli in N. Syria, and the famous Moabite inscription of Mesha dates from about 850 B.C.
§ 6. The earlier letters were rounded, whereas those which are now used are square. The period of transition cannot be determined exactly, but the Jewish tradition that the square letters were brought back by Ezra from Babylon probably gives too early a date. However, transition-forms are found in inscriptions as early as the fourth century, while an inscription in the square character has been found dating from 176 B.C. It is obvious that the square characters were in general use in the time of our Lord, for He speaks of the $i \hat{\omega} \tau a$, or yodh, as the smallest letter (Matt. v. I 8), which is not the case in the older writing.
$\S 7$. Ancient Hebrew manuscripts of the Old Testament are rare. There are four fragments of papyri brought from Egypt which are said to be not later than the second century A.D., ${ }^{1}$ but they seem to belong to a lectionary rather than a complete text. Beyond these there is no manuscript of the Old Testament that can certainly be dated earlier than the tenth century.
§ 8. In early Hebrew the vowels were not represented. In course of time an attempt was made to denote the long vowels by consonants ; but it was the work of the Massoretes, ${ }^{2}$ a body of scholars who lived in the fifth and sixth centuries A.D., to elaborate a vowel system, and to add vowels and accents ${ }^{3}$ to the consonantal text. They performed their task with extraordinary faithfulness, so that they hardly ever ${ }^{4}$ altered

[^3]the traditional text: whenever it seemed to them wrong or offensive they put the correction they intended in a note at the bottom of the page. It is to their pains and their keen scholarly tact that we owe the fact that we can read with accuracy the Hebrew Bible.

## CHAPTER II.

## CONSONANTS.

§ I. In ancient Hebrew, as has been said above, the consonants alone were written, and there was no proper system of vowel notation. Like the Egyptian hieroglyphic characters, they were formed on the "acrophonic" principle, i.e. each letter was a picture which indicated the initial sound of the object depicted (e.g. ב, beyth, a house, indicated the letter b ).

This is clearer in the Phoenician method of writing than in the Hebrew : but it may be seen in such letters as $\Pi=$ fence, $J=$ bent hand, $\dot{ש}=$ tooth (see, further, in the table given below).
§ 2. The pronunciation of Hebrew which we adopt in this country is that employed by the modern Spanish and Portuguese Jews (called for convenience Sephardim), in distinction from those of Poland and Russia (called 'Ashkenāzīm). This pronunciation was introduced by Reuchlin in the sixteenth century, and follows in the main that of Arabic.

In the following table, the sounds given to the letters are only approximately correct, being the equivalents usually chosen in transliterating Hebrew into English.

The beginner should notice that the vowel sounds have the value given them in Italian:
$\bar{a}$ like the English āh (the vowel of "calf").

| $\overline{\mathrm{e}}$ | $"$ | $"$ | $"$ | ay ( " | $"$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| " " drake "). |  |  |  |  |  |
| $\overline{\mathrm{i}}$ | $"$ | $"$ | $"$ | ee $("$ | $"$ |
| $\overline{\mathrm{u}}$ | $"$ | $"$ | $"$ | oo (" sheep "). |  |
|  | $"$ | $"$ | $"$ | goose "). |  |

§ 3. ALPHABET.

| Form. |  | Name. | Sound and Sign. | Meaning. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ordinarily. | $\left\lvert\, \begin{aligned} & 4 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}\right.$ |  |  |  |  |
| I N |  | 'Ālěph | The Greek smooth breathing | Ox | I |
| 2 ב |  | Bēth | $b$ or $b h^{1}$ | House | 2 |
| 32 |  | Gĭměl | $g$ or $g$ g | Camel | 3 |
| 47 |  | Dālěth | $\begin{aligned} & d \text { or } d h(=\text { the 'th' } \\ & \text { in 'the') } \end{aligned}$ | Door | 4 |
| 5 ה |  | Hē | h | ? Air-hole | 5 |
| 67 |  | Waw (to rhyme with "bough") | $\begin{aligned} & w \text { (consonantal } \mathrm{u} \text {, } \\ & \text { Latin } \mathrm{v} \text { ) } \end{aligned}$ | Hook, nail | 6 |
| 7 ; |  | Zăyı̆n | $z$ | Weapon | 7 |
| $8 \pi$ |  | Hēēth | $h$ (ch as in Scotch "loch") | Fence | 8 |
| - |  | Tēth | $t$ (lingual) | ? Snake | 9 |
| 10 |  | Yōdh | $y$ (consonantal i) | Hand | 10 |
| 117 | 7 | Kăph | $k$ or $k / 2$ | Bent hand | 20 |
| 125 |  | Lāmědh | $l$ | Goad | 30 |
| 13 9 | $\square$ | Mēm | $m$ | Water | 40 |
| 14 〕 | 1 | Nūn | $n$ | Fish | 50 |
| 15 D |  | Sāmĕkh |  | (?) Prop | 60 |
| 16 |  | 'Ăyı̆n | The Greek rough breathing ' (but see below) | Eye | 70 |
| 17 17 | 7 | Pē | $p$ or $p h$ (Greek $\phi$ ) | Mouth | 80 |
| 18 3 | \% | Çādhē | $c$ (hissing s) | ? Fish hook | 90 |
| 19 P |  | Qōph | $q$ (palatal k) | ? Back of skull, or eye of needle | 100 |
| 207 |  | Rēsh | $r$ (palatal) | Head | 200 |
| 21 W U |  | Sīn, Shīn | $s, s h$ | Tooth | 300 |
| $22 \pi$ |  | Taw (pronounced like waw) | $t$ or $t / 2$ (Greek $\theta$ ) | Sign | 400 |

[^4]§ 4．It will be noticed that Hebrew，with its twenty－two consonants，has rather a fuller alphabet than English．It lacks sounds for v and x ；but it has several extra sounds （ $\Pi, \Psi, P$, etc．），a variety of sibilants or dentals（see below，§ 6）， and two forms of $t(\nu$ and $\Omega$ ）．

The following consonants are easily confused with one another：${ }^{1}$

ユ（2）${ }^{2}$ with コ（ I I）．
2（3）with 2 （14）．
7 （4）with 7 （20）．
$\boldsymbol{\pi}$（5）with $\boldsymbol{\pi}$（8）and $\Omega$（22）．
（ 6 ）with i（7）．
$\bullet$（9）with $D$ and（I3），and the latter with $\square$（I5）．


## § 5．Final letters．

Five consonants take a special form when they are ＂final＂（i．e．stand last in a word），i．e．Nos．II，I 3，I 4，I7， and 18 ． $7, \eta, \eta$ ，and $\dot{\gamma}$ ，are distinguished from the more ordinary forms by being prolonged below the line，instead of being turned at an angle．Final（13）is closed， whereas the ordinary $D$ is left open and is rounder．
§ 6．Classification．${ }^{3}$
The consonants may be classed according to their pronunciations：
（a）Labials（pronounced on the lips）ユ，ワ，ロ，ワ．
（b）$\left\{\begin{array}{l}\text { Dentals } \\ \text { Sibilants }\end{array}\right\}$（pronounced on the teeth）$\zeta, 0, \Psi, \dot{\Psi}, \uplus$.
（c）Linguals（pronounced on the tongue）$\rceil, \bullet, \zeta, \beth, \Omega$ ．

（e）Gutturals（pronounced on the throat）$\aleph, ~ \Pi, ~ \Pi, ~ ソ$ ．

[^5]§ 7. Further remarks on pronunciation.
(b) Dentals.—Samekh (I 5) D, and Sin (2I) U, are sometimes interchanged in the Old Testament. It is uncertain what was the distinction between them. D is transliterated by s.
(c) Linguals.-Teth (9) $\boldsymbol{\bullet}$, is distinct from Taw (22) $\Omega$. It is pronounced by pressing the tongue on the roof of the mouth (to make the t hard).
(d) Palatals.-Qoph (I9) $P$, is the true q (Greek $\kappa o ́ \pi \pi a)$, a sound which is not found in English (our qu only $=\mathrm{kw}$ ). It is pronounced at the back of the palate.
Resh (20) 7 , is a palatal in Hebrew, not a lingual as in English. This explains its many affinities with the gutturals, e.g. like them it cannot be doubled.
(e) Gutturals.-'Aleph (I) $\aleph$, at the beginning of a syllable is like the smooth breathing in Greek, i.e. it marks the suspension of breath which precedes an initial vowel. If we say in English "sea-eagle," we close our throats before the second word, and thus make the sound of $\aleph$ before "eagle." After a vowel, at the end of a syllable, it is usually "quiescent," i.e. it is not pronounced.
$\mathrm{He}(5) \mathrm{A}$, when final, is usually quiescent. In this position, when it is to be pronounced, it is written with a dot (called Măppīq), ㄲ.
Heth (8) $\pi$, is an $h$ pronounced in the throat. It is a stronger sound than $\boldsymbol{\pi}$.
'Ayin ( 16 ) $\mathcal{Y}$, has probably a stronger and a weaker pronunciation. ${ }^{1}$ It is something like the sound

[^6]made in the throat by those who cannot pro－ nounce the English letter r．At the end of a syllable，it may be represented by a catch in the breath．
N．B．－Further remarks on the pronunciation of the six letters，ユ（2），2（3），フ（4），コ（1 I），פ（17），and $\Omega$（22），which are sometimes aspirated，will be found in Chapter V．

The beginner should practise the sounds $\Pi, y$ ，and $p$ ． He should particularly avoid the common blunder of pronouncing y like y．

## EXERCISE．

I．Identify the following names of consonants：

 —דלת－＿
2．Read the following names，sounding the vowels which you think correct．
 רמה－＿גלעד－חגנה
3．Write the following names in Hebrew，omitting the vowels：

Dawid—Mosheh—Gad－Tartan—Kaleb－Ribqah
—Rahel—Paroh— Yiçhaq－＇Eprayim—Yoṣep
－Tebet—Ziza＇－

$$
{ }^{1} \mathfrak{i}=\bar{o} ; \mathfrak{i}=\bar{u} ; \mathfrak{l}=\bar{i} .
$$

## CHAPTER III.

## FULL VOWELS.

§ I. Ancient Hebrew, as was pointed out above, had no system of vowel notation. This defect was attended by many inconveniences; e.g. it was impossible to distinguish "ṣūṣ," a horse, from "ṣụ̄-ī1," my horse, and "ṣūṣ-ō," his horse, or 'Adam from 'Edom, except by the context. Hence, as written records became commoner, it was customary to denote some of the long vowels by writing the most closely allied consonantal sounds: ' (y) was employed to denote $\bar{i}$,$\urcorner (w) to denote \bar{o}$ and $\bar{u}$. Later on, a scheme of signs to denote other vowel sounds was evolved; it was systematised by the school of the Massoretes (interpreters), and is known as the Massoretic system.

With the exception of the three long vowels mentioned above, the vowels are denoted by signs placed under the consonants which they follow.
§ 2. The vowel sounds, in Semitic languages, fall into three primary classes, a, i, and $u$. The Massoretic system may be shown thus:

| Ist Class, a | Short. Păthăḥ (ă as in 'man') sign = | Long. <br> Qāměç (ā as in 'calf') $\operatorname{sign}-\bar{T}$ |
| :---: | :---: | :---: |
| 2nd Class, i | $\left\{\begin{array}{c} \text { Seghōl }^{\mathrm{e}} \text { (ě as in 'hen') } \\ \text { sign } \bar{*} \\ \text { Hīrě̌q (̌̆ as in 'pin') } \\ \text { sign - } \end{array}\right.$ | ```Çērē (ē as in 'drake') sign -- Long Ḥīrěq (ī as in 'sheep') sign !-``` |
| 3rd Class, u |  | ```Ḥōlěm (ō as in 'colt') sign`or - - Shūrěq (ū as in 'goose') sign !``` |



[^7]§ 3. Remarks.
(a) The Massoretes adopted the same sign - for $\bar{a}$ and $\breve{o b}^{1}{ }^{1}$ The beginner cannot distinguish them until he learns the laws of accents : but he should remember that $\bar{a}$ is much commoner than $\check{\mathrm{o}}$.
(b) Holem may be written fully as i, or 'defectively' as - - ; the two are not absolutely interchangeable. ${ }^{2}$ The defective method of writing is preferred when the word contains another vocal Y or ${ }^{4}$. When Holem occurs after $\mathcal{U}$ or before שi, the one dot serves the double purpose of pointing the consonant and denoting the vowel ; e.g. = sor, $=$ rosh. Similarly, ì may stand for wō or ōw. So ${ }^{\circ} \mathrm{Y}$
(c) ST $^{\mathrm{e}}$ ghol and Hireq, when lengthened, both usually become -.; and Qameç Haṭuph and Qibbuç likewise become --.
${ }^{* 3}(d)$ Short hireq and qibbuç are frequently written instead of $\because$ and $\mathfrak{7}$; e.g. This is most common when another - or $\eta$


* (e) S ${ }^{\text {eghol }}$ belongs properly to the second vowel class; but it very frequently stands for a modified form of ă; cp. .יָּד יָּדֶ, Similarly Hireq often stands for a thinned-down ă; e.g.

* $(f)^{\text { }}$ coalesces with the other three vowel sounds of the second class to form a single vowel sound;

[^8]i.e. ", ", and ".. But when it follows any vowel of the first or third class, it retains its consonantal character; e.g. Dagesh Lene is in-


## EXERCISE.

I. Read the following extract from Genesis i. I-4.





2. Write in Hebrew :
'Ōbădyāhū—Mōshěh—'Ěprăyı̆m - Yārŏb‘ām—Gō-shĕn-'Ēděn-'Īzĕbĕl-Ḥānūn-Qīr-Çādōq-Ḥŭldāh—Lōt-Ykŏnyāh—Ṣŭkkōt-'Ělḥānān.

1 : is the Hebrew full stop.

## CHAP'TER IV.

## SH ${ }^{\text {E WA }}$ (SEMI-VOWELS).

## A. Moving or Vocal Sh ${ }^{\mathrm{e}}$ wa.

Every syllable in Hebrew begins with a consonant, ${ }^{1}$ sometimes with two conjoined, but never with more than two. Where there are two, the first, in old Hebrew, carried a short vowel sound, which has been weakened in the later language; ${ }^{2}$ e.g. dăbărīm (words) has become dbārīm: but between the d and the b in this example, the Hebrew sounded a semi-vowel; so that we should more accurately transliterate the word as 'd'barim.' We may compare the first vowels in the English words "amend, believe," which do not receive the value of full vowels ( ${ }^{\text {a mend, }}{ }^{\mathrm{e}}$ lieve). ${ }^{3}$

The Hebrews called this semi-vowel sound $\mathrm{Sh}^{e}$ wā, ${ }^{4}$ and denoted it by the sign -; e.g. דְדָרִים.

This is called the "vocal" ${ }^{5}$ (or "moving") Shewa to distinguish it from another use of the same sign, which is explained below in ( $B$ ).

## RULES FOR VOCAL SHEWA.

## § I. Vocal Shiwa must be put under the first of two

${ }^{1}$ The single exception is $i=$ " and."
${ }^{2} \mathrm{Cp}$. the disappearance of the final e of the verb "remember," in the noun "remembrance."
${ }^{3}$ If we say "dăbā-rīm," laying the chief stress on the last syllable, we can only give the ă the value of a in "amend," i.e. a half-vowel sound. In "amend," however, the first sound is distinctly a half ' $a$,' because the vowel stands at the beginning of the word and no consonant precedes. But in 'dabarīm,' no one can say whether the half-sound is more of an ' $e$ ' or an ' $a$ '; so we transliterate these half-sounds by $e$ for the sake of convenience.
${ }^{4}$ Shewa is the Hebrew Niשi, nothingness, pointed in in in in inder to illustrate the form of the sign.

5 " Vocal," i.e. pronounced as a half vowel.
consonants standing together at the beginning of a syllable without a full vowel betzeen; e.g. דִבְרים.

It has two degrees, the simple and the compound, the latter being slightly nearer to a full vowel sound (e.g. the ă in "amend"). Simple Shirua is used with all consonants except the gutturals ( $\kappa$ —————y). The semi-vowel sound of simple $\mathrm{Sh}^{\mathrm{e}}$ wa is insufficient to secure the distinct pronunciation of the gutturals. In compound or Heātēph ${ }^{1}$ Sh $^{e} w a s$, the vowel sound is full enough for the ear to distinguish to which class of vowels the sound belongs: hence they may take three forms, corresponding to the three primary classes of vowels.
(a) Hateph Pathah -: ; as in (ֻשׁׁר (asher) = "who" or "which."
(b) Haṭeph Ș $^{\mathrm{e}}$ ghol $-:$; as in
 affliction."

* Note.-Besides the gutturals, other consonants sometimes take compound Sh $^{\mathrm{e}}$ wa, where the need is felt of securing a more distinct pronunciation to the consonant. This is most frequent with 7 , especially in ע" verbs; e.g. .בּוּרַבוּ (construct of זיָּר).
§ 2. A Hateph vowel can neither precede nor follow a simple vocal Shewa. This is only common sense, and will be clear if we take examples:
(a) A Hațeph before a simple She wa necessarily becomes a full vowel; e.g. יַּעַמֹדוּ (yắa modu) is
 unpronounceable unless we write a full - under the ע (יַעַּמְדוּ, ' ya'a-mdu').
(b) A simple, before a Hateph, Shewa becomes a full vowel, its nature depending on the nature of the Haṭeph ; e.g. for בְחָּר, which is unpronounceable, we must write בְחֲמּר.
${ }^{1}$ i.e. "swift" or "hurried." Cp. Qameç HTatuph,

This rule is often expressed by saying that a Hateph vowel points itself and the preceding letter.
§ 3. Since it is impossible in Hebrew for a syllable to begin with more than two consonants, it follows that two vocal Shewas cannot stand together in a word. In such a case, the first $\mathrm{Sh}^{\mathrm{e}}$ wa reverts to the original vowel of which it is a weakened form. This will be clear from the following example. Certain particles in Hebrew are prefixed to the words to which they belong; e.g. $コ=$ "in." This is usually pointed with vocal $\mathrm{Sh}^{\mathrm{e}}$ wa, 7 ; but when it is prefixed to a word which already has a simple Shiewa under its first consonant, e.g. דְבר, " the word (of) . . .", then the ב carries its original vowel ; רְדִבִר would be unpronounceable, and we naturally have בִדְבִר.

The beginner should notice that in such a case the vowel to which the first $\mathrm{Sh}^{\mathrm{e}}$ wa reverts is usually -.
N.B.-In this Grammar a consonant with vocal $\mathrm{Sh}^{\mathrm{e}}{ }^{\mathrm{w}}$ wa is not reckoned as a separate syllable; e.g. דְבַר (d ${ }^{e}$ var) is counted as a monosyllable, not a disyllable.
B. Quiescent or Silent $\mathrm{Sh}^{\mathrm{e}}$ wa (syllable divider).
§ I. The Hebrews also used Shewa for an entirely different purpose, to mark the division between two syllables in a word; e.g. in שִׁשְָׂט (mish-paṭ). This is called "quiescent" Shewa because it has no pronunciation. It marks the end of $a$ "closed" ${ }^{1}$ syllable (i.e. a syllable ending in a consonant) in the middle of a word. Thus it has no connexion with vocal Shewa, and it is unfortunate that the same sign stands for both.

Now, as two vocal Shewas can never occur together in a word, it follows that if we find two $\mathrm{Sh}^{\mathrm{e}}$ was together in the same word, the first is quiescent and the second vocal ; e.g. יקְبְלְלוּ = 'y yq-t.elu.'
$\therefore A$ Shera coming at the end of a syllable or immediately before another Shera is always quiescent.

$$
{ }^{1} \text { A syllable ending in a vowel is said to be open. }
$$

§ 2. Quiescent She ${ }^{e}$ wa does not appear in the last letter of a word, except
(a) in final $T$, which always contains $S h^{e}$ wa in its "bosom," unless it contains a full vowel; e.g.

(b) when a word ends in two consonants both of ruhich are sounded, they are both pointed with $\mathrm{Sh}^{\mathrm{e}}$ wa;
 is really quiescent, the second vocal ; i.e. the last consonant has a semi-vowel sound; e.g. קטִּלִ? = qā-tal-t ; ${ }^{1}$ ירְרִ = ner-d.
N.B.-Two consonants can only stand together thus at the end of a word, when the second is a mute; i.e. $\beth, \beth,\rceil, コ, \Xi, \Omega, \bullet$, or $\mathcal{P}$.

## EXERCISES.

N.B.-Simple vocal Shewa is not marked in exercise $B$. $A$. Write out the extract from Gen. i. I -4 given in the last chapter, inserting $\mathrm{Sh}^{\mathrm{e}}$ wa.
$B$. Write in Hebrew the following names and words: Shkěm - Rĭbqāh - Yă‘aqōb - Măhannăyı̆m - 'elōhim — Mǐçrăyĭm — 'edōm - Bĭnyāmĭn - yĭqṭlēk -hŏcomăd—shāmărt-yĭqṭ̣̆lkā.
C. Correct the following forms:

* ${ }^{1}$ This is clearer, if we remember that in old Hebrew it was ( ${ }^{( }$(י) קַּ (אַנְתּ(י) ( vowel sound attached to the last letter (at-t, nathat-t).
${ }^{2}-=\breve{x}$.


## CHAPTER V.

## DAGESH.

§ I. 'Dāgēsh ' probably means, by derivation, that which sharpens or hardens a letter. It is a point standing in the middle of a consonant (e.g. 7), being identical in form with the dot called Mappiq, found in a final $\boldsymbol{A}$ [see above, Chap. II. § 7. (e)].

It indicates two different degrees of hardness in the consonant:
(1) 'Dagesh lēnĕ' (i.e. Latin for "the light Dagesh") marks a lesser degree of hardening: thus $7=\mathrm{dh}$; T = d.
(2) 'Dagesh fōrtĕ' (i.e. the strong Dagesh) marks a greater degree of hardening. Its practical effect is to double the letter in which it stands; though, strictly speaking, it only strengthens the pronunciation; e.g. קח̣ty is pronounced qit-teèl.

## § 2. Rules for Dagesh lene.

(a) There are only six consonants which vary from their original hard sound to a softer or aspirated sound. These are $\beth, \lambda,\rceil, \beth, פ$, and $\Omega$. They are called the " $B^{e}$ gadhk ${ }^{e}$ phath" letters, this name being formed as a 'memoria technica.' The softer pronunciation in each case (i.e. without Dagesh) was that of a true aspirate (cp. the Greek $\theta, \phi, \chi$ ) ; e.g. $\Omega=t^{t}$. But as we are almost incapable of making these sounds, we give $\mathcal{I}$ (bh) the value of the English v; 7 (dh), that of 'th' in the word 'the'; (ph), that of
f ; and $\Omega$ (th), that of 'th' in 'thing': while we neglect the aspirate in $\lambda(\mathrm{gh})$ and $\beth$ (kh) altogether.
(b) Dagesh lene never occurs immediately after a vovel, quiescent letter, ${ }^{1}$ or vocal $S l i c w a$. These require the softer or aspirated sound of the six letters.
It is always found in the six letters.
(I) At the beginning of a word (e.g. $\underset{T}{\top} \underset{T}{T}$ ), unless the last word has ended in a vowel or quiescent letter and there is no pause between the two words. If there is, after the first, any break equivalent to an English stop, the second is given its initial Dagesh.
(2) At the beginning of a syllable, if the previous syllable is closed. ${ }^{2}$

It is important to remember that Dagesh lene never follows vocal Sliewa; e.g. 그구, not

* Exceptions :
(a) When a word ends in two sounded consonants without a full vowel, then the second, if a $B^{e}$ gadhk ${ }^{e}$ phath letter, carries Dagesh. The reason is that the latter is really the beginning of a new syllable which is cut short; see Chap. IV. B. § 2. (b). Therefore this is not really an exception to the rule, for the previous $\mathrm{Sh}^{\mathrm{e}}$ wa is quiescent.
(b) ("two," with fem. nouns) is the one real exception. ${ }^{3}$


## § 3. Rules for Dagesh forte.

(a) As the practical effect of Dagesh forte is to

[^9]double the consonant, it follows that it must immediately follow a full vowel. Thus it is easily distinguished from Dagesh lene (even in the $B^{\mathrm{e}}$ gadhk ${ }^{\mathrm{e}} \mathrm{phath}$ letters), for the latter never follows a vowel immediately.
The letter containing D . forte must have a vowel or vocal Shewa of its own : a word never ends in a letter containing Dagesh forte. ${ }^{1}$
(b) Dagesh forte may occur in all consonants except the gutturals and Resh, their sound being such as does not admit of doubling.
When a grammatical form demands a Dagesh forte in one of these five letters, the vowel which precedes them is usually lengthened to compensate for the loss of Dagesh forte.
A simple example is a certain voice of the verb, which demands a D . forte in the second root letter: ${ }^{2}$ the root קטל קטְ
 - in the penultimate by compensation).

Remarks.
r. When the same consonant would be written twice without an intervening vowel or vocal $\mathrm{Sh}^{\mathrm{e}}$ wa, it is only written once, with D. forte; e.g. נתת gives not
 one Kaph, because the She wa under the first Kaph is vocal.
2. When D . forte occurs in one of the $B^{\mathrm{e}}$ gadhk ${ }^{\mathrm{e}}$ phath letters, the double sound is necessarily hard, not aspirated; e.g.
*3. D. forte is often omitted in certain consonants which carry vocal $\mathrm{Sh}^{\mathrm{e}}$ wa. This occurs most frequently with ${ }^{\text {' }}$, the liquids $\zeta, \Delta, 2$, and with $p$; e.g. וַיְחי is regularly written for


[^10]The syllable preceding the consonant in question is half-open; i.e. in the example given, the pronunciation is neither "wa-yhi," nor "way-hi," but is something between the two.

* 4. "Disjunctive" D. forte is a name given to the Dagesh, when it is inserted in a consonant carrying a vocal She wa for no other reason than to make the pronunciation of the latter more audible; e.g. צִּנְבִי in Lev. xxv. 5 (for (עְִבִי

We may compare with this the Dagesh in לָּ and כַּפָּה (' how much ?') to give greater strength to the first vowel.

* 5. "Conjunctive" D. forte is of commoner occurrence ; i.e. certain cases where two words are run together in pronunciation, and a D . forte inserted in the first letter of the second word. ֶֶה ('this,' masc.) and how) are often joined to the following word by a hyphen (Măqqēph): thus we have מַהּּׂוֹרָא ('how fearful'), Gen. xxviii. I7;
 junctive D. forte is usually found after a word ending in quiescent $\boldsymbol{T}$.


## EXERCISE.

I. Correct the following words :
2. Write in Hebrew : ${ }^{1}$

Mqăṭ-tēl ; măl-kē-nū ; dbăr; băsh-shā-mă-yı̆m ; ṣăpprū; mĭb-bnēy hā-ām; bçĭdqātām; hăç-çip-pōr ; zěh běn Yă ${ }^{\text {an }} q$ qōb, bĕn Yĭç-hāq ; măl-kkěm; yǐsh-tă-h ${ }^{a}$ wěh.
3. Insert Dagesh lene, where necessary, in the extract from Gen. i. I-4, given in Chap. II I.

[^11]
## CHAPTER VI.

## GUTTURALS AND WEAK LETTERS.

The beginner will find it useful to read through this chapter, but he need not study it carefully at this stage.

## $A$. The Gutturals.

$\S$. The gutturals are $\aleph, \pi, \Pi, \nu$, and (for some purposes) า.

Of these, $\mathcal{N}$ and $\boldsymbol{i}$ are usually gutturals only at the beginning of a syllable.
$\mathcal{N}$ is rarely consonantal at the end of a syllable (see Chap. II. § 7. (e)), but a form like
$\pi$ is a guttural at the end of a syllable within a word; but not at the end of a word, unless it bears Mappiq (see Chap. II. § 7. (e)) ; e.g. התתבַּחַמַּה, ' he tarried.'
§ 2. Peculiarities.
(a) They cannot take Dagesh forte : and in rejecting it, often cause the lengthening of the previous vowel for compensation ${ }^{1}$ (see Chap. V. § 3. (b)).
$\aleph$ and $\mathcal{7}$ always require this lengthening of a preceding short vowel, when they would otherwise take Dagesh forte.
y often does so.
$\pi$ and $\pi$ are so strong in sound as to be virtually reduplicated in speech; consequently they do not usually require compensatory lengthening of the previous vowel. ${ }^{2}$
${ }^{1}$ - becomes - ; - becomes -. ; - and - become -.
$\because 2$ But a vowel coming before any guttural and bearing a countertone (Metheg) must be lengthened. Cp. Impf. Niph. יָּ:
(b) They cannot take vocal $\mathrm{Sh}^{\mathrm{e}}$ wa, but must have a Hrateph vowel instead: usually this vowel is a Hateph Pathal.
e.g. we write
(c) They often prefer a Hateph vowel to a quiescent Sh ${ }^{\text {e wa. }}$
 'he will destroy.'
It will be remembered that a Hateph vowel conditions the vowel that precedes ; cp. Chap. IV. $A . \S 2(b)$.
(d) They have a preference for ă rather than ě or ${ }^{1}$ í or ob.

$\aleph$, however, often admits Seghol where other gutturals would have Pathah.
(e) Final $\cdot \cdots, \pi$, and $y$ cannot stand directly after a long vowel other than Qameç. A Pathah slips in to help the pronunciation, which, though written under the guttural, is pronounced before it. This is called Furtive Pathak.
 ' he will destroy.' ${ }^{2}$
( $f$ ) A Hateph vowel becomes a full vowel before a guttural.
 I go?'

## $B$. The weak or quiescent letters are $\aleph, \pi,\urcorner, \cdots$.

 They are, however, only quiescent at the end of a syllable: at the beginning they are full consonants. Final $\boldsymbol{i}$ (not[^12] Metheg ; e.g.
-T) is always silent: within a word it is always sounded. Final $\mathbb{N}$ is always silent: at the end of a syllable within a word it is occasionally, but rarely, a consonant.

* 9 and ' are only silent after homogeneous vowels (i.e. of the o and i class respectively), in which case they coalesce to form the long vowels $i$, 7 , and,$--\frac{\square}{\because}$, and $\div$. After heterogeneous vowels they are consonantal ; e.g. in In, ' line,' יוּ:, ' nation,' the last letters are sounded.

The effect of these letters being silent is threefold:
(I) They do not take silent She wa; e.g. יֹאֵּ not -יָּמַּר
(2) A short vowel before them being consequently left in an ${ }^{1}$ open syllable is usually lengthened.
Thus ל But from is $\boldsymbol{T}_{\top}$
(3) When standing between a vowel and a strong consonant they have no pronunciation and are
 ' Ishmael.' ${ }^{2}$
${ }^{1}$ i.e. a syllable ending in a vowel sound.
${ }^{2}$ This rule, in effect, only concerns $\boldsymbol{N}$.

## CHAPTER VII.

## THE DEFINITE ARTICLE AND THE INTERROGATIVE PARTICLE.

## A. The Definite Article.

§ I. Hebrew has no indefinite article. ${ }^{1}$
The definite article is not an independent word, but is always prefixed to its noun or adjective. Its original form was perhaps הַ, like the Arabic article $a l_{2}^{2}$ which it resembles in many ways. But if so, the final $\zeta$ has been assimilated to the following consonant and is only represented by a Dagesh forte in the latter.

Before all consonants, except the gutturals and ר, the article appears as —— followed by Dagesh forte ; e.g. صֶּ 'king'; הַחֶלֶ, 'the king.' Before the gutturals and ר, which cannot be doubled, its pointing varies according to the following rules:
(a) $\mathfrak{\aleph}$ and $\urcorner$, being the weakest in sound, demand that the Pathah of the article should be lengthened to compensate for the absence of Dagesh forte (see Chap. V. § 3. (b)) ; e.g. הָאִישׁ, 'the man'; שָּאֹאֹ, 'the head.'
(b) Before the other gutturals, $\Pi, \Pi, y$, its form varies

[^13]according as these gutturals have or have not beneath them.
(I) Before $y$, with any vowel except - or with any
 eye.'
Before $\boldsymbol{\pi}$ or $\pi$, with any vowel except - , it is $\boldsymbol{\pi}$, no compensation being needed; for these are the strongest guttural sounds, and the catch in the breath before pronouncing either of them amounts to a virtual reduplication; e.g. הַחֶרֶ, 'the sword.'
(2) Before $-T_{T}$ or $-\underset{T}{y}$,
if the accent of the word falls on them, the article is 一 דָ ; e.g. הָהָ , 'the mountain'; 'the people.' [The sign < over the word is conventionally used to show where the accent falls]:
if they are unaccented, the article is — Ti; e.g. ,הֶהרִרים, 'the mountains'; הֶעָּדָּ, 'the dust.'
Before $-\Pi_{T}^{2}$ or $-\Pi_{\tau}^{3}$, whether accented or not, the article is -הֶ; e.g. הֶחָּם, 'the wise man'; החדֶי, 'the disease.'
Note on Accents.-Every independent word has an accent where the stress of the voice comes in pronunciation. The accented syllable is called the tone-syllable. The beginner will find it sufficient for the present to remember this rule, that a syllable with a long vowel, if 'closed' (i.e. ending in a consonant), is alvuays accented; e.g. הָרָ is the plural of $\underset{T}{ }$, but the accent is no longer on the ${\underset{T}{T}}^{\sim}$ but on the רים- (long vowel in a closed syllable).

Remark.-The three common words $\because$ ץֵ, 'earth, land'.

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* 1 Occasionally - ה ; e.g. הַyְרִים, 2 Sam. v. 6.
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\({ }^{3}\) Before 一 \(\underset{\tau}{ }\) : the article is \(-\underset{\tau}{ }\).
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ㅈํ, 'mountain'; and עy, 'pcople,' appear with the article as

SUMMARY OF THE FOREGOING RULES.
The article is
I. Ordinarily 즈; e.g. הַחֶּ , 'the king.'
2. 'Before $\aleph$ and $7,-\pi_{\mathrm{T}}$; e.g. הָאִיש, 'the man'; דָאֹאֹ, 'the head.'


 הָָּם, 'the people.'



* § 2. The article is used in Hebrew even more widely than in English.
(a) With a few common words, it retains the demonstrative force that it originally had; e.g. הַּיוֹם, 'to-day' (this day).
(b) The vocative is usually expressed by the noun with the article; e.g. הוֹשִׁיעָה הַשֶּלֶד, " save, O king."
(c) Generic use.-It is widely used, as in Greek, to denote a member of a class, where we in English should use the indefinite article; c.g. הָאֹירב, 'an enemy.'
(d) It is frequently attached to a noun, which denotes a person or thing mentioned for the first time, but defined in the mind as the subject of the following narrative; e.g. וַיְהִי הִיוֹיוֹ, "and it happened on a day" (the day of the facts to be narrated). So "he wrote in a book" is בֶַַּּפְ.
(e) In late Hebrew, it is sometimes used for the relative pronoun.
$\mid$
${ }^{* 1}$ The following nouns also lengthen a vowel with the article: 9 ,

§3. Note.- $\mathbf{N N}^{1}$ is frequently used with the definite accusative in Hebrew. It is usually joined to the noun by a hyphen (Măqqēph), and is then treated as part of the following word, i.e. it loses its accent and consequently shortens its vowel.

It is only used before
(a) a noun with the definite article; ${ }^{2}$ e.g. אֶת ' (I saw) the horse.'

(c) a noun with a pronoun suffix; ${ }^{3}$ e.g. רָאִיחִי את־ת־סּםוֹ, 'I saw his horse.'
So it is not correct to say רָאִיתִי אֶת־סטים, for ' I saw a horse.' ${ }^{4}$

תא is frequently omitted even before a definite accusative; and it is comparatively rare in poetry. But in Hebrew prose it should usually be inserted.

## B. The Interrogative Particle.

Similar in form to the article is the particle $\underset{\sim}{\text {, }}$, which is usually prefixed to the first word of an interrogative sentence. Its form varies as follows:
(I) Before ordinary consonants with full vowel it is
 he slay?'
(2) Before ordinary consonants with Shewa and before gutturals it is ${ }^{\text {T. }}{ }^{5}$


[^14](3) Before all gutturals with - it is $\pi$.


* A nuance of surprise or sarcasm is sometimes conveyed by omitting the interrogative particle; cf. Judg. xiv. 16 .

| man | אִישׁ (m.) | people | 区ַ (m.) |
| :---: | :---: | :---: | :---: |
| woman |  | God | 2 ${ }^{2}$ (m. plur.) |
| word, thing | דָּר) (m.) | he heard | שַַׁׁע |
| heaven | (m. plur.) | he made | צָָּׁ |
| earth | (f.) | he saw | רָּ |
| mountain | הַר (m.) | and | -? (attached <br> to next word) |


${ }^{2}$ The word shough plural in form takes the singular verb when referring to the One God. When used with a plural verb, it refers to (heathen) gods.

## EXERCISE.

N.B.-The verb usually comes first in a Hebrew sentence.
r. Translate into Hebrew :
(I) The man and the woman. (2) The heaven and the earth. (3) God heard the people. (4) The man heard the word. (5) God made the mountain. (6) Did the people hear the word? (7) Did God see the woman? (8) Did God make the heaven? (9) God saw the man and the man (saw) the woman.
2. Prefix the article to the following:

3. Prefix the interrogative particle to the following:

## CHAPTER VIII.

## ADJECTIVES AND ADVERBS.

## A. Adjectives.

## $\S$ I. Inflection.

(a) In Hebrew there are only two genders, masculine and feminine; and, as far as the adjective is concerned, only two numbers, singular and plural. The adjective is inflected by adding suffixes to the masculine singular:

|  |
| :---: |
|  |  |

e.g. טוֹב, 'good'; fem. sing. טוֹבָה ; masc. plur. טטוֹבִים; fem. plur. טוֹבוֹת.
(b) All these suffixes are accented. ${ }^{1}$ Now $\tau$ and - (for reasons explained below in Chap. XII.) cannot, as a rule, stand more than one syllable away from the accent. When, therefore, a polysyllabic adjective like לiata, 'great,' adds a suffix, the $T_{T}$ is now two places away from the accented syllable, and consequently is thinned down into a vocal Shewa; e.g. fem. sing. גְּדְ ; masc. plur. גְּדוֹאִּים; fem. plur. גְּדוֹלוֹת
If the first consonant is a guttural, the $\mathrm{Sh}^{\mathrm{e}}$ wa is, of course, compound ; e.g. .
${ }^{1} \mathrm{a}$ - and $\boldsymbol{n i}$ - are necessarily accented according to the rule given in Chap. VII., that a closed syllable with a long vowel must bear the accent.
§ 2. The adjective agrees with its noun in number ${ }^{1}$ and gender. If it qualifies the noun it is placed after it, and if the noun is definite, the adjective must have the article.
e.g. . אֵּשׁׂ טוֹב, 'a good man.'

האהִישׁ הַטוֹב , 'the good man.'
סוּטוֹ הַטוֹב, 'his good horse' (lit. 'his-horse thegood ').
If, however, the adjective is a predicate, it generally comes first in the sentence and does not take the article.
e.g. ט. טוֹב דָאִישׁ, 'the man is good.'
,טוֹב שוּטו, 'his horse is a good one.'
Note.-i. The present tense of the verb to be cannot easily be expressed in Hebrew, and it is generally omitted.
ii. The ordinary negative with finite verbs is ל ל Its position is usually first in the sentence; e.g. לֹא טוֹב דָאישׁי, 'the man (is) not good.'
iii. If there is one predicate to several nouns, the predicate usually agrees with the nearest noun.
iv. The predicate, whether a verb or adjective, usually precedes the subject; e.g. רָאָה אֶל לִים אֶת־ֹאָּישׁ, 'God saw the man.'
§ 3. Comparative and Superlative.
Hebrew has no special forms for these, as is natural in such a primitive and simple language. It expresses them by certain methods of circumlocution.
(a) Comparison is usually expressed by means of the preposition ${ }^{0}$ ('from'), used after the adjective
 'great from,' i.e. greater than, 'David.' This preposition is usually prefixed to the following noun (always except before the article, when it

[^15]may appear as $\quad$ ¡ִ̣, with Maqqēph): now Nun (like $n$ in many other languages) is a weak letter; and where it follows a short vowel and carries a quiescent Shewn, it always drops out in Hebrew, and is represented by a Dagesh forte in the next consonant. Just as 'in-movable' in English
 Before a guttural or Resh, which refuses Dagesh forte, - becomes -pr compensation; egg. טוֹב מֵהַברָהָם, 'better than Abraham.' ${ }^{1}$
(b) Superlative.-This may be expressed by the use of the article; e.g. הִבְּוֹ, הַקָּט, 'his youngest son' (his-son the-young-one).
Or by using the preposition $\underset{\sim}{7}$, 'in, among'; e.g.
 Israel.' ' ${ }^{2}$
Or by using the comparative with by., 'all'; e.g. anּדוֹל מִּלֹל הָעָם , 'greater than all the people' $=$ the greatest of . . .
B. Adverbs. -These are few in number: the commonest is It is apparently an accusative of a noun $\boldsymbol{T}$, So it properly = ' to excess.'

* A class of adverbs is formed by adding the suffix



## VOCABULARY.

good
bad, evil (fem. רָעֶה)
great
strong
high

4
קiTiTin

[^16]| very | מֹאֹד | in | $\cdots$ |
| :---: | :---: | :---: | :---: |
| not | - ל | from | ִי |
| he | דוּא | horse | סוּס |
| she | הִיא | mare | סוּסָה |
| this (m.) | \% | hand | דיָ (f.) |
| that, for | ִִּיִ |  |  |

## EXERCISE.

1. Translate into English :






2. Translate into Hebrew :
(1) The good horse is strong. (2) The man saw the mare that it (she) was strong. (3) A very lofty mountain. (4) The heavens are higher than the earth. (5) This is the strong horse. (6) This good horse. (7) He is not better than the woman. (8) The bad mares are very strong. (9) He and she are the best of Yisrä’el. (IO) For a good word is better than a strong hand. (I I) Did the strong man do the evil things?

## CHAPTER IX.

## PRONOUNS.

## $A$. Personal and Demonstrative Pronouns.

## § I. Personal Pronouns.

The following forms are those of the personal pronouns when they stand as the subject of a sentence, i.e. in the nominative case. [Strictly speaking, there are no 'cases' in Hebrew ; but the word 'case' is useful to express certain relations of the noun.] The oblique cases are formed on quite a different principle, which will be explained later.

|  | Singular. | Plural. |
| :---: | :---: | :---: |
| Ist p. com. | I | We <br> (פַחְּרּ |
| 2nd p.m. | Thou $\rightarrow$ ¢ $\sin ^{(6)}$ |  |
|  | " ת® | " |
| 3rd p. m. | He N勺TT | They $\square$ |
| f. | She היא. |  |
|  | (a) * In pause אָּאֹצִי <br> (b) * In pause |  |

Remarks.
First Person-- אֲתִי is commoner than The first personal pronoun is (as in other languages) of common
gender, because there is no need to define the gender of a person who is speaking.

Second Person.-The Dagesh forte, in both sing. and plur., points to the fact that each of them had originally
 was dropped, just as in the case of $\boldsymbol{\mu}$, when prefixed to a word (see Chap. VIII. § 3).

The original form of the fem. sing. אַקְתִּ became יתִּ ${ }^{1}$ this dropped its second vowel but was still pronounced at-t, as shown by the Dagesh forte and She wa in תִּ.

* Third Person.-In the Pentateuch 'she' is usually
 to indicate that the form was originally common in gender.


## § 2. Demonstrative Pronouns.

(a) This m. (ֶ) (b) That m. דֶה (לוּא
f. תאi
f. הִיא

These com.


> Those m. הֵהָּם or or
f. הֵן

Remarks.
I. These pronouns conform to the same rules as the adjective with regard to the article; i.e. they bear it, when qualifying, ${ }^{2}$ but not when predicative. When a noun is qualified by both an adjective and a demonstrative, the former precedes the latter in order;
e.g. הָאִּישׁ דַשׁוֹב דַּוֹה, 'this good man.'



[^17] but הַדָּרָ הַהוּא, 'that word.'
3. The feminine $\boldsymbol{\pi}$ is generally used in Hebrew, where Greek would use a neuter (тov̂тo); עָ עָשׁi, 'he did this.'

* 4. it is rarely found for uNi, and for האֶ. A

* 5. Idiomatic uses of זֶ.
(a) It is used indeclinably before numerals; e.g.

(b) It is used as an enclitic ${ }^{1}$ to emphasise interrogative or demonstrative words: מִּ, 'who




## VOCABULARY.

תּתוֹרָה (f.), law.



רֵַ, he said.
TuT , he sat, dwelt, inhabited. לs, unto. by, upon, against, by (near).

## EXERCISE.

I. Translate into English:


[^18]${ }^{2}=$ Vocative.
${ }^{3}=$ the English inverted commas.
2. Translate into Hebrew :
(1) Thou art good and he is bad. (2) These are the strong women. (3) This law is not good. (4) We are not stronger than this people. (5) He heard those laws. (6) I and thou are evil men. (7) He saw that land, that it was very good. (8) Thou (f.) art great. (9) He said unto those men, 'Ye are evil.' (Io) Are these the women?

## CHAPTER IX.-Continued.

## B. Relative and Interrogative Pronouns.

## § I. Relative Pronoun.

There is only one relative pronoun, variable for all genders, numbers, and cases.

The oblique cases of the relative are formed by periphrases: 'whom I killed' is 'who I killed him.' 'To whom I gave it' is 'who I gave it to him.' 'The man whose son was sick' is 'the man who his son was sick'; (notice a translation of this idiom in Mark i. 7, ov . . . $a u ̉ \tau o \hat{v}=$ whose $)$.

Similarly,
'the place where ' is 'the place which . . . there.'
' whence ' is ' which . . . from there.'
'whither' is ' which . . . thither.'

* Notes.-(a) -ש゙ֶ or -שׁׁ followed by a Dagesh forte is occasionally found for Hebrew. It may be a North Palestinian usage. ${ }^{1}$
(b) In poetry the relative is usually omitted.
(c) and בַּאֲשׁׁ frequent.
(d) In relative clauses which define the time when, צִשְׁר stands alone without addition of any word like in ; e.g. 'on the day when' is . . . דְּיוֹם

[^19]Construct, see Chap. XIII. § 4. (a)). Cp. I Sam. xx. 3 I.
§2. Interrogative Pronouns.
Who? is מִי ?

 'daughter of whom?' i.e. whose daughter? 'אֶת־, 'whom ?' (accusative). 'למִ, 'to whom?'
(b) is pointed somewhat like the article. It appears
I. as מֵ, followed by Dagesh forte, before ordinary consonants. פַּה is joined to the next word by a hyphen (Maqqeph); ${ }^{1}$ e.g. 'what to thee?' i.e. what is the matter with thee?

 'what is man?' מֶּדֶ, צֶטָה, 'what did he do?'
 'how great!'
(d) and are occasionally used as indefinite relatives, $=$ ' whosoever, whatsoever'; cp. Judg. vii. 3 .

* § 3. Additional notes on Pronouns.
r. The personal pronouns (in the nominative case) are not infrequently used (standing out of construction, as it were) to give emphasis to a suffix

[^20]of the same person which precedes, whether that suffix be attached to a noun, preposition, or verb. One or two examples will serve to make



 him, him also.'
2. 'Each,' 'every several one,' in Hebrew are generally

 took down every man his sack to the ground.'

his neighbour) are common expressions to denote 'one the other,' or 'one another'; ${ }^{1}$ cp. רִיִּ
 separated from one another'; cp. Ex. xxv. 20. This mode of expression is used even of lifeless things ; e.g. of curtains in Ex. xxvi. 3.
3. 'Any one,' 'some one,' may be also expressed by using אִּשׂש , 'if any one can number the dust of the earth.' אִישׁ לֹא followed by the verb $=$ 'no one shall . . .'; e.g. Gen. xxiii. 6 (and freq.).
לֹ . . . is a very common way of expressing
a strong negative $=$ ' none whatever.' So -ی̀'

 shall be too hard for thee' (not 'everything shall not be too hard for thee'); cp. the Hebraistic oủk à $\begin{gathered}\text { é } \sigma \dot{\omega} \theta \eta \\ \pi a ̂ \sigma a \\ \sigma a ́ \rho \xi, ~ m e a n i n g ~ ' ~ n o ~ f l e s h ~\end{gathered}$ would have been saved,' Matt. xxiv. 22.

§ 4. The Perfect (Active) of the ordinary verb is as follows:

Sing.
ard p. m. לeprex, he killed.

and p. m.

Inst p. c. "קֻę̃, I killed.

Plur.
$\{$ \{



(Note the dropping of the $\bar{\sigma}$ in the 2 nd p. plur., the accent being on the ultimate syllable.)
N.B.-The usual order of words is (I) predicate, (2) subject, (3) object.

## VOCABULARY.



## EXERCISE.

I. Translate into English :
(2) (2) וֹאת הָאָרץ





 : לְצִי נָתְבוּ וֹאת (II)
2. Translate into Hebrew :
(1) Who are ye? we are strong men and good. (2) To whom did that woman give the water? (3) We inhabited the land where we heard those laws. (4) What is stronger than a good word? (5) How good thou art, O woman. (6) This is the word which ye said to him. (7) Which is the land whence ye went? (8) Why did they not kill those evil men? (9) Who am I, that thou (fem.) hast said this ? (io) This is the day (on) which we gave him this law.

## CHAPTER X.

## THE INSEPARABLE PREPOSITIONS AND THE COPULA.

§ I. Inseparable Prepositions.
$\mathfrak{Z}$, in, on, with (of circumstance or instrument).
Э, like, about.
$\zeta$, to, for
These, like all other prepositions in Hebrew, were originally nouns; but they have became reduced to parasitic forms, prefixed to nouns and verbal nouns.

Rules for pointing.
(a) Ordinarily they take simple vocal Shewa; e.g.

(b) Before another vocal She wa they take Hireq; for since two vocal $\mathrm{Sh}^{\mathrm{e}}$ was can never come together, the preposition in such a case needs the full short vowel which it originally had and which is elsewhere weakened into vocal Shewa; e.g. בִּדְבר, ' by the word of . . .' (see Chap. IV. A. § 3).
(c) But before ': 'the Hireq coalesces with the ' to make long Hireq, and the Shewa disappears; e.g. ירִיחוֹ: 'Jericho'; 'יִרידוֹ, 'to J.'
[Note-The same rule applies to $\}$ when prefixed. 'From Jericho' is properly :ִִיִרידוֹ; but as Hebrew omitted Dagesh forte in ? (see Chap.

(d) Before a Hateph She wa they take the corresponding full vowel (see rule in Chap. IV. $A$. § 2); c.g. רַּשֶּ, 'like as, when.'

* (e) When the accent falls on the syllable immediatcly following the preposition, the latter is often pointed with - (see note below).
( $f$ ) The $\boldsymbol{i}$ of the article disappears after these prepositions, and the latter take its vowel ; e.g.
 ' In the heavens ' is
$\S$ 2. The Copula 7. The copula follows much the same rules as $コ, コ$, and $\zeta$.
(a) It is ordinarily ?. But as it is a labial, it cannot stand with a She wa before another labial sound: it always becomes $\ddagger$ before $\beth, 7,9$, or e.g. דימִּהֵאִישׁ, 'and from the man.'
(b) Before another vocal Shewa it becomes i; e.g. ,וּרדבר, ' and the word of.'
(c) Before ? it is ? ?
(d) Before a Hateph it takes the corresponding full vowel.
* (e) Before the accent it is often 7 .
( $f$ ) It does not absorb the $\pi$ of the article; e.g. ורְהאישׂ, 'and the man.'
Thus it differs from the prepositions in $(b),(f)$, and partly in (a).


## § 3. Additional notes.

(a) The Divine Names.

Before ing to rule (d). But - N - contracts into -. ; so we have name was regarded by the Hebrews as too

[^21]sacred to pronounce. Originally it was probably Tיָּוְ (Jăhwĕh), interpreted as 'He (who) is,' see Ex. iii. I4. Whenever it occurred in the text,
 it; so the Massoretes wrote יהוה with the vowels of (the Hațeph Pathah appearing as simple
 'Jehovah,' which is certainly an incorrect form. When $コ, コ, \zeta$, or $\mathfrak{Y}$ comes before wén they make the $\aleph$ quiescent, and so we have Hence when written before יהוה they take a Pathaḥ, and we have לַידוֹה , וַיהוֹה (with no She wa under the ${ }^{\mathrm{r}}$ ).

* (b) Note on rules (e) above.

We have $\underset{\substack{~}}{\substack{2}}$, especially when a disjunctive accent, such as 'Athnaḥ or Ṣílluq, appears in

$\underset{\sim}{\zeta}$ also stands before the tone syllable
I. with the Infin. Construct of 1 , צ", , , , and

2. in certain expressions commonly used as adverbs ;
 as פֶּה לֶּ
3. in the interrogative (so before all consonants except gutturals) or לָֹלָה (so before gutturals).
I and I only take - before the demonstratives;
 rogative they take - and Dagesh forte ; e.g. ה many?'
 which was used to human superiors.
${ }^{2}-\underset{\sim}{\text { I }}$ occurs especially in giving lists of things which fall into pairs.

## VOCABULARY.

-یֻ, lion.
:עִִי: (m.), poverty, affliction.
(m.), king.

בּבּ (m.), son.
끌 (f.), daughter.
, שְׁיִ, two (with masc. nouns).

าวַּשׂ, he watched, kept.
*2ำก, he killed.
าว่า, saying.
*ל? pit (Imperative m.), kill thou ( $=$ = הִר)
ain, say thou.
, בֶַּּׁר, as, when. עַ (prep.) as far as.
? לָָּ, he took.

* ל op, though a convenient word for paradigms, is not used in the best Hebrew. It may be compared with the $\tau \dot{\pi} \pi \tau \omega$ of Greek grammars.


## EXERCISE.

1. Translate into English:












[^22]${ }^{2}=$ Jerusalem .
${ }^{3}=$ Pharaoh.
2. Translate into Hebrew (keeping the English order of words):
(I) And in that day ye did not hearken unto God. (2) He is the king, and son am I and daughter art thou to him. (3) And keep thou this law, which he gave. (4) And from there he went to Jerusalem, and there he dwelt. (5) I hearkened to the Lord in affliction. (6) And say thou to these men, 'Good and strong are ye.' (7) Did he not do according to what he had heard? (8) And from Jerusalem I went thither, I and two men. (9) What did he say to those two men ? ${ }^{1}$ (Io) And Pharaoh spake to the woman, saying, 'Wherefore didst thou not keep the law ?'
${ }^{1}$ Put the numeral before the noun, and the article with the noun only.

## CHAPTER XI．

## PREPOSITIONS WITH SINGULAR SUFFIXES．

§ I．It has already been noticed that there are，strictly speaking，no cases in Hebrew．The objective＇me，thee，＇ etc．after prepositions，and the subjective＇my，thy，＇etc． with nouns，are expressed by suffixes attached to the prepositions and nouns．Thus iל＝＇to him＇；סוּסו＝＇his horse．＇This chapter deals with those prepositions which take suffixes similar to those attached to singular nouns．

These suffixes bear a resemblance to the forms of the personal pronouns（nominative）．They are as follows：

|  | Singular． | Plural． |
| :---: | :---: | :---: |
| Ist pers．c． |  | $\cdots \div$ |
| 2nd pers．m． | $7-$ | ロ每－ |
| f． | 习－ | ¢\％－ |
| 3rd pers．m． | 1 | ロกี่－a |
| f． | $\cdots$ | 矣－ |

Note（ 1 ）the Mappiq in the $\boldsymbol{\pi}$ of the 3rd fem．sing．， to denote that the $\boldsymbol{\pi}$ is not quiescent but is a guttural（i．e．is sounded）．
（2）that in דֶם ，דֶן ，，，，the accent is on the ultimate，but in $\overbrace{2}$ on the penultimate．
§ 2．The following table gives the declension of $\zeta$ ，＇to＇； بִם，＇with＇；תیN，＇with＇；and תیֵ，the sign of the accusative．

| Singular． <br> ist p．c． 211d p．m． f. | ？ $7^{2} ?^{(a)}$ ，to thee． 7 ？ |  <br> ，עִּ <br> بִּפּך <br> in | תیּ，me． Tתּ หیּ |
| :---: | :---: | :---: | :---: |
| 3rd p．m． | ib，to him． לint to her． | yִּ except in 2nd p．plur． ． | १ภֹ，him． <br> ． |
| Plural． <br> ist p．c． <br> 2nd p．m． <br> f． <br> 3rd p．m． |  <br>  <br>  םतֶ่ לָ方交 |  | ，us． ם <br>  ם放 $\mathrm{N}^{(k)}$ ． |
|  | （a）＊pause <br> ${ }^{(6)}$ Note the - | Note the Dagesh forte throughout． （c）＊A longer form עִפּדִי is frequently found． <br> （d）＊pause بִּ <br> （c）Note the - －． |  <br> （s）Note－in pen－ ult．This syllable is half－open ${ }^{1}$ and so must be short，as the accent is on the ulti－ mate． <br> （2）＊rarely צהתֶה， אnהֶהן |

$\mathfrak{Z}$ is declined like $\dot{i}$ ，except that the 3 rd p．masc．plur． is usually $\square \underset{\tau}{\square}$ ，and fem． $\bar{T}$（note - ）．

[^23]
## 50 PREPOSITIONS WITH SINGULAR SUFFIXES

(For the declension of $\ddagger$ and $\mathfrak{Y}$, which also take singlar suffixes, see Chapter XXV.)

* Notes.-(I) In poetry

(2) The accus. pronouns ('Kt, etc.) are sometimes used to mean 'with (me, etc.),' for 'תִּ, etc., especially in the books of Kings.

VOCABULARY.


* It is convenient to give Hebrew verbs in the 3rd p. m. sing. Perfect Active (Qal), and their English equivalents in the Infinitive.


## EXERCISE.

1. Translate into English:











2. Translate into Hebrew :
(1) Say to him that thou hast heard him. (2) And in that day we remembered you (plur.). (3)
סָּנַתַּתִּים =

They went with me, as I told them (said to them). (4) Say to this woman, 'I have hearkened to thee, for I have kept thee.' (5) And what did he do to her when she went to that city ? (6) This is the man who did great things ${ }^{1}$ for us, and in whom we trusted. (7) And (it was) I (that) gave thee this child. (8) Ye did not trust in me; and did not remember me. (9) Say thou to them, 'Did ye go from Jerusalem with him ?'2 (IO) What have I to do with thee? (Say 'what to me and to thee'). (II) They are greater who are with you, than (they) who are with them.

[^24]
## CHAPTER XII.

## SINGULAR NOUN SUFFIXES.

## Unciinngeable and First Declension Nouns.

§ I. The 'regular' nouns in Hebrew may be grouped in two classes :
(a) those of which the vowels are unaffected by pronoun suffixes; e.g. סוּם, 'horse'; גִּבּוֹר, 'mighty man';
(b) three classes or declensions, which alter their vowels with suffixes.
In this chapter we are dealing with unchangeable nouns, and with the first declension of changeable nouns.
§ 2. Before giving the suffixes, it is necessary to say something about the form of first declension nouns. They are usually disyllables, which contain -in either syllable or in both; e.g. רדָּר, 'word, thing'; לָָּ, 'heart.' A few monosyllables with $T_{T}$ may be classed with these ; e.g. $\boldsymbol{T}_{\tau}$, 'hand.'

Vowel changes in first declension.
It has already been noticed (in Chap. VIII. § i) that. - and -. usually cannot stand more than one place away from the accented or 'tone' syllable, which is always either the last (ultimate) or last but one (penultimate).

To understand the reason of this, we must go back
 their more primitive forms. $\bar{\tau}(\bar{a})$ nearly always, and.usually, are the result of lengthening primitive $\breve{a}$ and $\check{1}$ for
rhythmical reasons; that is, technically speaking, they are 'tone-long.' ${ }^{1}$
 tone-lengthening of these two vowels only occurs in the ultimate (when closed and accented), and in the penultimate (when open). ${ }^{2}$ Now in such forms as דַּבַרים, 'words,' and ำำ, 'his word,' the first - is no longer in the penultimate, and therefore cannot be lengthened. But when the second - , now in the penultimate, was lengthened, , דְּבְרִים became and in an open, unaccented syllable and must disappear. Hence we may formulate the rule: a noun, which has tone-long ${ }_{\tau}$ - or -. in the penultimate, replaces this by vocal Sherwa when it takes an accented suffix. ${ }^{4}$
[ $\bar{r}$ and.- are tone-long in the great majority of cases. The chief exception is a class of words in which - or has been lengthened by compensation before a guttural or
 first - is ' fixed ') : so חרֵש (
§3. The pronoun suffixes of singular nouns closely resemble those attached to the prepositions given in the last chapter: but the 2 nd p. f. sing. has $7-.$. (not $7-$ ) ; and the rst p. c. plur. בוּ (not).

Feminine nouns in $\pi_{r}$ take the same suffixes as masculine nouns. But as this $\pi_{\tau}$ was originally $\Omega_{-}$, they change the $\boldsymbol{\pi}$-into $\Omega$ - with suffixes; e.g. סוּסָה, 'mare'; רסוּסָ, 'his mare.'

[^25]| Singrular norn. | $\begin{aligned} & \text { סוּס } \\ & \text { 'horse' } \end{aligned}$ |  | סוּסָה | צְדָקה <br> 'righteousness' |
| :---: | :---: | :---: | :---: | :---: |
| Ist p. c. my | סוּכִי | דִּבְיִי | סוּכִתִי | - |
| 2nd p. m. thy |  | T7? T $^{(0)}$ | (ett.) | (etc. as סוּדָ) |
| f. | סוּסֵד] | (etc.) |  |  |
| 3 rd p . m. his | סוּסוֹ |  |  |  |
| f. her | סוּסָּ |  |  |  |
| Plural. |  |  |  |  |
| ist p. c. our | סוּר์ׁ) |  |  |  |
| 2nd p. m. your | סוּסִבְּם | דְּרַרְם | סוּסַתְּדם |  |
| f. | סוּסִּקַּ |  | סוּסַתְּנְ |  |
| $3 \mathrm{rd} \mathrm{p} . \mathrm{m}$. their | סוּסָם | דִיבָּ | סוּסָתָּם |  |
| f. | סוּסָן | ! | סוּסָּתָּ |  |
|  |  |  |  |  |

Remarks.

1. Before the suffixes בֶם - בֶן a a preceding $\bar{T}$
 penultimate syllable is half-open, i.e. the word is half-way between ' $\mathrm{d}^{\mathrm{e}}$ var-kem' and ' $\mathrm{d}^{\mathrm{e}} \mathrm{va-r} \mathrm{r}^{\mathrm{e} k h e m . ' ~}{ }^{1}$
2. In a word like צְדָקָ the dropping of the first $T_{T}$ would leave us with two vocal Shewas together: hence the full vowel - appears in place of the first Sheiva (see above, Chap. IV. $A . \S 3$ ). ${ }^{2}$
3. The suffix i- ('his') was originally הו-, which became $9-=\mathbf{i}$.
4. Adjectives attached to nouns with suffixes always


${ }^{2}$ The word was originally צַדַקַת (probably): this became, with suffixes, צִדְקָת (the first - being thinned down to - in rapid pronunciation).
have the definite article; e.g. סוּסִי הַטּוֹב ='my good horse.'

Demonstratives, when used to qualify a noun with a suffix, sometimes take the article, sometimes omit it ; e.g. , בְּנֵנִּ , 'this our son' (Deut. xxii. i).
5. A noun with a pronoun suffix never has the article. הַשּוּסִי is as impossible in Hebrew as 'the my horse' is in English.
§ 4. Old accusative termination $ה-.{ }^{1}$ This remains, in Hebrew, most commonly to express direction towards ; e.g.
 Lachish'; הָהָרה, 'to the mountain.'

* Its locative sense may perhaps be traced in the word ליְילָ (masc.), 'night,' which is a strengthened form of the poetical word לֵי, So probably
* § 5. A certain number of nouns and adjectives, having $T_{T}$ in the ultimate, double their final letter before suffixes, and consequently shorten $\tau_{T}$ to -; e.g.

 doubled).

Adjectives having holem for their second vowel usually modify it before suffixes. í often becomes 9 ; e.g. sweet, f. שְתתּקָּה. - becomes - followed by Dagesh f.; e.g. עִירם, 'naked,' f. צֵירם.

[^26]* § 6. Some first declension nouns have Dagesh forte in the second root-letter (cp. the Pixel Infin.) ; e.g. לָּיָ. 'a stag.'

The commonest of these are nouns that denote skill; egg. g. 'a thief.'

* § 7. Gender of nouns. - The gender of nouns is usually obvious; but sometimes it must be learned by observation. The following rules will be found useful.

Nouns are usually feminine which
(a) are names of cities and countries (considered as the mothers of their inhabitants);
(b) denote parts of the body, especially such as go in pairs ; e.g.
(c) denote useful implements; e.g. חֶר, 'sword' (cp. our English use of 'she' for boats, etc.) ;
(d) denote elements which may be considered productive ; e.g. הָּוּ, 'spirit'; ; אֶ, 'earth.'

## VOCABULARY.

(m.), head.

דָּ (m.), blood.
רַּוּ (f.), breath, spirit.
לרָב (m.), heart.
ทִשְֶּׁטּט (m.), judgment.
עָּוֹן (m.), iniquity.
, בָּיאָ, prophet.
מִִבְּד, command.
, צְדָקה , righteousness.
,בְרָה , blessing, present.
(m.), night.
[Note gender.]

## EXERCISE.

I. Translate into English :

2. Translate into Hebrew :
(I) This is his commandment about (yo) thine iniquity. (2) My law is in your heart. (3) Ye heard our voice in that night. (4) They remembered her righteousness. (5) Your jugment is good. (6) Their blood (be) on (ב) their head. (7) His good spirit is over the earth. (8) Thy (fem.) blessing is mine (to me), for I have kept thy commandment. (9) Why didst thou not hearken to our word? (io) She remembered her iniquity in affliction. (iI) Did not your great prophet give us his present?

## CHAPTER XIII.

## THE CONSTRUCT CASE

§ I. Hebrew expresses the genitival relation differently to Aryan languages. We say 'the-son of-the-king,' putting 'the-son' absolutely, and 'the-king' in the dependent case, the genitive. But the Hebrew regarded 'the-king' as the emphatic person in such an expression, and put it absolutely ; while 'the-son-of,' being dependent on the king, became subordinate, and was put in the 'construct' case ${ }^{1}$ (i.e. in construction with the absolute). Thus in a genitival relation, it is the first part that alters in Hebrew, not the
 struct, דָאִישׁ absolute).
§ 2. The construct, being less emphatic, was hurried over in pronunciation, while the absolute took the emphasis. The construct case of any noun is, in general, the primitive form of the noun pronounced rapidly: e.g. 그그, constr. า.

But as the beginner needs more definite guidance to arrive at the construct, he should learn the following rules (remembering that they are merely abstract, and that the Hebrew word never actually went through these various stages).

> A. (I) Tone-long $\bar{T}$ and $\overline{\text { a }}$ in the penultimate are replaced by ${ }^{\text {e }}$ wa.

[^27](2) Tone-long ${ }_{\tau}$ and.- in the ultimate are usually shortened; e.g. by (I) דָּבָר ; דָּר ; becomes and by (2) (2)
No other vowels but these two are affected in the construct. ${ }^{1}$
B. In the feminines in $\pi_{\tau}$, the $\pi_{\tau}$ reverts to the primitive $\Omega_{-}$; e.g. possible) שִדְקִת
Plurals in (and duals in ロי-) change these terminations into ${ }^{\circ}-$ in the construct ;
 , דָּנִים, constr. ('
§ 3. (a) The Construct never takes the Article.-Where it is definite, this is sometimes expressed by putting the definite article with the absolute; e.g.
(b) The construct is immediately followed by the absolute ; no word may intervene. Therefore an adjective qualifying the construct must follow
 great warrior.'
(c) Two co-ordinated constructs are not put in dependence on one absolute; e.g. 'he killed the sons and daughters of the man' is not הרַג
 , רְאֶת־בְּנוֹתָּיו, 'the sons of the man and his daughters" (note that 'תֶ is repeated).
(d) One construct is not, as a rule, attached to two absolutes; but the construct is repeated with the second absolute; e.g. 'the God of heaven and


[^28](e) Hebrew largely makes up for the paucity of its adjectives by the use of the construct ; and even where an adjective exists, the Hebrew idiom often prefers to use one noun in construction with another rather than an adjective and noun; e.g. 'my holy hill' is הַדר קדשִׁי, 'the-hill-of myholiness'; (cp. ó кคıтท̂s т $\hat{\varsigma}$ áסıкias, 'the unrighteous judge,' Luke xvi. 8 ; cp. also Jas. i. 25 and ii. 4).

* Particularly useful, in this connexion, are
 ('master of . . .'); cp. בִּישׁ דְדָרִים, 'eloquent man,' Ex. iv. io. . ֶָּ (son-of death), 'worthy to die,' I Sam. xx. 3 I.
* ( $f$ ) Adjectives are found in construction with nouns;
 'torn-of garments,' i.e. with rent garments, 2 Kings xviii. 37, etc. Cp. also such phrases
 poor people.
* ( $g$ ) Prepositions in Hebrew were originally nouns used in the construct, of which the absolute form has dropped out of use. But we find some nouns, which are very common in the absolute, used in the construct with the force of prepositions. These are 'chez'), or 'to the house of . $\therefore$ '; $\pi$ תֶּ, 'at' (or 'to') the door of'; 'דֶּ 'the way of'= towards.
* ( $/$ ) Many place names contain a noun in the construct; e.g. בֵּיתְלֶ, Bethlehem ('house of bread'). The adjective formed regularly from this is יבּיתְתַלְחְדִי, 'a Bethlehemite.' But since the construct may never take the article, 'the Bethle-

 ' the Benjamite.'
* (i) Compound expressions containing a noun in the construct often turn both parts into the plural when used in the plural ; e.g. שַׁר הַחַיִל, 'the captain of the host'; pl. שָּרֵי הַחִיָּלָים, 'captains of the host.'
* §4. Extended uses of the Construct.
(a) The construct is sometimes used кaтà $\sigma v v_{\ell \in \sigma \iota \nu, ~}^{\text {, }}$ where a following substantival clause, introduced by the relative, stands instead of the absolute; e.g.

Sometimes it is used abnormally before prepositions ; e.g. שטְמְחַת בַּקִִִָיר, 'the joy in harvest.'
(b) The construct sometimes represents an objective

(c) The 'extended ' construct is a name given to it, when we have two constructs, in apposition to each other, before one absolute; cp. I Sam.
 possessor-of, a soothsaying spirit'; cp. 2 Kings x. 6.


## vocabulary.


Construct noun=' totality of . . .' Hence unchangeable with fem., etc.

בעַטט, a little, few.
Also a construct noun.

יָּמִים (plur. of יוֹם), days.


(m.), house. Constr. בֵּית. With suff. בֵּית דָּנִים (m. plur.), face. יָּ (m.), sea (plur. יָּמִים (1).
שָָּׁה (f.), lip, edge.
דָָָּ, wise.
,ירֶּל: he will kill.
,יֵקְبְלֹ, they (m.) will kill.
עֲפַּ, to stand.

## EXERCISES.

I. Give the constructs of:

2. Translate into Hebrew :
(1) A few women are better than all the men of that land. (2) They killed all the wise men of this city. (3) The God of all the earth is with you. (4) The word and command of the king are good. (5) This is the command of the wise men of God. (6) These commands of our prophet are wise, O children (sons) of Israel. (7) They will keep all the words of the law of the Lord, and of the prophets of Israel, in their heart. (8) Ye dwelt on the edge of the sea (for) a few days. (9) In the days of affliction the daughters of Israel remembered me. (io) He beheld the face of the king in those days. (II) He dwelt (in) the house of that man, and the sons of the prophets with him. (12) The heavens of the heavens are the Lord's (to the Lord). (13) They are men of blood, for they have slain the king's sons.

## CHAPTER XIV.

## PLURAL SUFFIXES WITH NOUNS AND PREPOSITIONS.

## $A$. Nouns.

§ I. The singular and plural suffixes, as attached to plural nouns (his horses, their horses, etc.) resemble in form those attached to singular nouns; but they differ (broadly speaking) by the insertion of " before the characteristic termination.

Masculine plurals in $a^{-}$-. substitute for it the suffix ; but feminine plurals in תi- add the suffix after it, as the $\Omega$ - is part of the feminine stem.


$$
\begin{aligned}
& \text { Plural ist p. c. סוּסֵינוּ }
\end{aligned}
$$

$$
\begin{aligned}
& \text { דִדְרֵרֶּם } \\
& \text { f. סוּיֶּ }
\end{aligned}
$$

## § 3．Remarks．

I．Of the disyllabic suffixes，all are＇light＇（i．c．accented on the penultimate）except the last four，which are＇heavy＇ （i．e．accented on the ultimate）．Consequently in these four the - in $\boldsymbol{r}$－ （דִרִרִירֶם becoming）．

2． $\mathrm{I}_{\mathrm{r}}$ in the $3 \mathrm{rd} \mathrm{p} . \mathrm{m}$ ．sing．is pronounced like the ow in＇how．＇
§ 4．Duals．The dual is not very common in Hebrew， and is confined to nouns．It is only used，as a rule，to denote a pair of things，e．g．hands，feet，eyes．${ }^{2}$ The dual is formed by adding $\square$ ？－to the singular stem；e．g．＇lips＇ is שְׁכָּתַיִם（not שְׂפּוֹתַיִּם）．

Duals take the same pronoun suffixes as plurals，drop－ ping the ロ！－二；e．g．יָדָיר，＇his hands．＇

## B．Prepositions．

The following prepositions（among others）take the suffixes of plural stems．

$$
\begin{array}{cc}
\text { לs, ' unto.' } \begin{array}{c}
\text { לy, w, } \\
\text { (of place), against.' }
\end{array} \text { 'after,' }
\end{array}
$$

Sing．Ist p．c． 2nd p．m．
f． 3rd p．m．
f．


| עָ | הֵּרֵר |
| :---: | :---: |
| etc． | etc． |

 The first syllable is half－open，i．e．neither open nor shut but half－way between ＇div－reykhem＇and＇di－vreykhem．＇
＊ 2 These words sometimes bear a different（or extended）meaning when


${ }^{3}$ שָׁpupa（＇heavens＇）and（＇water＇）are probably not duals，but plurals with ロ！－for ロー．Cp．the usual Massoretic pointing of＇Jerusalem，＇ ：

Plur. Est p. c. and p. m.
f.


$$
\begin{aligned}
& \text { etc. }
\end{aligned}
$$

3 rd p. m.
f.

Remarks.
r. צֵּ It naturally becomes a Haṭeph vowel in the last four forms.
2. after-parts of . . .').
3. The preposition ביִּ, 'between,' usually takes sing. suffixes with sing. pronouns, and plur. suffixes with plur. pronouns. It is repeated with each pronoun ${ }^{1}$ (or noun);
 'fixed' in בֵייִיהם, etc., for 'י. is always long by nature.

## VOCABULARY.

, ירֶ7, go down.

ทำ, pursue.
, בּיִ, between.
? לְפָּיו (to his face), before him. (m.), place.

אַחִרּ, after.

## EXERCISE.

I. Translate into English :

${ }^{* 1}$ Or in the case of nouns it may be followed by h, egg. 'between waters and waters.'

2. Translate into Hebrew :
(I) Ye stood before them. (2) She put out her hands before her. (3) He heard your words, but (and) your face he did not see. (4) They gave their presents unto them. (5) Thy laws are in my heart, my God. (6) Thou (fem.) hast kept the words of my lips, and thy daughters have not gone after that-which-is-evil (fem. sing.) before me. (7) The sons and daughters of the king went down against (עַ) us and against them. (8) Thy hands are strong upon me all my days. (9) She stood between thee and us (io) Her daughters went down after her, and their children's (sons') children with them. (I I) He will pursue after them, and a few men with him. (I2) We gave him into (? $(\underset{!}{\text { ) }}$ ) the hand of our prophéts.

## CHAPTER XV.

## A. Tenses-Perfect Qal-Statives.

§ I. Tenses. It must be clearly recognised, at the outset, that Hebrew has no 'tenses' in the English sense of the word. In considering an action they had regard, not so much to its time, as to the question whether it was completed or not. Hence the verb is put in two 'states' rather than 'tenses' (though it is convenient to use the word 'tenses'); these are the Perfect and the Imperfect.

Any completed action (past, present, or future) is put in the Perfect.

Any incomplete action (past, present, or future) is put in the Imperfect.

Thus the Perfect denotes 'he killed, he has (or) had killed; he will (or) would have killed,' etc. Sometimes it must be translated by a present ; e.g. ינָתָתָ, ' I (hereby) give.'

The Imperfect denotes, 'he will kill; he used to kill (continuous and therefore incomplete) ; he (habitually) kills; he may, might, would kill,' etc.
[It is most important for the beginner to master this; e.g. to understand why 'he used to kill' and 'he will kill' are both expressed by the same 'tense.']
§ 2. 'Strong' and 'Weak' Verbs.
All verbs in Hebrew may be conveniently divided into these two classes. "Strong" verbs are those of which the three root-letters are unchangeable, e.g. קטְ. Verbs of which one of the root-letters is a guttural (see Chaps. XXX.XXXII.) also belong to this class, as they differ from קטוָ only in vocalisation, and their consonants remain unchanged.

The term 'weak' verbs may be taken to include not only those in which one of the three root-letters is a weak consonant (egg. verbs ending in $\boldsymbol{H}$ - where the $ה$ - sometimes appears as ${ }^{4}$-), but also others in which one of the root-letters disappears by assimilation, etc. (e.g. verbs which have 1 for their second root-letter).

## § 3. Perfect Qal.

The ordinary Active voice is called $\boldsymbol{i}$, the 'light' voice. Hebrew verbs are usually quoted by the 3 rd m. sing. perf. Qal ; e.g. קָּר (lit. 'he killed '), 'to kill.'

> end p. m. קָּ
> f. קְ

It is therefore inflected only by means of afformatives ${ }^{1}$ (ie. syllables added at the end), and in this way differs from the Imperfect.

These afformatives are to a large extent the characteristic parts of the corresponding personal pronouns.

Remarks.
 the final Shew and Dagesh line. The final vowel was apparently dropped to avoid confusion with the list p. sing. (* It reappears before pronoun suffixes.)
2. The and p. plur. originally ended in ת-תּ, תThese being long closed syllables took the accent, as the final syllable still does (cp. ロֹN). Hence the $\underset{\tau}{ }$ is weakened into vocal $S h^{e}$ wa under $p$.

[^29]* 3. The 3rd p. f. sing. was originally קטַט. The $\Omega$ - reappears when the verb takes a pronoun suffix. Its
 קָּ קָּ
§ 4. Stative Verbs are a class of verbs, usually intransifive, which express a state or condition (he is full, thirsty, in fear, in love, etc.). ${ }^{1}$

In the ultimate syllable of the Perfect Qal, such verbs may take either - , or.- , or '-; e.g. בכּשָ (be down-lying); כָּבָּ, 'be heavy'; 伃, 'be small, unworthy.'
(a) Those in -. change it to - before all consonantal

(b) Those in - retain it except before the heavy afformatives of the 2 nd plur. ;


## VOCABULARY.

יָּל, be able.
; worth (of ${ }^{\prime}$ ).
pirn, be old.
, ָּּר, be heavy, hard.
, ירָא , to fear.
Tin one inge l, messenger.
שַּׁׂ (stat.), lie down.
${ }^{1}$ Stative verbs are not all intransitive ; e.g. לֹבָּ , put on (garment). It is not always easy to see why such a verb is regarded as stative ; probably $\underset{\sim}{\boldsymbol{T}} \boldsymbol{=}=$ 'be clothed with.'

## EXERCISE.

I. Put into English:

2. Translate into Hebrew :
(I) Thy hand is heavy upon me day and night. ${ }^{5}$ (2) Ye made a covenant with him. (3) I am unworthy of all thy blessings. (4) I was not able to keep his commands, for they were very hard. (5) They will judge between us and her in the matter ${ }^{6}$ of the child. (6) We lay down in the place whither we had gone, all that night. (7) His heart was hard, and he would not let us (נתן with accus. and infin.) hearken to the words of our prophets. (8) Why hast thou not been able to judge this people? Hast thou grown old? (9) I grew up in the days of that king, in whose presence I stood. (IO) My iniquity is too heavy ${ }^{7}$ for (me) to keep thy laws.
${ }^{1}$ See Chap. XII. § 4, note 2.
${ }^{3}$ See Chap. XIII. §3. $(g)$.

${ }^{5}$ Use the nouns without a preposition. $\quad{ }^{6}$ Use $\underset{\tau}{ }$. ${ }^{\text {PT }}$. and Infin.

## CHAPTER XV.-Continued.

## B. Voices-Perfect Tenses,

§ I. The Hebrew verb has at least seven possible voices. ${ }^{1}$ All of these, except the Qal, are known by names which are simply the 3 rd p. sing. perf., in each voice, of a rare word 'פָ Passive of פְעל is Therefore from the name of a voice, it is a simple matter to form the corresponding Perfect of other ordinary verbs;

§ 2.

Significance.
$\begin{cases}\text { I. Ordinary } & \text { Active } \\ \text { 2. } & \text { Passive }\end{cases}$
3. Intensive Active (see Rem. 4)
4. Intensive Passive
5. Causative Active
7. Reflexive

Name.
Qăl
Form in קטל

 Sop
(see Rem. 4)
6. Causative Passive Hŏphăl (הָָּּעַל) (see Rem. 4)

Pưăl (



${ }^{1}$ Very few verbs have all these voices in actual use.

Remarks.
I. The word $ל y$ is taken as the typical verb by grammarians.

They speak of the first root-letter of any verb as the " letter, of the second as the "y letter, and the third as the " $\zeta$ letter. Thus ${ }^{\prime \prime}$ " verbs means verbs of which the first root-letter is $\boldsymbol{\nu}$.
2. In naming the voices, פעל has one great disadvantage -that its second root-letter is a guttural and cannot take Dagesh forte. This obscures the important fact that the second root-letter in strong verbs takes Dagesh forte in the Piel, Puial, and Hithpaiel.
3. Note that voices $2,5,6$, and 7 take preformatives (i.e. syllables before the first root-letter).
4. The $P i^{\text {e }}$ el usually expresses vigour or eagerness of
 'send away.'

The Hiplitil is causative (הִקְبִיל = 'cause to kill'). It is a very useful voice; thus 'bring' $=$ 'cause to come'; ' offer up' = 'cause to go up,' etc.

The Hithpa'el is reflexive, as a rule; התְקַּ̣ = 'kill oneself.'

## * § 3. Further notes on form.

(a) In the Piel and Hithpael the primitive - often reappears in the ultimate syllable, particularly in pause ; e.g. ?? ? , 'he taught.'
(b) In the Hithpael of words beginning with the sibilants $\square, \dot{ש}, \dot{ש}$, and $\Psi$, the $\Pi$ of the preformative changes place with the initial sibilant for the

In verbs beginning with $\Psi$, the $\Omega$ (after the metathesis) becomes ט ; e.g. צדק, Hithp. (הִצְתֵּתּק=)

When the first root-letter is $7, \bullet$, or $\Omega$, the $\Omega$ of
the preformative is usually assimilated to it;


* §4. Further notes on Significance.
(a) The Niph'al sometimes has its primitive reflexive sense ; e.g. צְְְִתַר, 'he hid himself.'
Sometimes it has a reciprocal sense; e.g. נִלְלחם, 'he fought'; נִשְְּׁטּטו, 'they went to law with each other'; (cp. Greek Middle, e.g. סıa入éyoual).
(b) The Piel is frequently causative, especially in stative verbs; e.g. ? ? i.e. taught.

It is also used to form a verb from a noun (denomina-
 a cloud'; cp. צִשֵּר from the numeral עֲשָּר:
(c) The Hiph'il is also used to form denominative verbs; e.g. הָטָּ, '(God) sent rain.'
Many Hiphils are seemingly intransitive, and we have to use a periphrasis to find any causative sense in them. Such 'inwardly transitive' or
 succeeded.' דִשְְׁיקיט, 'he showed quietness.'.
 rose early in the morning.'
A verb which takes an accusative in the Qal, in the Hiphil (or Piel when causative) may take two

 him to put on the garment.' Verbs which denote abundance or lack (such as מיָ , 'be full of . . .) take an accus. in the Qal, and consequently two accus. in the causative voice; e.g. מִ?

(d) The Hithpaeel may express reciprocity; e.g. ה, הְרָ, 'they looked at one another.' By an
extension of this use, we have such words as התחהּרְּ, 'walk about for oneself'; i.e. walk to and fro.
Its reflexive use frequently takes the sense of playing a part; e.g. הִתחּכִּם = he pretended to be wise; ,התבנבֵּא, 'he acted in an excited manner, like a prophet.
§5. All these Perfects, except the Hiph il, are conjugated in the same way as the Perfects Qal. The Niph'al, Pu'al, and Hophal are just like ${\underset{\sim}{u n}}_{\sim}^{p}$; the Piel and


In the Hiph il the - is retained before the vocal afformatives, but becomes - before the consonantal:
 Plur. הקקְטַלְתֶם ,הִקְטִילקל, etc.

## VOCABULARY.

בקשׁ, Pi., seek, search for.
דבר, Pi., speak.
7בユ, Niph., be honoured.
Pi., honour.
Hiph., harden،
חִּלִּ, Pi., send away.
לחם, Niph., fight ( $\ddagger$, against).
טלט, Niph., be delivered, escape.

רתD, Niph., be hidden, hide oneself.
Hiph., hide.
Hithp., hide oneself.
שׂמד, Hiph., destroy, exter-
minate. 7ว, Hiph., make mention of, commemorate.
צצ, Hiph., justify, acquit. Hithp., justify oneself.
שׁׂ, Hiph., cast, throw.

## EXERCISES.

1. Translate into English:







2. Translate into Hebrew :
(I) The woman sought my face, for I justified her before the king. (2) They cast his head unto us. (3) They fought with us all that night, but God ${ }^{2}$ delivered us from their hand. (4) She sent away her sons from before her. (5) I was hidden from your face, for you had sought me all that day. (6) In their days these things were recorded according to the command of the king. (7) We got ourselves honour before them. (8) I searched for the woman, whose sons I had delivered. (9) She spake saying, Will they not make a covenant with him ? but (and) a covenant was not made on that day. (io) They exterminated that people and all that was theirs, and no man escaped ${ }^{3}$ from their hand.
[^30]
## CHAPTER XVI.

## STRONG VERBS—Continued.

## $A$. Imperfect and Imperative Qal.

$\S$ r. The Perfect, as we have seen, is inflected by afformatives; the Imperfect mainly by preformative ${ }^{1}$ (ie. prefixes put before the first root-letter): but in five forms there are afformatives as well.

The preformatives are the same for the corresponding persons of the sing. and plur., except in the first person. ${ }^{2}$

The Imperative is identical in form with the Imperfect, when the preformative are dropped ; e.g.

תְקְטוֹל (m.), 'thou shalt kill.' קְטְּל לקוֹל, 'kill thou.'
(f.), " "
(Note full short vowel under p.)
$\S 2$.
QAL.
Imperfect. Imperative.

Sing. 3 rd p. m.
3 rd p. f.
and p.m.
and p.f.
Inst p. c.
hop? תִּקְט்ל


תִּקְטְלִּי"
אֶקְטְל

${ }^{1}$ It is convenient in verbal forms to speak of preformatives and affirmatives, rather than prefixes and suffixes, to avoid confusion. The term 'verbal suffixes' is thus restricted to the pronoun suffixes attached to the verb to denote the direct accusative; eng. the וקטְלְתנוּ, 'thou-didst-kill-us' (see Chap. XXVI.).
${ }^{2}$ Both they and the afformatives seem to be abbreviated forms of the personal pronouns, but the ! in the ard ers. has not been satisfactorily explained.

$$
\text { QAL. } \quad \text { Imperfect. } \quad \text { Imperative. }
$$

Plur. 3 rd p. m.

$$
\begin{array}{r}
\text { 3rd p. f. } \\
\text { 2nd p. m. } \\
\text { 2nd p. f. } \\
\text { Ist p. c. }
\end{array}
$$

4


ִִקְט்ל

קִبְּלוּ
$172 \pi^{2} ?$
§ 3. Remarks.

1. The second vowel in most strong verbs is '-. This is tone-long, being lengthened from an original - (to judge from the analogy of Arabic). Therefore it is replaced by vocal $\mathrm{Sh}^{\mathrm{e}}$ wa before vowel afformatives.

Stative verbs however have - in the second syllable;

2. Note the - in the 2 nd fem. sing., as in the original form of the corresponding person in the Perfect.
3. Note the - in the ist p. sing., as $\aleph$ nearly always prefers - to -.

* 4. In the older books of the Old Testament we frequently find a 1 - added to the plur. forms in 7 -. This $j^{-}$- is supposed to mark an emphatic form: it is used mostly in pause forms or in divine utterances.
* 5. In the 3 rd and $2 n d$ fem. plur. we often have $)^{-}$ for
§4. Prohibitions.
The Imperative is never used with a Negative. Prohibitions are expressed-
(a) either by ל'ל with the Imperf. (ou $\kappa \lambda \in ́ \psi \epsilon \epsilon s$ of N.T. Greek),
(b) or by (not) with the Jussive, which is a modification of the Imperfect (see below, Chapter XVIII. $)=\mu \eta \grave{\eta}^{\prime} \kappa \bar{\epsilon} \psi \eta$, . with the Imperfect is properly a negation of fact
with a strong note of assurance；תִקְטְל ＇you are not going to kill．＂
Hence the Imperf．in prohibitions is stronger than the Jussive，and is usually found in divine commands．


## VOCABULARY．

םN，＇if＇；with Perf． or Imperf．דָּרַשׁׁ，seek，require．
Also Interrogative．
ם ．．．To，＇is it？ ．．．or is it ．．．？

า Hiph．，set over，make overseer．
 \}证，＇lest，＇with Lm－ perf． ל up（children）． （Hithp．），magnify one－ self．
קרב（stative），draw near．

## EXERCISE．

1．Translate into English：











2. Translate into Hebrew :
(1) Why will ye not keep his words, O daughters of Israel? (2) They will pursue after them on the mountains. (3) I will pursue after her, lest her heart be heavy. (4) Wilt thou keep my commands, or wilt thou magnify thyself before me? (5) O daughter of Israel, I said unto thee, ' Draw near unto me, that I may remember thee in affliction.' (6) We will pour out the blood of their sons and daughters like water. (7) I will judge you; for ye made a covenant with me, and ye will not hearken unto me. (8) She brought up the boy, and he (was) to her for a son. (9) I will not visit her, until she keeps my judgments. (io) Judge between him and me. (I I) Trust thou (fem.) in the Lord thy God.

## CHAP'TER XVI.-Continued.

B. Imperfects and Imperatives of other Voices (see Paradigm A).
(a) Niplial. The Perfect כִקְטָּל is probably ev ilved out of a primitive form הנְקַטֵּ. The Impe fect of this would be יְהְהְקטַל: the last two vowels are made tone-long, and we get יִיְּקְקָּל, which assimilates the and and becomes $\boldsymbol{\pi}$. The Imperative may always be arrived at in every voice by taking the primitive form of the Imperfect and dropping the $?$. Hence Impera-

In inflection the tone-long - becomes vocal $\mathrm{Sh}^{\mathrm{e}}{ }^{\mathrm{w}}$ a before the vocal afformatives, and becomes before the consonantal;

In inflection the tone-long..- becomes vocal $S^{\text {e }}$ wa before the vocal afformatives, but remains before the consonantal ; ${ }^{1}$
${ }^{1}$ Contrast the 3rd and 2nd f. pl. Impf. Ṇiph., which have - in the penultimate, with the $\ldots$ here. The Passive voices prefer $=\left(\mathrm{cp}\right.$. Niph'al, $\mathrm{Pu}^{\prime} a l$, Hoph'al).

The list p. sing. is ser.
(c) Puial. Imperfect ? י?

Imperative wanting.
(d) Hiplíil. The Perfect הִקְبִיל probably rests on an original form הַקוּט. The first - was thinned down to - as in the Pied ; the second - has, oddly enough, become י-, and only reappears before consonantal afformatives (e.g. in Perfect (הִקְטַלְּתּת ,הִקְשִילָה

The Imperative is הַקְטֵל.1
In inflection, ${ }^{7}$ - appears with the second root-letter in both Imperf. and Impera. before vocal afformafives, ie. where the syllable is open ; but -. before consonantal afformatives, ie. where the syllable is closed.
So we get:
Imperf. and p. m. sing.
and p. f.


3 rd p. m. plur. 3 rd p. f. תnּpenk
 Imperative wanting.


( $\quad$.- becomes - before consonantal afformatives ; e.g. (A תAR).

[^31]
## VOCABULARY.

שָׁרֶ, to burn.


ש゙N (f.), fire.
${ }^{1}$ ie. the - is never thinned into vocal She wa.

## EXERCISE.

I. Translate into English :











2. Translate into Hebrew :
(I) I will escape from his hand. She will not escape. Escape ye. (2) Cause-to-come-near to me your children, ${ }^{1}$ in order that they may hear what I shall speak unto them. (3) Thou (fem.) shalt not deliver thy sons from their hands. (4) Seek ye my face: thy face will I seek. (5) We will fight with them, lest our city be destroyed. (6) They spoke to him, saying, 'Beware lest thou justify the wicked more than the good.' (7) She will get herself honour ; for they will make-mention-of her to the king. (8) We will speak

[^32]to her saying, 'Beware lest thou burn our city with (in the) fire ; and if thou shalt destroy it, the blood of thy sons shall be shed like water.' (9) Do not honour that evil woman, O daughters of Isracl. (ro) Fight against them, and do not seek peace from that people.

* Note.-The following scheme of the Hebrew verb which, judging by the analogy of Arabic, seems to represent it in its fundamental form, will be useful to compare with the forms actually found:


Qal. Niph'al. Piéel. Pu'al. Hiph. Hoph. Hithpa'el.
Imperat.

2 m. pl. קְبְלוּ
2 f. pl. קְטְלִלִה
Inf. Abs.

Const. קְשְל


 Pass. קַטְל

This scheme fails to account for the çere in the Niph'al Imperf. and Imperat., and in most parts of the Pie and Hithpa'el, and for the long hired in the Hiph il. It would seem that these vowels were introduced to vary the monotony of the constant $a$ sound.

## CHAP'TER XVII.

## JUSSIVE, COHORTATIVE, AND COHORTATIVE IMPERATIVE.

§ I. The Jussive is a form of the Imperfect, used chiefly in giving commands. It is only found in the 2nd and 3 rd persons (the 2 nd person chiefly in prohibitions): its negative is hot not

In form it is like the Imperfect pronounced rapidly to give a tone of decision. In strong verbs it is identical with the ordinary Imperfect in every voice but the Hiph'il. In the latter, -. appears instead of ${ }^{\circ}$ - in a closed syllable (just as in the Imperat. Hiph.);
e.g. ,יַpụh, let him cause-to-kill.

תַּת תַּטִּל, do not thou (m.) cause-to-kill.

§ 2. The Cohortative is used in self-encouragement; it expresses a resolution 'with more keenness and energy, and with a deeper personal interest or emotion, than the mere Imperfect.' ${ }^{1}$ It is therefore usually confined to the first person: its negative is

Its mark is the syllable $T_{r}^{-}$, affixed to the Imperfect, the previous vowel being dropped unless it is - or $9 ;{ }^{2}$ e.g. הֹאְ, 'let me kill'; but The $\pi-\frac{1}{r}$ is necessarily accented unless the syllable im-

[^33]

§ 3. The Cohortative (or 'Emphatic') Imperative. The same afformative $\Pi_{\tau}$ is also attached to the 2 nd $p$. masc. sing. of the Imperative, to give it a tone of personal feeling (sometimes expressing decision, sometimes making the command less brusque). The previous vowel in the Imperative becomes vocal $\mathrm{Sh}^{\mathrm{e}}$ wa, unless it is $\urcorner$ or 7 (or i when naturally long; see $\S 2$, note 2 ); and the primitive full short vowel reappears, if necessary, under the first rootletter; e.g.


§ 4. The particle the Cohortative, Jussive, and Imperative (as well as to such particles as דִנֵּה, 'behold') to mark the supplicatory nature of the request or resolution, or sometimes to strengthen an exhortation. It is usually joined to the verb by a Maqqeph, the ultimate vowel of the verb being
 me, I pray thee.'

## VOCABULARY.


PI, only.
$\mathfrak{\eta}$, thus (in reference to what precedes).
, 3 , thus (in reference to
what follows).
הִֵּה, lo, behold. סֵפֶּ (m.), book. פַרִּה, to the ground.
${ }^{1}$ The student is reminded that the penultimate in all such cases is half-open.
${ }^{2}$ נָ is an enclitic ; i.e. bears no accent.
${ }^{8}$-, not - ; see Chap. VI. A. § 2.
, נַ, to fall.
,
$\mathfrak{Y}$
(Piel), to destroy ;
Hiph. to corrupt.
רפַּ, Qal, to count ;
Piel, to relate.
Tinh, to learn; Pi. to teach.

## EXERCISE.

1. Translate into English:

2. Translate into Hebrew :
(1) Let me lie down there-Do not lie down. (2) And now let all his men be collected and let us fight against their city and destroy it. (3) O keep thou this law. I have not been able to keep it. (4) Only teach me thy commandments, and let me magnify thee thus. (5) Do not thou throw that which is good before the swine (חְָיִירים). (6) And now, lest they grow too great for this people, let us cast their city to the ground, and let us burn it with fire. (7) Let me not make a covenant with him. (8) Do not thus magnify the evil words of your prophets. (9) Lo, I prithee, I have told thee all that is in my heart, and I have not hidden a thing. (Io) Let us not fight against them, for they are too strong for our men.

## CHAPTER XVIII.

## WAW CONSECUTIVE AND WEAK WAW.

## § r. Waw Consecutive.

Hebrew is above all things a language of word-painting : it can draw a vivid picture in two or three words; but it is lacking in the complex structures and syntax which belong to more elaborate languages such as Greek. Thus it has only two modifications of the verbal stem to fill the place of all the tenses and moods of such languages.

Again, it has very few subordinate clauses: where we should say, 'after going there, he killed his enemy, as he sat in his house,' Hebrew says 'he went there; now his enemy was sitting in his house, and he killed him there': or again, 'he was on the point of getting off his horse and killing him, when his horse ran away,' would be, in Hebrew, 'He said in his heart, "Let me now get down from on my horse and kill him," and his horse ran away.'

Now this lack of subordinate clauses would cause great
 went there and (then) killed him,' or 'he went there, and he had (previously) killed him.' In the former case 'killed' follows on, or is consecutive to, his going: in the latter case it is not, but gives the circumstances of his going. And Hebrew marks this by expressing the two sentences quite differently,-the former 'and killed' by a Waze Consecutive with the verb, the latter by a Circumstantial clause. In other words, it employs a special method of denoting every verb in a narrative which is in direct sequence (either of time or $\operatorname{logic)~to~the~preceding~verb.~}$
§ 2. This method may be explained as follows:
(a) In a consecutive narrative of past events, the first verb in the series fixes the time or completeness of the whole series, and is put in the perfect: all subsequent or consecutive actions in the same series are treated from the standpoint of the first action, i.e. as incomplete, and therefore are expressed by putting the verb with - $l$ in the Imperfect. 'He went there' (Perfect) 'andfought him ' (Imperfect, because incomplete when he went), 'and-killed him' (similarly Imperfect). ' The tense which expresses development is the Imperfect.' ${ }^{1}$
RULE: all verbs except the first, in a consecutive narrative of past events, are put in the Imperfect and are joined to the Copula - $\rightarrow$, which is then
 went and (then) killed.'
(b) It still remained to find a method of expressing consecution in future time (or in any series where the first verb is Imperfect). Apparently by false analogy with the scheme described in (a), rather than by any logical process, it zuas customary, when the first verb in a series was Imperfect, to express all consecutive actions in the same series by the Perfect, joined to Waw pointed with vocal Slicwa; e.g.
 or 'he used to fight and used (then) to kill.'
In the best Hebrew, whenever 7 is joined to the Perfect or Imperfect it is consecutive, except in the one class of instances explained below in § 5 .
Conversely, all consecutive actions in a scries are expressed by Waw consecutive attached to the verb, when the latter stands first in the clause. If, however, there is any word interposed between

[^34]Waw and the verb (e.g. the negative), the verb assumes its simple, non-consecutive form; e.g. ' (he went there) and did not kill' is לoup


Remart.
Waw consecutive seems at first sight to convert the Perf. into the Impf. and vice versa. Therefore, before grammarians recognised its consecutive force, they used to speak of it as Waw Conversive. This name is unscientific and has been rightly discarded.

## § 3. Further notes on Waw Consecutive.

(a) The Imperfect with Waw consecutive always takes the Jussive form except in the Ist pers. sing. ; e.g.
 person,
(b) Waw consecutive with the Imperfect draws back the accent from the ultimate to the penultimate when the latter is long and open; and then the ultimate vowel must be shortened; e.g. .... 'he

(c) $\left\{\begin{array}{l}\text { וֹהָיָי, ', and it shall come to pass,' } \\ \text { are usually }\end{array}\right.$

followed by Waw consecutive, but never without some intervening words; e.g. 'and it came to pass after these things that he killed . . ' is

[^35] ל
(d) Waw consecutive very often introduces the apodosis of a conditional sentence; e.g. I Sam.
 me, then thou shalt say.' ${ }^{1}$
§4. Circumstantial clauses are clauses which break the consecution of events by giving some attendant circumstance. In such clauses, if there is a verb, the Waw must be kept apart from it by the interposition of some noun
 ' (not, ' and (then) Absalom took').
(In most of these clauses the verb is in the participle ; see Chap. XXI., and Appendix D).
§5. Weak Waw is Waw attached to the verb without influencing its form (i.e. not consecutive). It is always pointed with vocal Sh'wa.

Weak Waw is rarely found in good Hebrew except with the third person of the Jussive, and with the Cohortative;


In translation بְיְִטְל may often be rendered 'that he may kill'; e.g. Gen. xxxviii. 24, 'bring her out that she may be burned,' is literally 'and let her be burned,' פוְתָּׁר.

* N.B.-Two verbs of which the meaning is synonymous or the action contemporary, are sometimes joined by weak Waw rather than Waw consecutive; e.g. I Sam. xii. 2,



## VOCABULARY.

הָיָה, to be, become, happen.

?יֵ., to he will go.
 ,יַהְרג, he will kill. וַיוּאֶרִר, and he said.

[^36]
in addressing a superior.
בּשָּר (m.), flesh. בָּ בָּ בָּ all mankind.

'His eye'= = ציביוֹ.
ユา, great. Plur. רַבּים,
'many.'

## EXERCISE.

I. Translate into Hebrew :
(i) They dwelt by the rivers of that land, and they remembered his covenant and kept his words. (2) I will remember thy glory, and will keep thy words. (3) Justify thou him, that he may honour thee. (4) I pursued after them, and I fought with them, and I burnt their city in (the) fire. (5) The men and women of this city went to him; now (and) they had sent their children away from there ; but (and) they did not escape, and their city was burned. (6) And it came to pass after these days that he lifted up his eyes; and behold! a man; and he went and said to him, 'Who art thou?' (7) And it shall come to pass after these things that thy sons shall stand before me all their days. (8) And he brought him near to the king: and he stood before him and said, ' $O$ deliver me, I pray, my Lord the King.' (9) And all flesh corrupted their heart on the earth ; and they used to go after that-which-is-evil in my eyes. (IO) If thou shalt go after them, then I will destroy thee.
2. Translate into English:



 ${ }^{1}$ Jesse.

וּבֵיצוֹ וַיַבַּבּר




${ }^{1}$ The Philistine.

## CHAPTER XIX.

## SECOND DECLENSION NOUNS (S ${ }^{\text {E GHOLATES }}$ ).

§ I. Second Declension nouns are called Segholates, because they have $S^{\text {e}}$ ghol in the ultimate syllable. Originally they were monosyllables; and they fall into three classes, according as their primitive vowel belongs to the $\breve{a}, \breve{z}$, or $\breve{o}$ class.
(a) $\breve{a}$ Class. Primitive form מַלְך becoming מֶלְ , a king.'




With pronominal suffixes בָּקְרְ, etc.
Thus the $\breve{a}$ class has $\bar{z}$ in the penultimate.
$" \quad " \breve{\imath} \quad " \quad \bar{\circ}$ or - in the penultimate.
Remarks.
I. Most $S^{e}$ egholates with - in the penultimate belong to the $\breve{a}$ class.
2. With suffixes, the penultimate is closed, מַלְִִּ (not -号)

[^37]3. When the second root-letter is a guttural, the word


When the third root-letter is a guttural, it takes pathah
 VI. A. § 2. (d)).
4. The accent falls on the penultimate; i.e. where it necessarily was in the monosyllabic forms.

* In pause, - in this syllable usually becomes - ; e.g.

§ 2. Plurals. In the plural all Șegholates take the form of plurals of the first declension; e.g. מְלָּים (not
 with the four 'heavy' pronoun suffixes, the original short vowel reappears under the first letter:
e.g. صַלְבֵי (not מִלְיֵי), 'kings-of . . ." (penultimate half-open).

صַלְביבֶם, 'your kings' (penultimate half-open). ,מַלְיֵיהֶם, 'their kings' " "
For the plural stem, see further, p. 222.
§ 3. Duals. The dual is formed quite regularly, i.e.




## § 4. Feminines.

(a) Ṣgholate forms add $ה \frac{<}{\tau}$ to the primitive stem to form the feminine ; e.g. ${ }^{\top}$. the singular they present no difficulty: but in

[^38]the plural they add $\boldsymbol{\Omega}$ - to the masculine plural

(b) There is a class of feminine nouns, which form their Absolutes like the feminines of the first declension in, $\boldsymbol{H}_{r \times}$ : but in the Construct and with suffixes, they merely add $\Omega$ - to the stem, and take Ṣegholate forms; e.g. פַמְלָּבָה, 'kingdom' (first declension in form).
 (מֶּ).

Plural صِمְלָלּבוֹת.
(These nouns mostly have the prefix -

* (c) Another fairly numerous class of feminine nouns is of the form גְּבֶרת, 'lady, queen' (רְּבְּירדה is also found for the Absolute) ; אַדֶּת, 'cloak.'
These will give little difficulty. A few have peculiarities like כְּתֶּת שְּתּנֶת , 'cloak'; plur. ? בְּתָּנִים; but these must be learned from a lexicon.


## VOCABULARY.

(N.B. (a) or (i) after a word means that it has - or in its stem.)

7ּ (m.), way, path (a).
צֶבֶ (m.), servant (a).
(f.), soul, life (a).

亿!
אֶ (f.), land (a).
רูู (f.), foot (a).
ַַעַ (m.), lad, attendant (a).
' My holy hill' is 'הַר קָדְשִׁ (the-hill-of my-holiness).

 'under, in the place of . . .,' and is generally used with plural suffixes ; e.g. תַּחְתָּיו= 'under him, in his stead.'

## EXERCISE.

1. Translate into English :


2. Translate into Hebrew :
(i) His lad-her maidens-their ears (du.)-my feet (du.)-your books-their servants-under metheir midst. (2) Do not ye speak good words in the ears of this people. (3) And their warriors cut off the feet and hands of this man. (4) Your ways are not my ways. (5) Thou art my king of righteousness, and I will dwell on thy holy hill. (6) And it came to pass in those days, that his young-men sought his life, and they killed him where he was (under him). (7) They have ears and hear not; feet, and they walk not 1 yַ translate 'for.'
in my holy way. (8) If any one (a man) shall escape from with me, then let me be killed in his stead. (9) And the servants of the king had heard him; and they went and recounted these things in the ears of their king. (io) Let me walk (go), I-pray-thee, in thy holy ways all my days.

## CHAPTER XX.

## THE INFINITIVES.

§ I. Each voice has normally two forms of the Infinitive, commonly called the Absolute and Construct, though it is doubtful whether there is really any linguistic connexion between them. Of these, the Construct is much the commoner, being used with all prepositions and (usually) wherever the Infinitive is a verbal noun. The Infinitive Absolute merely gives the idea of the verb undefined in any way; it paints an action, without regard to agent, time, or circumstances. (See further below in § 3).

The Infinitive Construct is, except in the Hip il, identical in form with the Imperative (which is derived from it).

Qal. Nipháal. Pied. Pupal. Hiphil. Hophal. Hithpa'el.



* Remark.

A few Infin. Constr. are formed like fem. nouns of the first declension; e.g. the two stative אהָ., 'love,' and
 'to fear,' with an accusative. Cp. the form לקרקרא,? 'to meet.'
§ 2. Infinitive Construct and its Declension.
(a) It is used without a preposition as the verbal

[^39] 'hearkening ${ }^{1}$ is better than sacrifice.'
(b) 'To kill' is ?? ? (with the penultimate usually closed; i.e. 'to pursue' is usually לרְ?, not


$\left\{\begin{array}{l}\text { At the killing of . . ' } \\ \text { 'About the time of the killing of . . .' is }\end{array}\right.$ (penultimate half-open; i.e בִּקְטוֹל (רדף).
e.g. "וַיְהִי ${ }^{2}$ בִּקְטּל אִּיזֶבֶל אֶת-הַנְּבִיאִים רַים 'and it came to pass, when Jezebel killed the prophets, that
(c) The infinitival noun takes pronoun suffixes.

The Qal bip is declined somewhat like the Soegholates in - ; it drops its - and then necessarily takes a full short vowel under the first root-letter ${ }^{3}$ instead of She $^{\mathrm{e}}{ }^{\text {wopa }}$ (qōṭli), 'my killing.' The penultimate is half-
 necessarily closed,
The Niphial, Piel, and Hithpciel drop the -. in declension (after the model of third declension nouns: see the next chapter).
e.g. יבְּהדכָבְדִי, 'when I get myself honoured.'
 (with the original $₹$ reappearing instead of $\mathrm{Sh}^{\mathrm{e}}$ wa).

[^40]The Hiplit keeps $\because$ in declension.
The Suffixes may be either subjectival or objectival (except in the ist p. sing. $:^{1}$ e.g. .הְִּקְ either 'at the killing of her,' or 'at her killing (some one else).'
(d) The negative with the Infin. Constr. is usually , לְבְלְּתי, 'so as not to . . ' (the following Infin. has no -ל).
e.g. לְבְלְתי שְׁמֹע, ', '(so as) not to hearken.'

## § 3. Infinitive Absolute.

(a) Its commonest use is to emphasise the finite
 thou shalt rule; i.e. 'thou shalt verily be king.'
[Cp. є́mıӨvนía є̇ $\pi \epsilon \theta \dot{v} \mu \eta \sigma a$, Luke xxii. 15 ; cp. also Jas. v. I7.]

* (b) Continued or gradual action is often expressed by an Infin. Absol. following the finite verb and combined with the Infin. Absol. of הלד (or some kindred verb);
e.g. they gradually drew near to the city.'

 while.'
(Sometimes in place of the Infin. Absol. הָלוֹד we have the participle הל? adjective.)
* (c) A certain number of Infin. Absol. are used adverbially (especially in the Hiph il);

[^41]e．g．הרִרֵּ，＜compat＞ᄀ＜compat＞ᅳ，lit．＇making much，＇ie．greatly，much， many．
בטיֵּ，（it．＇making good，＇ie．well． ํ．．ַַ，＇quickly．＇
＊（d）The Infin．Absol．is frequently used in vivid utterance for some part of the finite verb．It simply focuses attention on the verbal notion， and leaves the hearer to discover the time， person，etc．，of the action．
It is frequently found for the Imper．；e．g．Deut．
 day．＇
Sometimes for the Cohortative；e．g．Is．xxii．I 3，
 xxii． 30.
Sometimes it carries on a consecutive narrative， instead of Waw consec．with the Imperfect；e．g．
 his heart．＇

## VOCABULARY．

（m．），seed，literal or metaphorical（a）．
ユา（f．），sword（a）．
（ֵֶֶּ（m．），silver（a）．
Init（m．），gold．
（רְבָ（f．），corpse．
－y（m．），people；with muff．עִִַׁי
举（m．），son；with cuff． far be it from me to do．
－ִּ？
רกָ
군…，hither．
Nา．ฺ，be afraid（usually with 9 and Infin．）． בְְִּד，בִּ

## EXERCISE.

1. Translate into English :






 (7)
 (9)


2. Translate into Hebrew :
(1) And it came to pass, when our warriors killed their king, that they said, 'Lo! his kingdom is ours.' (2) And it came to pass, when we spoke to him, that he told (said to) his servants to honour us. (3) And it shall come to pass on the day of thy fighting with him, that thou shalt. destroy that city and its sons in its midst. (4) I will indeed judge between thee and them. (5) My heart is too heavy for me to speak ( = heavy from speaking). (6) The hand of the Lord was with him, so that they did not stand ${ }^{1}$ before him. (7) And it came to pass, when they cast his son's corpse at his feet, that he sought to kill them. (8) Far be it from me to

[^42]shed the blood of my servants. (9) And he went to visit him, with (and) his sword in his hand. (IO) Is it to kill me (that) thou hast purposed, ${ }^{1}$ as thou didst kill the Egyptian ${ }^{2}$ man?
${ }^{1}$ Said in thy heart. מִּצְרִי 2 •

## CHAPTER XXI.

## PARTICIPLES AND THIRD DECLENSION NOUNS.

## A. Participles.

§ I. The participles are as follows:
Qal. Nipháal. Piel. Pu'al. Hiphíl. Hoph'al. Hithpaeel.


## Remarks.

I. All the voices, except the Qal and Niphal, form their participles by prefixing $D$ to the imperfect stem; e.g.

2. The three Passive voices (Niph., Pu., and Hoph.) take - in the ultimate.
3. The Qal has two participles. קup is its proper participle = 'killing' (adjectival), or 'one killing' (a killer)
 of an old Passive of the Qal which exists throughout in Arabic. ${ }^{2}$
§ 2. Declension.
(a) Participles with -- in the ultimate syllable, drop
 קֹبְלִים; with suff. 'קuְלֵים, 'my killers.'
${ }^{1}$ This $D$ may be connected with ('who?' or 'whosoever'); cp. מִי and -D, which are so often prefixed to the first root-letter of the verb stem to form nouns of the first declension ; e.g. $\frac{\square}{\square} \boldsymbol{T}$
${ }^{2}$ Ges. K. (§ $50, a$ ), however, regards it as an 'original verbal noun.'

With 7 Shew is \#; e.g. 7. קרק, 'thy slayer.'
 הַתֵּבָה (lit. the goers-out-of the ark), 'those that go out of the ark.'
In the Construct singular the $-\overline{\text { i }}$ is unchanged ; eeg. יִשׁׁב הָצִיר , 'an inhabitant of the city.'
(b) Participles with $\tau_{T}$ or ${ }^{-}$. in the ultimate, retain it in the Absolute forms; e.g. g. בְבְּדִים, 'honoured '; so Hiph ill, صַקְשִּילִים.
(c) Feminine Singular. The feminine singular has a second form which is $S^{e}$ gholate and is commoner than the other;


## B. Third Declension Nouns-

Comprise all which have an unchangeable vowel in the penultimate, and a tone-long $\overline{-. .}$ in the ultimate.
§ I. These are, for the most part, really participles Qal of a verb; e.g. שׁׂפֵּט, 'a judge.' They are declined just like participles, ie. dropping the $\overline{. .}$.

Constr. sing. שׁׁפָּט
Absol. plur. שׁׂבְִּים With suffr.

§ 2. The other third declension nouns, which are not participial in form, also drop the.- in declension; e.g.



${ }^{1}$ The $\pi$ is usually shortened to - in the Constr. sing. of these nouns.
forte is not inserted in sibilants with vocal $\mathrm{Sh}^{\mathrm{e}}$ wa, when followed by a guttural. See Chap. V. § 3, Rem. 3). Cp. also

There is a class of adjectives, formed from the Piel, stem of verbs, which decline in the same way as these nouns. They nearly all denote physical infirmities; e.g.
 צִיְרִים, etc. (N.B.-Dagesh forte omitted in ?; see Chap. V. § 3, Rem. 3.)

## C. Remarks on certain uses of the Participle.

§ I. The participle is very often used in circumstantial clauses, i.e. clauses which are not in the consecution, but give the circumstances of the action (see Chap. XVIII. § 4).

So Gen. xxiv. 62: 'Isaac came from the way of the


Gen. xviii. 8: 'Abraham took food and set it before them, and they ate with him standing beside them . . . ,'
 Note that in such clauses the subject with 9 usually comes at the beginning.
§ 2. Such clauses are often found to emphasise contemporaneity, frequently with the addition of $\begin{gathered}\text { y, 'yet, }\end{gathered}$
 speaking when another came.'
§ 3. הִֵּה, 'behold,' when followed by the Present or Future or Imperfect in English, usually takes the participle in Hebrew ; cp. Gen. xxiv. 30, 'And it came to pass when
., that he came unto the man ; and lo! he was standing

§ 4. The negative with the participle is usually This is properly Construct of $\boldsymbol{\Gamma}$.s. 'nothingness'; and (unless it has a pronoun suffix) is generally found in con-
 one listening.'
(עוֹד, הִֵּ, and all take pronoun suffixes; see next chapter.)

VOCABULARY.

שׁׂפִּט (m.), judge.
ביֵ (m.), enemy. (With and p. suff.
פֹּרֵן (m.), priest. (f.), altar.

بִּוּר , blind.
(f.), ground.

ן Nַ, nought. Constr. there is not.
Tiny, yet, still.


,מֵֵּין, whence?
ロ, also, even.
ロa… $\mathbb{a}$ = both . . and

EXERCISE.

1. Translate into English:

2. Translate into Hebrew :
(1) I am thy judge. (2) Lo, their priests were going down thence, both they and their wives. ${ }^{1}=$ Each man.
(3) Deliver me from all my enemies and my pursuers, for they are many. (4) The God, who giveth (use partic.) me all my blessings, will surely justify me. (5) Lo, the prophets were speaking evil things in the ears of the king, as he sat on his throne. (6) While she was speaking to him, her son sought to slay him with his sword. (7) Lo, the prophet will speak all the words of these books in the ears of the people. (8) There is none that speaketh comfortably-tome ( = on-my-heart), or that honoureth me. (9) He asked them where they dwelt, ${ }^{1}$ whence they had come, ${ }^{2}$ and whither they were going; and they told him. And he said, 'Ye are honoured in my eyes.'
${ }^{1}$ Use direct questions.

## CHAPTER XXII.


 suffixes of the singular $I$ st and 3 rd persons, and of the plural ist person :

$$
\begin{aligned}
& \text { 'me' is } \bar{\because} \text { (= en-ni). } \\
& \text { 'him' is } \\
& \text { 'her' is }{ }^{\text {a }} \text { - ( }=\text { en-hah). }{ }^{1} \\
& \text { 'us' is }
\end{aligned}
$$

Sing.

Ist p.c. עוֹדֶנְּי
(I am still.)

דִנְָּך

דיָּ

$$
\begin{aligned}
& \text { (Lo, I am.) } \\
& \text { (I am not.) (from me.) (like me.) } \\
& \left\{\begin{array}{l}
\text { כָּמוֹנִי }
\end{array}\right. \\
& \text { (I am not.) (from me.) (like me.) }
\end{aligned}
$$

|  | ִִִִּדךָ | כָּמוֹT |
| :---: | :---: | :---: |
| אֵיִֵּדֵּ |  | (wanting) |

f. עוֹדֶנּה

3rd p. m. עוֹדֶּנוּ עוֹר

${ }^{1}$ There is no Mappiq in the final $\pi$, as the preceding $\pi$ (which is assimilated to g) was sounded.

Plur.


Notes on and כי ar and
(a) is supposed by many to have arisen out of

 longer form of $\underset{\substack{3}}{1}$ which is found in poetry.
(b) properly means 'separation.' Hence it $=$ 'from, away from, some of-.'
 nouns or with pronoun suff.).

## VOCABULARY.

(m.), one (adjec. fol- שֶׁר (f.), year. Plur. lowing noun). Fem. תחּ. Pִּ
, שְּגִּ, two, with masc. nouns (usually precedes noun in apposition).

בֶּ (m.), garment (i).
צֶּקר (m.), righteousness (i).
, righteous. שָׁדִּים.

קרָּ, tear, rend (Impf. (יְקרעב (י). שיִ, there is. art (with partic.).
ם בִּי , but (after preceding negative).
עבדּמָתי, how long ?


## EXERCISE.

1. Translate into English:

2. Translate into Hebrew :
(I) And it came to pass after two years, while he was still dwelling in the land, that there went unto him from the wilderness two men with their garments torn, ${ }^{1}$ and two women with them. (2) Lo, she is still seeking my life, and I, whither shall I go? (3) He is not speaking good words in my ears. (4) And he rent his garments and said, 'Our warriors are few (say "men of fewness") and our enemies are stronger than we.' (5) And (some) of them spoke to me, saying, 'Beware; how long art thou not speaking that which is pleasing to ${ }^{2}$ the king ?' (6) Far be it from me that I should kill (any) of you ; but I will surely deliver you from your enemy. (7) There hath not been ${ }^{3}$ any one like thee among all the kings

[^43]of Israel. (8) Thus shalt thou speak to him, saying, 'Lo, I am thy servant.' (9) They took her son from with her and went on ( $\zeta$ ) their way. (io) And what have I been able to speak compared with (コ) you? (II) And it came to pass, when the man of God heard that the king had rent his clothes, that he sent to him saying, 'Why hast thou rent thy clothes? Dost thou not remember that there is a prophet in Israel?'

## GENERAL EXERCISE.

Translate into English:















${ }^{(a)}$ Elijah.
(b) Impera. from הָּדֶ.
(c) Ahab.
(d) Obadiah.
(e) Jezebel.

(a)





(b) $\mathfrak{\square} \mathfrak{\square} . . .{ }^{n}=$ ' as the Lord liveth (I swear) that . . .'

## CHAPTER XXIII.

## ACCENTS AND PAUSE FORMS, ETC.

## § I. The Tone Syllable.

Every ${ }^{1}$ independent word in Hebrew has an accent, and the syllable on which it falls is called the tone syllable. More often than not the tone accent is on the last syllable: it may be on the last but one, but not farther back in the word.

The tone syllable can sometimes be determined only by practice, but the following considerations will show in many cases which it is :
i. A long vowel in a closed syllable must be accented; e.g. .g.בָּרִים.
ii. A short vowel in an open syllable must be accented; ${ }^{2}$

iii. The fem. termination $\pi_{\tau}$ is accented always in nouns and adjectives; ${ }^{\top}$ e.g.
iv. Pronominal suffixes are accented. In disyllabic suffixes the accent is on the penultimate except in the case of the 3 rd and 2nd plur. (ירֶם -...
v. S ${ }^{\text {e }}$ gholates are accented on the penultimate: all

[^44]other nouns on the ultimate; e.g. מְְִּבְּה
vi. The accent in verbs is, in general, on the syllable which contains the second root-letter (except after Waw consecutive); e.g. קָּin

## § 2. Accents.

Accents are divided into two classes, disjunctive and conjunctive, the former answering to marks of punctuation in English. There are eighteen disjunctive and seven conjunctive accents; but for practical purposes only the most important of the former come into consideration.

These are
(r) Șîllūq ('end'), marking the last accented syllable in the sentence ${ }^{1}$ sign - .
(2) 'Athnah ('breathing space'), marking the chiet logical break in the sentence: sign -.
(3) Zāqēph qātōn, which may occur as often as required, marking a break less than that of 'Athnaḥ: sign :
Every verse ${ }^{2}$ has Ṣilluq; and all, except the very shortest, have 'Athnaḥ;

 ('And the chief of the butlers recounted his dream to Joseph ; and he said to him, (It was) in my dream, and lo, a vine before me.')

## § 3. Pause Forms.

'Athnah and Silluq always, and Zaqeph qațon ${ }^{3}$ rarely, have the effect of throwing the word, in which they occur, into what is called a 'pause' form ; i.e. of making its pronunciation slower, by laying special stress upon it.

[^45]Of the various modifications caused by pause, the following are the most important:
(1) - in the tone syllable becomes ${ }_{\tau}$ as a rule; ego.

In Ṣegholates which have $-\quad$ in the penultimate, it usually becomes -r in pause; e.g. דֶּרֶ becomes (but ֶֶרֶד is the same in pause).
(2) Before the suffix $T$-, in both nouns and verbs, an accented $-^{1}$ takes the place of the preceding



But in prepositions, etc., with suffixes, the pause form of the 2 nd pers. masc. sing. is usually identical with that of the and pars. fem.; e.g.
 in pause
(3) In verbal forms, a full vowel that has dropped out reappears and bears the tone ;
 יִּקְשְלוּ

* (4) In certain words, the tone is shifted to the penultimate;

אֵּדִי
* (5) The displacement of the accent by Waw consecutive no longer takes place.
רַיֵּיֵׁב
§ 4. Two accented syllables rarely follow each other, unless they are divided by a disjunctive accent. The

[^46]
## II 8 ACCENTS AND PAUSE FORMS, ETC.

difficulty is usually overcome, either by forcing back the first of the two (a long vowel in a final shut syllable being
 dispensing with the first of the two accents; e.g.g וִרְבוּ-רָחָּ (Gen. ix. 7).
§5. Metheg, meaning 'bridle,' is not properly an accent; but is a sign which accompanies vowels in some open, unaccented syllables to mark a certain amount of pause or secondary stress on them. It is a sign that the voice must halt and do full justice to the vowel ; e.g. in ('your God ') the accent is on the ultimate; but the open - -, two places in front, has in pronunciation a secondary stress, and may be called a counter-tone (cp. in English a word like 'ánti-víviséctionist).

The sign of Metheg is the same as that of Silluq $(-)$; but it does not throw a word into a pause form.

Its chief uses are as follows:
(I) to lay stress on a vowel in an open syllable standing two places ${ }^{1}$ from the tone; e.g.

(2) to lay stress on a long vowel separated by vocal
 possible to distinguish אֲבְָׂ (à from אָבְלָ (ǒk-lah), 'food'; or (for
 (from רָּT), 'and they saw.'
(3) to emphasise any vowel before a haṭeph vowel ; e.g.

## * Remark.

Metheg is found wherever a prefix comes before the


[^47]('to be ') and דָיָה ('to live '), in which the first $\boldsymbol{\pi}$ or $\pi$ has quiescent Shewa; e.g. הירֶיר, 'יוּה, 'he will be.'
§ 6. Note on the Massoretic terms $Q^{e}$ ree and $K^{e}$ thiv.
The Massoretes, in their marginal notes, frequently give alternative readings, which they mark as קְרֵי ('to be read'), preferring them to the שְּתִיב, i.e. what is 'written' in the text. In such cases they attach the vowels, which belong to the קְרֵ, to the consonants written in the text, just as they point the sacred name יהוה with the vowels of איהּני,
 similar ' $Q^{e} \mathrm{re}$ perpetuum' (i.e. constant $Q^{e}{ }^{e} r e$, which needs no marginal note) is 'Jerusalem,' which appears in the



 is the $\mathrm{K}^{\mathrm{e}}$ thiv).

* § 7. Rāphě (רֶָּ, 'weak') is a horizontal line placed over a letter to call attention to the omission of a Dagesh or Mappiq.


## EXERCISE.

1. Read through the Hebrew extract given after the last chapter (p. I I 3), marking Metheg, 'Athnah, and Ṣilluq, and put down any words that change their forms in pause.
2. Give the pause forms of-


## NOTES ON GENESIS XL.-XLIV.

The beginner is advised at this point to read some chapters of the Hebrew Bible, in order to familiarise himself, not only with what he has already learnt, but also with the chief forms of the weak verbs, before he proceeds to commit these to memory. He should carefully parse every verb, with the aid of the Grammar and Dictionary.

He should carefully note the following points:
A. In $\}^{\prime \prime} פ^{1}$ verbs, when the 3 has quiescent $\mathrm{Sh}^{\mathrm{e}}$ wa, it is assimilated to the following consonant; e.g. בָּ (
B. In פע פ verbs, the Impf. has usually two Çeres; e.g.
 Ṣegholate noun.
C. In $\boldsymbol{N}^{\prime \prime}$ berbs:
(I) the $i$ disappears before vowel afformatives; e.g. , 3rd pers. plur.
(2) the Impfs. of all voices end in $\pi-$; e.g. Impf. Qal יִּלְלֶה
(3) in the 2nd and ist pers. of the Perfects, the T- becomes ${ }^{4}$; e.g. 2nd masc. sing. Perf. Qal

D. In עֶ עוּם verbs, if we take (Inf. Constr.) as a type, the Impf. Qal is יָקיָ, which with Waw consec. appears as (way-yāqŏm). (These verbs are given in dictionaries* under the form of the Infin. Constr.)

Hiphil Perf. הָקִים, Impf. יָקים (long vowel in penultimate). (Akin to these verbs are the ${ }^{9}$ " $y$ verbs.)
E. In "פ guttural verbs, the guttural usually takes a compound She $^{e}$ wa in place of a quiescent; and the previous

[^48]vowel is assimilated to the vowel in the compound She ${ }^{\text {e }}$ wa

$F$. The direct object to the verb, if a pronoun, is usually attached to it as a suffix ; c.g. .יקְשְלוּ, 'they will kill thee.'

In order to help the beginner, grammatical notes on Gen. xl.-xliv. are appended.
(N.B.- $(G)$ attached to the number of a chapter denotes that the reference is to a chapter in this Grammar.)

Chap. XL.
 ver. 2).
2. סָריטָיף, 'his eunuchs'; here the $\bar{\tau}$ is 'fixed,' i.e. not thinned to vocal Shewa: contrast the construct in ver. 7.
3.

גְּ. Construct: the following relative clause stands for the Absolute.


 is cut off after Waw consec.
10. הוא, (Kethiv הוּא, Qeere is usually of common gender in the Pentateuch.
פּכּרַחַת
 ת). Transl. 'its-blossom went-up').
I I. behaves as if it were
, וֹתֶ. See note on ver. 3.
 suffix (see note $F$ ).
הָיָּת. See note C. (3) above.
 for 3 rd masc. sing. suffix.
 suffix).
In the Hiph. of verbs, the appears as $\boldsymbol{i}$.
 verbs).
17. עַעֲשַׁׂה.

See note on var. 6 above, and note $E$.

Note that it takes an Accus. though it is Passive.
Cp.


23. רַיּשְׁכּחָּהּה. Note that (I) the Impf. Wal of is , יִשְׁכַּח , not
(2) the pronoun suffix causes the preceding to be lengthened to - .

Chap. XLI.
 וַתּרְעֶיגָה
 will say.'
5.
.שׁׁנִּי Fem, of
6. Constr. fem. plur. Passive Partic. Qal.

 form).
 consed. in the list person.
אוּ ו is frequently pointed with $T$, when a disjunctive accent falls on the next syllable.
12. 1. The ultimate syllable of the verb is shortened, because it is joined to the next word by Maqqeph, and therefore has no accent.
I 3. הִּ••• See note $D$. This is the so-called 'Ampersonal' use of the 3 rd person (cp. French 'on'); ie. the subject is indefinite.

 - in ${ }^{\prime} y$ guttural verbs, except in the Part. and Inf.).
IS. Cp. ver. 2.



 where the ' follows a preformative), the ${ }^{\text {a }}$ appears as i. Cp. Hiph. in xl. I4.


 (with only one $\mathbf{N}$ ). In the st ers. with Waw consec. the accent is not drawn back on to the penultimate (hence Metheg) ; hence the remains and does not become $\because$ (contrast

7•2• See note $A$.
26. We should probably read תָּ ּำ.
28. Hiph. $\because$ due to
29. תוֹּּ. Fem. Partic.
30. קוקקָּי: Perf. Qal קוּם. Note that the Partic. and Perf. are the same in form.
3I. יִּיָּעי: See notes on vv. 21 and 14 .
 verbs ends in תi-.
בֵּבוֹן Part. Niph. of בּוּ
Mote that, though the guttural refuses Dagesh forte, the previous - is not lengthened
 (cp. rules for the article).
33. ירֶּא. The Jussive is usually apocopated.
בגבוֹן Cp. בָּ in ver. 32.
 "y verbs), with suffix הוּי. Note that when the verb ends in a consonant, the pronoun suffix takes a helping vowel ; this is - or $\bar{\tau}$ in the Perfect (see xl. 14); .. in the Impf.
34. יִעֲשֶׂה - Jussive, yet not apocopated; this is rare.
36. תִּתְיֶוּה. See note on ver. 2.
38. For the $\underset{r}{ }$, see notes on vv. 19 and II.

הוֹדִיעַ, See xl. 14.


41. רִהֵה. Impera. Qal.
42. רַיוּסָּר. For

וִיָּיֶשׂ. Qal; see Paradigm of 9 and verbs.
43. רינָתוֹן. See Chap. XX. §3. (d) (G).
45. Nee note $B$.
46. שׁׂנָּ. Numerals over twenty take the noun in the singular (lit. ' thirty times a year ').
47. 亿ีּתַ. Cp. xl. 20.
49. הַרְהּה. See Chap. XX. §3. (c) (G).
50. יִּלְד. Anomalous pause form (Massoretic note $=$ 'Lamedh with Qameç '). Note the sing. before a plur. subject. The verb, when it comes first, is frequently put in the 3 rd masc. sing., though the subject be fem. or plur. (see Appendix A).
 ,הִפְרִֵַי
53. הT Mere was.'
 verbs).
.לִחֶם .

Chap. XLII.
I. אוּרַּרַ. See xl. 6. (Cp. xii. 22.)
2. רְ. Plur. of (Impera.). See note $B$. .נָמוּת. See note $D$.
3.

אֲתִ. See Chap. XXXIII. ( $G$ ).
אֶחָיו
 $6(G)$.
7. .וַגַּּירֵּ. See note $A$, and last note on xii. 33.
9. לָּ = 'about them.'

13. אָּבִ.

15. a ( in oaths is equivalent to a negative, 'ye shall not . . . See Appendix B $(G)$, where $\pi$ is also explained.
16.
(or לִּ affirmative.
19.
 to one another．
ת＜compat＞ํ＜compat＞ᅮ＜compat＞ᄂ．Note that the - is fixed because the root
 which is due to compensation is usually fixed．



בーּ
25．
 forte，as ？does．Cp．
ת．Infin．Constr．of
שַּU．Impersonal ；see on xii．I 3.
26．．ר．Dagesh forte is not written in a sibilant with vocal $S^{e}$ eva，when a guttural follows．
27．${ }^{\text {27ִּפְ．}}$ ．See Chap，XXXIII．$(G)$ ．

 （which is unaccented）．

33．Уフֵ．See note $B$ ，and note on xii．I 4.
 dictionary．
קִחה ．Imperat．（Impf．is Mp．）．
35．Partic．Hiph．？רִ．Cp．note on ver． 23. ש゙N＝＇each＇；note its position．
36．
ה
37．ת．תִּתִּת．See note $D$ ．
（

38. Note stative form of עית. ע"ו verb.

Chap. XLIII.
3. הָּתֶּ. Hiph. Inf. Absol. of צוּד.
6. Dagesh in the $D$; so found before gutturals, to emphasise the ultimate.
.יְרֶעתֶּם. See Paradigm of verbs.
7. נֵּעַ. Note use of Impf. ; 'were we to know ?'
9. . Pְ usually does not take Dagesh forte (here the line over it is Raphe (see Chap. XXIII. $\S 7(G))$. Cp. notes on xlii. 25 and 26.
שתִבִיאֹתִיו. Note the - before 2nd and ist pers.
 'him' with Perfects.
.רִיָּג often conjugated like ${ }^{\prime \prime}$ ) verbs in the Hiph.
10. הִתְמַּהְמָהְגו from guttural verb, because final $i$ is not quiescent). Note reduplication of $\boldsymbol{y}$ in Hithpael, marked by calling the form a Hithpalpel.
כִּ (the second) = 'surely.'
§ֶ. Note this idiomatic use of it indeclinable before definitions of time (' this twenty years,' etc.).
12. הַהשּוּשַׁב. Anomalous for (Hophial Partic.). Massoretic note $=$ ' the Shin with Pathaḥ.'
14. forte $=$ = שֶ, mighty.' This is unlikely ; perhaps the root is Tשׁד
הַ. Perhaps read הֵּ
. Note pause form of
15. וַיִּקְחו. See note on ver. 9.
 an Impf. or Impera. in - . .
 Constr., dropping the $\vdots$; e.g. שׂ,

19. 9 . (g) $(G)$.
22. שִׁים V.

 verbs).
29. ínṣ. From
.יִּחְבְּד suffix. The ; naturally takes Dagesh forte where possible ; hence the preceding vowel must be shortened, being in an unaccented syllable.
32. יָכל (perhaps a Hoph'al form). Note the $\dagger \uparrow$ —, usually only found for i- in emphatic utterances or a lofty style.
 quiescent ה-; i.e. it is a "h guttural verb, not a ל" .רֵעֵהּה From רֶֶה. For the form, see note on xl. I3; and for the phrase, see xlii. 21.


Chap. XLIV.
I. שְׁאֵת. Inf. Constr. = שֶּת ; see note on xliii. I 8 .
3. stantial clauses, beginning with 1 and the subject; see Appendix D. This construction emphasises the simultaneity of the two clauses,
4. Again we have two clauses almost simultaneous; ' they had just gone out . . .'
לֹא הרחִִיקוּ, is another circumstantial clause (without the Copula), used adverbially.
5. רִשְׁתֶּה. Frequentative Impf.


7. יִּיַבּר. Impf. gives tone of politeness.
8. הששׁׁבנו. See note on xliii. 9.
9. רָּרֵת. Notice 1 introducing the apodosis. (For $-\overline{1 T}$, see on xli. II.)
10. עָּ עֶ. Pause form.
12. הָּחֵל clauses without the copula (cp. לדא הִרְחִיקו in ver. 4) ; transl. ' beginning at the eldest . . .'

 Notice $P_{r}$ for $P_{\text {... }}$.
18. Apocopated form of יִּחּר.
22. sentence: 'but if he leaves his father, then he will die.'
23. ת. Hiph. יסִפּת.
26. לָרֶדת. See note $B$. This S Segholate form of Infin. Constr. is practically confined to ${ }^{2}$ and verbs.
27.
28. ทָּ טָ. Note the Inf. Absol. Qal to add emphasis to a Púal.
 pronoun suffix, and adds $\boldsymbol{i l}$-T ('him ').
31. !רְיָידה='then it will happen.'
33. יַּיַל. Apocopated form (Jussive).

## CHAPTER XXIV.

## PE NUN VERBS.

(See Paradigm C.)

§ I. We have already seen instances of the dropping



Similarly in 9 verbs, when a preformative is added to the root and the $\beth$ does not carry a full vowel, the latter is assimilated to the second root-letter;
e.g. Impf. Qal יְִיגַּ becomes
 cause the J here carries a full vowel.

 verbs).
§ 2. In the Imperative Qal, Stative verbs and others which take - in the Imperfect drop the 1 ; e.g. becomes שַׁׂ. But verbs which take - in the Impf. usually retain the 1 ; e.g.
§3. In the Infinitive Construct Qal those verbs drop the -J which do so in the Imperative; they then add $\Omega$ to the stem; e.g. נָּשָׁ gives and this behaves like the Seegholates (e.g. צֶדק), becoming תֶּ תֶּשֶׁ.
${ }^{1}$ This assimilation is almost invariable except before ה; e.g. drive.'
$\zeta$（to）before this Ṣegholate Infin．is always pointed with $\tau_{r}$（the accent being on the penultimate of the Infin．）；e．g．


Verbs which have－in the Imperf．make the Infin． Constr．in the ordinary way；e．g．לִ？ְּלִל，＇to fall．＇Note that $\Sigma$ is retained．
§ 4．Two verbs call for special mention，לְקָ，＇take，＇ and ${ }^{\Omega}$
（a）${ }^{1}{\underset{\sim}{T}}^{\text {S }}$ in the Impf．，Impera．，and Infin．Constr．Qal， and in the Impf．Hophal，is treated as if it were
 Constr． $\boldsymbol{A}$ Rn（ to the guttural $\Pi$（cp．פַעַ）．＇My taking＇is

（b）assimilates its final $\}$ ，where it is pointed with quiescent Shewn ；eeg．נָתֶתָת
In the Impf．and Impers．Wal it takes.- in the final syllable；；תּת
 Cuff．תִתִּי，etc．＇To give＇is לָתֶת．
Note．－בשֹׁא，Infin．Constr．שֶׁאֶת becomes but with ל，לָּשָּ

## VOCABULARY．

，נתק，to give，set，put；per－פבט（Hiph．），to gaze on，with mit（with Accus． and Infin．）．
נָּ
习习ָ
Nשָׁ，to lift up．Impf． יִשׂ

${ }^{1}$ ard and and p．fem．plur．

Accus．；to show regard to，with אֵ．
בָשׂג（Hiph．），to overtake．
ָָּ un（Hiph．），to deliver．
In（Hiph．），to tell，announce．
עשֶׁu（m．），transgression（i）．
לֹשׂׂ in（m．），Sheol，the grave．
${ }^{2}$ After $\beth$（and $コ$ ）， ，

## EXERCISE.

A. I. Translate into English:

 אֶת-כַּסְפּוֹֹ



 אֵּלָיוֹ




${ }^{1}$ Pause form of ויצּאֶר.
2. Translate into Hebrew :
( I ) Deliver me. I will deliver thee from the hand of thine enemy. Thou shalt be delivered. (2) Give ye glory to the Lord. (3) I will not give you that which is mine. (4) And it came to pass, when I gave the book to him, that he took it from me, without (use ${ }^{\mathbf{1}}$ N) hearing my words. (5) Draw ye nigh, that I may tell you that which happened in my days. (6) They went down to the grave, for their transgression overtook them. (7) They were afraid to draw nigh and to look upon him. (8) And he said to him, 'Pray give me thy son as ( $\zeta$ ) a servant.' And he said, ' Far be it from me to give him to thee. (9) And he showed regard unto us, and was gracious unto us ( $=$ lifted up our faces).
(io) And he fell to the ground before him and said, 'Where are thine encmies, my Lord the king? Did they not purpose (say in their heart) to smite thee? and lo! they are not (use \}? W.'

## EXERCISE.

* B. I. Translate into English :













 תַּתְעִמְד :

2. Translate into Hebrew :
(i) O that this people (were) in my hand! (2) And he wept, and thus he said in his going, 'My son, my son, would that I had died instead of thee!' (3) And they smote each his neighbour, and their enemies fled. (4) And he said, 'Take (fem.), I prithee, a little water that I may drink';

[^49]and she went to take it. (5) And he said to his father, 'My head! my head!' And he said to the lad, 'Bear him (שָׁNe) to his mother.' (G) And he said to one of the young men, 'Go near, fall upon him'; and he smote him, and he died. (7) And he caused (it) to touch on my mouth, and he said, 'Lo, this hath touched on thy lips, and thine iniquity shall depart. (8) And he planted a tree there, and he called on the name of the Lord. (9) Let there be taken (Pu'al) now a little water, and wash your feet. (Io) My giving her to thee is better than my giving her to another man. (I I) And he asked of (at) the Lord, saying, 'If I pursue after him, shall I overtake him?' And he said to him, ' Pursue, for thou shalt verily overtake, and shalt verily deliver.' (I2) Is it (t.oo) little thy taking my husband, and wilt thou take also the things of my son? (13) And she vowed a vow and said, ' O Lord, if thou wilt indeed look on the affliction of Thine handmaid and wilt give unto me a son, then I will give him unto Thee all the days of his life.'

## CHAPTER XXV.

## VERBS.

## (See Paradigm I.)

## A. Verbs originally

§ r. The majority of verbs in Hebrew began originally with a - $\boldsymbol{T}$, which, however, is very rarely found except in those voices which take preformatives. The ' when initial, is retained; i.e. in the Qal, Piel, and Pual.
§ 2. Those which originally began with 1 are divided into two classes according to the way in which the Imperfect Qal is formed.
(a) Verbs which have in the Impf. wholly rejected the initial Waw: they have in the penultimate an unchangeable Çere; and in the ultimate a changeable Çere, or, before a final guttural, Pathah ;


The commonest of these are:
בשָׁで, to sit, dwell.
7, ,

דיָּר, to beget, bear.
TV, הָ, 'to go,' is treated as one of these verbs except in the Perf. and Inf. Absol. Qal, and in the Hithpael.
(b) Verbs which in the Impf. change 1 to '; these are mostly stative verbs, and the Impf. is formed just like the Impf. of strong stative verbs ;
 being vocalic).
יִירָּ (long vowel necessary before quiescent No).
The commonest of these are:
יָּרַשׁ, to inherit, possess. יָּעִּ , to be weary.
గירֶ, to fear.

יָיָּ
§ 3. Outside the Impf. and Impera. Qal, these two classes coalesce. The Infin. Construct Qal has the form of a S $^{\mathrm{e}}$ gholate noun, as in ${ }^{\prime \prime}$ verbs: the initial ${ }^{\text {' }}$ is dropped, and the fem. suffix $\Omega$ - is added;

$$
\begin{aligned}
& \text { רֶשֶׁת (= רִשְׁתּת) יָּרַשׁ } \\
& \text { בַּעַת (= דַּעְתְת) ,יָּדַע }
\end{aligned}
$$

ל with the Infin. takes $\frac{-}{T}$ (cf. Chap. XXIV. § 3); e.g.


Remarks.
I. The Infin. Constr. of (with suffr.

 (?) ? ?
3. יָּל, 'be able,' is irregular. The only Impf. used

 often יִרָה י? (see Chap. XX. § r, Remark).
§4. Niph'al, Hiphil, Hoph'al. These voices show the original 7 after the verbal preformative:

${ }^{1}$ It will be remembered that the first vowel of the Niphal, as of the Pied and Hiphil, was originally $\breve{a}$, which has been thinned down to 1 : so son original than נִקְטַ. For 1 - becoming $\mathfrak{i}-$, cp.

The Impf., Impera., and Infin. Constr. all have the 1 as a consonant with Dagesh forte ;

$$
\begin{aligned}
& \text { e.g. ירְּשֵּ } \\
& \text { הְִּּשֵׁב }
\end{aligned}
$$

 Impf. יוֹשִׁיב.

§ 5. It should be noticed that in the Impf. Qal and Hiph. of these verbs, the penultimate has a long vowel and is open ; therefore after Waw consecutive the accent is drawn back on to it, and the last vowel shortened (see Chap. XVIII. § 3. (b));



## B. Verbs originally פפ"י.

These verbs are not very numerous: the commonest
 Yיָּ, to awake; and יָּשׂׂ, to be dry.

The Impf. Qal. has long Hireq and Pathah (as those given above in $A . \S 2 .(b))$; e.g. יִיטֵ.

The Inf. Constr. Qal does not suffer elision of the ' but is regular.


## Remark.

הֵיטִיב (Perf. Hiph. יָטַב) is used with the Infinitive to express the adverb 'well'; e.g. היִּיִבוּ לְרַבֵּר, lit. 'they have done well as regards speaking' $=$ 'they have spoken well.'
${ }^{1}$ For the Perf. Qal of this verb, the form בiv ( $\left(1^{\prime \prime} y\right.$ verb) is used.

* C. There is a further class of " 9 verb which, outside the Perf. Qal, is treated in the same way as $\jmath^{\prime \prime}$ verbs as regards the assimilation of the first root-letter with the second. Such verbs are ${ }^{\text {™ }}$


The Impf. Qal is formed like ק., 1, ${ }^{1}$ the Niph. Perf. like ,נצֵּת, the Hiph. Perf. like הִִִּיג, etc.

It will be noticed that nearly all these verbs have $\Psi$ as their second letter, and the only verbs beginning with which are not thus treated are יציָּ, 'fashion,' and ' go out.'

## VOCABULARY.


ירידע, to know.
יָּדֶ, to bear, beget.
Hiph. to beget.
গיס, Hiph. to add (with Inf. Constr. = to do again). - יָּקיץ, to awake.
בּיָּ, to be good. (Qal only in Impf.) Hiph. to do well, benefit (with Acc. or Dat.).

## EXERCISE.

A. 1. Translate into English:





${ }^{1}$ There is another form






${ }^{2}$ Note this pause form of $\boldsymbol{M}$ ( - before $\underset{\tau}{\pi}$ ).
2. Translate into Hebrew:
(1) And he made him go with him thither. (2) And we went down thither again. (3) Go out against him, before he dispossesses thee, and do not be afraid. (4) Know me. I shall not be able to know thee. (5) And it came to pass, when he went thither, that he dispossessed the dwellersof that city. (6) Thou hast well said, ' I will again forgive his trespass.' (7) The Lord keep thee in thy going out and in thy sitting down. (8) And she again bore a son, and the child was good in his eyes. (9) He said to her, 'Wilt thou go with me?' And she said, 'I will not go down thither.' (Io) And he was afraid and said, 'How terrible' (Part. Niph. ירא) 'is this place!' (II) And he lay down and slept and woke up (again), for the Lord preserved him.

## EXERCISE.

* B. I. Translate into English :

















2. Translate into Hebrew :
(I) I will verily dwell with the king. (2) And he lay down and slept under a (the) tree. (3) O God, save Thy people that trusteth in Thee. (4) Thou hast well spoken that which thou hast spoken. (5) Go out and dwell in a land which thou hast not known. (6) I lay down, I slept, and God awakened me. (7) Know ye that the Lord, He is God, and that there is none else (עוֹד). (8) Do ye not-yet (پֶ) know that ye shall possess the land which I will give you? (9) I will no more save you from the hand of the Philistines. ${ }^{1}$ (Io) God shall do so to me and more also ${ }^{2}$ if thou shalt not be captain of the host before me all the days. (II) From the Lord the matter proceeded (was); we cannot speak unto thee evil or good. (12) And it came to pass after their going, that they came up out of the well and went and told the king.

The children of Israel have killed Thy prophets with the sword, and I alone am left, and they have sought my life to take it. (14) Arise, possess the vineyard, which he refused to give thee for (I) silver. (15) The Lord did it, in order that all the peoples of the earth might know (Infin. Constr.) the hand of the Lord, that it is strong.

## CHAP'TER XXVI.

ל" VERBS.
(See Paradigm H.)
§ I. In the majority of cases the final $i$ represents an original ${ }^{1}$, and this ' appears in various forms of the verb, but never (except in the case of the Pass. Part. Qal) as the last letter of the word. Wherever the third root-letter is final, it is always (except in the case mentioned above) a quiescent $ה$.

It must be remembered that, wherever the final $i$ has
 guttural class.
§ 2. The following table of terminations will be found useful :

§ 3. Perfects. In the Perfects the final $\boldsymbol{i}$ disappears outside the 3 m . s. Vowel afformatives are added simply to the first syllable ; e.g. ה্ָּ, 3 rd pers. masc. plur., from
${ }^{1}$ The analogy of Arabic would suggest that some $\boldsymbol{\pi}^{\prime \prime}$ berbs ended originally


* 2 The Piel Inf. Abs. may also end in $\mathrm{T}_{-}$.

Before consonantal afformatives the original ' reappears as ${ }^{-}$- in the Active voices (Qal, Pi., and Hiph.), and as ${ }^{4}-$ in the Passive voices (Niph., Pu., Hoph., and Hithpa.);


Occasionally ${ }^{4}$-. appears in the Pi. and Hiph., and ${ }^{-}$in the Hithpa. Both ${ }^{5}-$ and ${ }^{-}-$represent an original - .

The 3 rd p. fem. sing. has apparently a double afformative. With the old afformative $\Omega_{-}$attached, it would be $\Omega_{\text {B }}^{2}$; the ordinary (later) afformative $\overbrace{\tau}$ is added to this; and

§ 4. Imperfects. The 3 rd masc. sing. in each voice ends in $ה$ - ; e.g. بי. יֶלה. This - - disappears before vowel afformatives; e.g. $\because$ before -תִּתְּלֶינָה

The Cohortative $\pi_{r}$ is never attached to $\boldsymbol{H}^{\boldsymbol{T}}$ verbs.
Very occasionally there is a Jussive form in $\boldsymbol{\pi}$-. (but see below, § 6).
§ 5. Participles. All end in $\boldsymbol{\pi}$ (except the Passive Qal).
 etc.; with 3 rd pers. sing. suff., masc. הִּלֵּ, fem. plur.
 of evil.'

The Passive Part. Qal shows the original -; ; (fem.
§ 6. Apocopated forms. In the Jussive and consequently with Waw consecutive, the final $\Pi_{\vartheta}$ is dropped:
${ }^{1}$ In pause ${ }^{1}$. alone; e.g. הרדצָ, Lev. xxvi. 34.

* 2 In poetry a " occasionally slips in before the 3 rd p. masc. pl. ; e.g. יגלְ: י.
the shortened form of the verb is called 'Apocopated' ( = cut off).


Remarks.

* I. When the second root-letter is a mute $(T, \Omega, \beth$, or

P ), the apocopate form is frequently monosyllabic;

רַשְׁקָה (Hiph.), he watered, gave drink to : רִּשְׁק

2. Notice the apocopate forms of $\boldsymbol{N}^{\prime \prime \prime}$ verbs which are also Pe gutturals: 'עָ
 went up,' or 'and he made to go up' (offered up).


3. רָאָה ('see'), Impf. ירְאֶה: Jussive ירֶה ; but with Waw consec. $\mathbb{N}$, the final $\mathcal{N}$ being quiescent.

The 3rd f. sing. with Waw consed. is always
The ist p. " " " "generally sometimes וָהרֶּ.

* 4. The apocopate forms of $\boldsymbol{\pi}^{\prime \prime}$ ל verbs which are also ! 9 should be noted;

יַד "

$$
\text { 'spurt,' " } \quad \text { יז }
$$

[^50]5. Two verbs call for special notice.

הָיָה (

6. השׂׂ, 'bow down,' is generally used in the Hithpa'lel.4 The final root-letter appears first as 1 (its original form),

 * 7. The Pi'cl Impera. ( 2 m . s.) can always be apocopated ; c.g. .g. צֵּה or

Sometimes the Hiph. Impera. is apocopated ; e.g. הַרפֵּ 'תרֶ or הֶרֶ, 'let loose.' This is found chiefly in the phrase


## VOCABULARY.

עָלָה, to go up (Imp.Qal יֶעֲלֶה).

Tלָָּ, to reveal, uncover.
Hithp. to reveal oneself.
בּכָּה, to weep.
הּדָּ
התּ̦שָׁ, to drink.
כלה (Pi.), to finish (with Infin.).
בסה (Pi.), to cover, conceal.
צוה (Pi.), to command.

ראח (Niph.), to appear (to a person).
נבה (Hiph.), to smite, kill by smiting.
רָָה, to be many, multiply. Hiph. to make many, multiply (trans.).
(Hithpa'lel),to bow oneself down (to), worship (with Dative). (See Remark 6 above.)
${ }^{1}$ Notice Metheg in these two verbs wherever the first root-letter is at the end of a syllable ; cp. p. ir8.


* ${ }^{3}$ The 3 m . s. Qal is regularly $\underset{\sim}{\boldsymbol{\pi}}$ (from root $\pi$ ). Also the Part. ; e.g. הֵנִ.
${ }^{4}$ i.e. with the third root-letter reduplicated.
${ }^{5}$ The $\cdot \boldsymbol{j}$ of the root and the $\pi$ of the prefix have, as usual, been transposed.


## EXERCISE.

A. I. Translate into English:
(1) (1) וַיְבַל ?







?
${ }^{1}$ See Rem. 2.
${ }^{2}$ See Rem. 3.
2. Translate into Hebrew :
(1) I commanded them to smite him. (2) Thou wast commanded to do this. (3) I will build thine altar, and will do all that thou shalt command. (4) And he said, 'Smite him,' and he smote him with his sword. (5) And thou didst evil in my sight, and thou sawest thy transgression and didst multiply it, and couldst not cover it. (6) Thou hast made a revelation to thy servant. [Say, "uncovered the ears of . .."] (7) He finished speaking to him, and he bowed himself down to him; and he went up to his house. (8) Let him be unto thee as a servant all his days. (9) And thou shalt appear unto him ; and I will reveal myself unto thee. (IO)
And he went weeping-continually. ${ }^{1}$
${ }^{1}$ Say, 'going and weeping' (Infin. Absolute; see p. IOI, § 3. (b)).

## EXERCISE.

* B. I. Translate into linglish:




 (5)








 (II)


 (14)
睤

[^51]2. Translate into Hebrew:
(1) And he drank of the water, and lo! it (they) was bitter. (2) Build me a house wherein I may divell. (3) And he covered his face and wept, and the woman wept also. (4) The Lord caused him to see His glory, and he worshipped before the Lord. (5) He said unto him, 'Stretch forth thy hand,' and he stretched forth his hand. I will be to him for a God, and he shall be to me for a people. (7) And it came to pass, when he had finished worshipping, that he went to his place. (8) Have I not commanded thee (fem.) saying, 'Thou shalt not drink wine'? (9) And he said, 'Smite the city with the edge ${ }^{1}$ of the sword, that it be no more built.' (Io) And he was angry, and cried unto the Lord all the night. ( I I) Let not thy wrath be hot against me, and let me speak just this (the) time. (I2) And he turned behind (after) him and saw me and called to me, and I said, 'Here am I (behold me).' (I 3) And he lifted up his eyes and saw, and behold three men, and he ran to meet them, and bowed himself to the ground. (14) And they said, ' May the king live for ever!' (15) And he shall reign instead of me, and him I have commanded to be a prince over my people. (i6) And they came to meet him, and they bowed down to the ground. (I7) Was I indeed revealed unto the house of thy father when they were in Egypt?
$$
1 \text { 'at (ל) the mouth of . . .' }
$$

## CHAPTER XXVII.

## VERBAL SUFFIXES.

(See Paradigm B.)

## A. The Suffixes themselves.

§ r. The accusative pronoun (unless it is reflexive) is most often attached to a verbal form by means of a suffix. These suffixes differ somewhat according as the verbal form ends in a vowel or consonant; and in the latter case they differ also in the Perfect and Imperfect. The verbal stem in many instances requires modification (for which see below, $B$ ).
§2. When the verbal form ends in a vowel, the suffixes both to the Perf. and Impf. are as follows:

§3. When the verbal form ends in a consonant, a helping vowel is required before the suffix can be attached, except in the case of $\uparrow$ — and चֶ—. The characteristic helping vowel is $a$ in the Pcrf., and $i$ in the Impf. The a appears as ${\underset{\tau}{r}}^{-}$except in the ist sing. ; the $\check{\imath}$ as $-\overline{\text { except }}$ before the 3 rd sing. fem. We arrive, therefore, at this table.

Verbal Suffixes after Consonantal Stems.

§4. The Imperative takes the same suffixes as the Imperfect.

The Inf. Constr. takes noun suffixes, except that the ist sing. pronoun, when it is the direct object, is expressed by ${ }^{4}$ ج.. not ${ }^{\text {- }}$-;
e.g. קְָׁלֹ, my killing (some one else).
,קָשִלִידי, the killing of me.

* §5. The Imperfect has another set of suffixes which give special emphasis to the verb. Their characteristic is a Nun inserted after the helping vowel. Compare Chap. . XXII. The suffixes are

$$
\begin{aligned}
& \text { ist p.s. } \\
& \text { 2nd m. s. } 7_{-}^{-} \\
& \text {3rd m. s. } \\
& \text { 3rd f. s. }
\end{aligned}
$$

These forms are used principally in pause.

## B. Modification of the Stem before

 Suffixes.§ I. The general rules as to the vowel in the ultimate syllable of the verb are as follows:
 'he will hear me.'
.. and - are replaced by vocal She $^{e}$ wa ;
e.g. יִבַבְּרִבִי (Pi.), 'he will honour me.'

-- remains unaffected; e.g. יַשְִִׁיִֹרִִי, 'he will destroy me.'
§ 2. Verbs before suffixes revert to their more primitive forms :
(a) Perfects.

$$
\begin{aligned}
& \text { final ロ—). }
\end{aligned}
$$


(b) Imperfects and Imperatives.



§ 3. Remarks.
I. Before y-- an $a$ sound in the ultimate syllable of the verb is not lengthened ; e.g. קְּטְלְם, 'he killed you.'
2. Before T— and כֶ——, .- and - cannot be replaced by $\mathrm{Sh}^{\mathrm{e}}$ wa, as this would leave two vocal $\mathrm{Sh}^{\mathrm{e}}$ was together;
 $\because$ and $\mp$ ( $\stackrel{\square}{\circ}$ ) are introduced;

Similarly with Imperatives in --;

3. In the 2 nd ers. masc. sing. of Perfects, the last $\underset{\sim}{7}$ is dropped before didst kill me.'

Similarly, 'thou didst kill him' is ? ? (or
4. In the 3rd per. fem. sing. of Perfects, there is no
 'she killed me.' Accent on penultimate throughout.

* The forms are in four cases abnormal, and must be carefully learned:

'she killed her' is (or קָּ
'she killed thee' (fem.) is 7 TR
'she killed them' is ${ }^{\text {a }}$. lengthened, and the ultimate shortened.

5. Notice carefully the Hiph. Impera. with suffr. It will be remembered that in the Jussive and Impera. Hiph. the ultimate vowel is.- when the syllable is closed ; but this appears as ${ }^{5}$ - when the syllable is open: cp. ה, Ba, but הַקְחִין| (see Chap. XVI. B. (d)). As the addition of a suff. necessarily opens the syllable in question, Aa appears as - הַקְبְיץל before a suffix.

## §4. Suffixes to $\mathrm{N}^{\prime \prime}$ Stems.

Before suffixes, $\boldsymbol{\pi}^{\prime \prime}$ ל verbs drop the final $\pi$ with the



(For suffixes to ע"ע verbs, see Chap. XXVIII.)
(The beginner is advised to spend time in mastering the verbal suffixes. Two sets of sentences are given below in Exercise $A$, the first set being simpler).

## VOCABULARY.

 (m.), mercy, kindness (a). (
(עִ to woman.) showed mercy to.)

## EXERCISE.

A. I. Add the suffixes for 'me,' 'him,' and 'them' to
2. Translate into Hebrew:
(I) He will lift thee up, and will deliver thee from thine enemy. (2) And it came to pass, when I went down there, that ye did not see me. (3) I have commanded them saying, Destroy all the doers of transgression. (4) I have showed mercy to thee, and do not thou forget me. (5) Make me to go in the way of thy commandments. (6) Thou hast sent me to this evil people. (7) He remembered me in affliction. (8) I will surely justify thee. (9) We killed him, and there was none to rescue (rescuing) him, (Io) If thy sons shall forget me, I will give them to their enemies.
3. Add the suffixes for 'thee' (masc. and fem.), 'her,' and 'us' to
4. Translate into Hebrew :
(1) I will kill thee—Do not smite (הב) me. (2) He sent them to inquire of (דּרשׁ) me. (3) And it came to pass, when I inquired of them, that they sought to smite me. (4) They remembered thee (fem.), to do as thou didst command them. (5) And he commanded them, saying, 'Ye shall take him from his house ; and if he will not go with you, then ( 1 consecutive) ye shall smite him.' (6) Make me to see thy mercy, and let me not forget it. (7) What is man that thou shouldst remember him? (8) Hear me and save me from all that persecute (רדף) me. (9) And behold I will rescue them; but if they do more and more evil, ${ }^{1}$ I will smite them again. (IO) He commanded me to kill them, and I killed them with my sword.

## EXERCISE.

* B. I. Translate into English:



2. Translate into Hebrew:
(I) And behold I am with thee, and will keep thee whithersoever thou goest, and will bring thee back to this land, and will not forsake thee. (2) And she said to the King, 'Behold they rose up against me and said, "Give thou the smiter-of his brother, that we may put him to death." And the King said, 'He that speaketh unto thee, why ( 7 consec.) thou shalt bring him unto me.' (3) If there is (any) iniquity in me, then he shall put me to death. (4) Haste ye to go, lest he hasten and overtake us. (5) He did evil to the two chieftains of the hosts of Israel, and he killed them. (6) Make me to hear thy voice. (7) Bring him back with thee to thy house, that he may eat bread and drink water. (8) I have exalted thee out of the midst of the people, and have set (given) thee as a prince over my people. (9) And he said to her, 'Give me thy son'; and he took him and brought him up to his house. (Io) And it shall be, I will go from with thee to tell the King, and he will not find thee and will kill me. (I I) I hate him, for he doth not prophesy good upon me, but evil. (I2) As the Lord liveth and as thy soul liveth, I will ${ }^{1}$ not forsake thee. (I 3) And they sought

[^52]him for three days and did not find him. (1 4) If thou shalt meet (find) a man, thou shalt not bless him ; and if a man shall bless thee, thou shalt not answer him. (I 5) Thy hand hath saved me. (16) If ye be come peaccably unto me to help me, good. (17) He did not know that his daughter had stolen them.

## CHAP'IER XXVIII.

צ"ו ע" ע"י VERBS.
(See Paradigm J.)
§ I. In these verbs the three root-letters do not appear in the Perf. Qal: hence they are usually cited in the form of the Inf. Constr. Qal. I' $^{\prime \prime}$ verbs ${ }^{1}$ are commoner than ${ }^{\prime \prime}$ "y; but their conjugation is identical, except in the Qal Impf., Impera., and Infin.

The middle letter, being weak, disappears after vowel sounds ; e.g. Perf. Qal קוָם pecomes prop. ${ }^{2}$

After preformatives, 7 , standing at the beginning of the ultimate syllable, is absorbed into the succeeding vowel; and the penultimate syllable, being now left open and being unaccented, requires a long vowel ; thus we get in the Perf.

§ 2. The Qal.
Perfect. $\quad$ קָ becomes -
 (except in the 2nd pl. קֵבְּתְ).


[^53]form) becomes יקָּ ; ; the second syllable is accented before
 with Waw consecutive, the ultimate vowel is shortened; c.g. :

In the 3 rd and $2 n d$ fem. pl. an accented ${ }^{-}$is inserted before $\boldsymbol{i}_{\bar{r}}-{ }^{2}$ and the ist - disappears, being now two places from the tone ; e.g. תְתקוּמֶיָּה.

In In $^{\prime \prime}$ y verbs, the Impf. Qal has 9 -, not 7 , and is thus identical in form with the Impf. Hiph; e.g. שִּם ; Impf.


The Imperative קוּם is quite regular, except that the


Infinitives. Absolute קוֹם. Construct קוּם : with ל, -芳

Participle. The Partic. is of the same form as the 3rd pers. masc. sing. Perf.; but the fem. differs from the fem.
 as Perf.).

## § 3. Stative forms of $\boldsymbol{q}^{\prime \prime}$ צ verbs.

There are two forms of stative verbs from 'y ytems:
(a) Those with -. in the 3rd pers. masc. sing. of the Perfect; e.g. מֵת, 'he died' (stem מוּת). The vowel becomes - before consonantal afforma-
 Part. מֵֵ.
 with Waw consec.

${ }^{2}$ Probably in order to make the preceding syllable open, and so let it retain
 .תָּשְבֹנָה
${ }^{3}$ The first Qameç is unchangeable (as the 1 is absorbed in it). So the


* (b) Those with i in the Perf. They retain it except before תֶ-, תֶּ , when it necessarily becomes - ;



Remark.


§4. (a) We can now proceed to the other Voices, which will be clear enough in the light of the general principle given in § I .

(b) In the Perfects Niph. and Hiph. an ${ }^{3}$ accented $i$ is inserted before the Consonantal afformatives of the 2nd and ist persons; and in the Niph. the preceding í becomes 7 ;

$$
\begin{aligned}
& \text { e.g. נְקוּמוֹתָ , נָקוֹם }
\end{aligned}
$$

N.B.-This $\uparrow$ is probably inserted in order to make the preceding syllable open and so enable it to keep its long vowel.
(c) The Participle Hiph. is מֵקִים (with changeable -..) ; not מָקים, which we should have expected.
${ }^{1}$ So from 7in, 'to grow light' (of the day): תin, 'to be willing.'
${ }^{2}$ In the 3rd and 2nd pl. fem. we usually have

${ }^{3}$ In the and pers. plur. the accent is on the ultimate (ם)
${ }^{4}$ If the first root-letter is a guttural, the - becomes - e e.g. from עוּד we

§ 5. Intensive forms. The Piet is rare ; instead of it, we usually have either a Pol tel (ie. with the third root-



## VOCABULARY.

קים, to arise. Hiph. set up. ?לין, to pass the night.
, קוֹא, to come. Hiph. bring. שִּים, to place, set.
מוּת, to die. Hiph. put to death.
בּש゙, to return. Hiph.restore.
 said.
,בוּ, to rest. Hiph. give rest to (with Dative).
There is a secondary form of the Hiph. דִִּיִח= set down, place.
סטּר, to turn aside. Hiph. to run. Hiph. take remove.

Dוּ, to flee.
ַעּ, Hiph. to establish. Niph. be established.

言N, (f.) stone (a). Plur. in ים-.

## EXERCISE.

A. I. Translate into English:

$$
113
$$

$$
\begin{aligned}
& \text { (1) }
\end{aligned}
$$

2. Translate into Hebrew :
(I) Return to him, lest thou die. I will not return, and I will die. (2) I will put him to death. Why should he be put to death ? (3) Run to him, and thou shalt restore to him his sword. (4) He fought with them, and he turned them aside out of their way, and they fled; and he smote them and put to death many. (5) The Lord will establish you in the land, and will give you rest there. (6) And I placed there the things which I had brought. (7) And they (fem.) arose, saying, 'Turn aside, and, thou shalt dwell with us, and thou shalt again be king ${ }^{1}$ over us.' (8) And he took-quickly to the king the things which he had brought. (9) Lo, I shall put to flight all my enemies, for he will rescue me. (Io) And he said to him, 'Turn in and pass the night here (דְֶ shalt arise and return to thy house.'

## EXERCISE.

* B. I. Translate into English :












ָָעוֹת וְקוֹלָה לֹא יִשָׁמֵּעַ :

2. Translate into Hebrew :
(1) And they brought him back to his city, and he died. (2) Turn aside unto me, my lord, and I will prepare for thee bread. (3) Know and understand that ye shall surely die. (4) And he passed the night there ; and he rose early and fled from the face of the king. (5) Be not ashamed; for I will bring thee back to thy land, and thou shalt die there. (6) Our feet shall not turn aside out of the way, neither will we run after other gods. (7) Thy throne shall be established ${ }^{2}$ for ever. (8) If we indeed flee, they will not set ${ }^{3}$ (their) heart upon us; and if the half of us (our half) die, they will not set (their) heart upon us. (9) I can do nothing until thy coming thither. (10) He sat on the throne of his father, and his kingdom was exceedingly established. (II) And he found him sitting under a (the) tree, and he

[^54]said, ' It is thou, O man of God, who didst come from Judah?' (12) She was just coming in ${ }^{1}$ to the house, when the lad died. (13) And he hasted and removed ${ }^{2}$ the garment from on his eyes, and the king knew him. (14) And the runners stood, each man with his weapons of war in his hand, on (פְ) the right hand of (ל) the house. (I 5) And the people murmured and said, ' Why hast thou brought us out of the land of Egypt, to die in the wilderness ?' (i 6 ) Behold, I will bring back my people and give them rest in their land. (17) Why should he be put to death? What hath he done?
${ }^{1}$ See on Chap. XXI. C. § 2.
${ }^{2}$ Hiph. of

## CHAPTER XXIX.

צ"צ vERBS.
(See Paradigm K.)
§ I. The weakness of these verbs consists in the fact that the second and third root-letters, being identical, are in many cases written only as one letter; ${ }^{1}$ e.g. קלק, Perf. Qal p. Where this occurs, the second root-letter must bear Dagesh forte when it can, i.e. before afformatives; e.g. קַ. קלּו.
§ 2. The Perfect Qal has therefore two possible forms,
 as follows:

$$
\begin{aligned}
& \text { 3rd masc. sing. סַב } \\
& \text { „ fem. „ סַָּּ } \\
& \text { 2nd masc. , }
\end{aligned}
$$

Notice that a (accented except before 0 § inserted before the consonantal afformatives of the 2 nd and ist persons. This happens in the Perfect of every voice.

The vowel afformatives do not bear the accent as in

§ 3. Imperfect Qal. Three forms are possible.
(a) The commonest is יָֹב . This shows the original a sound of the preformative (cp. יִּקְ), which

[^55]must be lengthened, because it stands in an open unaccented syllable. The second root-letter is doubled before all afformatives; e.g. תָּספְּי. In the 3 rd and 2 nd pers. fem. plur. an accented $\because$ is inserted before - must be shortened, and the - two syllables away must be dropped ; e.g. ת.תpenc . The same thing happens in the Impfs. Niph., Hiph., and Hoph.

* (b) A second form is peculiar to stative verbs; it takes the form יֵ... (with a changeable -.) from קל, and is conjugated like יָֹב, except that the second vowel does not need to be shortened before the suffixes of the 2nd and 3 rd f. pl.
* (c) A third form is ב•י?, in which the first rootletter is doubled instead of the second. It is conjugated as if from (יְשבְּ (e.g. plur.). Stative verbs in this form take - in the ultimate;
 These forms with Dagesh forte in the first rootletter are called Aramaising, as they resemble those found in Aramaic.


## ל, לָ.

§ 4. Infinitive Construct Qal is (סב (סבב ) ; with
§5. Niph'al. The Perfect נָּסב shows the original a sound of the preformative (בָpuen in is for Fem. נָּבָּ ; 2nd p. masc. sing.
 like the Imperf. Qal.
§ 6. Hiph'il. The Perfect has two Çeres; ${ }^{1}$ e.g. הֵֵ. It conjugates like the Perf. Niph.;

[^56]\[

$$
\begin{aligned}
& \text { c.g. } 3 \text { rd p. fem. sing. הֵon } \\
& \text { 2nd p.m. ,", הֲסִבּוֹתָ, etc. }
\end{aligned}
$$
\]

 pl.
 Hiph. Part. of $\boldsymbol{H}^{\prime \prime}$ ystems.

* There is also an Aramaising form of the Imperf.


Hoph'al has in the preformative; its conjugation presents no difficulties.

* §7. Intensive forms. Besides the Piel, Pu'al, and Hithpa'el, other forms found are the Po'el, Po'al, and Hithpóel ; e.g. Póel Dín. We rarely find a Pilpel, e.g.

§ 8. Verbal Suffixes. Wherever the stem appears in a biliteral form, ${ }^{1}$ the second root-letter is doubled ${ }^{2}$ before suffixes ; the preceding long vowel must then be shortened ;


Note.-The following rules sum up the main peculiarities of these verbs:
(I) The last root-letter does not appear when in the strong verb (קטל) the first root-letter has $\mathrm{Sh}^{\mathrm{e}}$ wa ; e.g. Qal Imperf., Impera., and Infin. Constr. ; Niph. Perf. and Partic. ; all parts of the Hiph. and Hoph.
(2) Where in the strong verb the first root-letter has $\cdots{ }_{\tau}^{-}$or - , there in $y^{\prime \prime}$ verbs the first root-letter has the second vowel of the strong verb form ; cp. יִּשַב
${ }^{*}{ }^{1}$ Except in Aramaising forms.
*2 Sometimes the second root-letter is written without Dagesh forte when
 anomalous for
$3^{\cdot}$ - is shortened sometimes to $\underset{\tau}{ }$, sometimes $-\quad \pi$ seems to prefer $\underset{\tau}{ }$.
(3) When the last root-letter does not appear, the vowel of a preformative is lengthened ; e.g. Hiph. ִיָסֵב ,הֵoֵב
(4) In the Perf. - , and in the Imperf. ${ }^{-}$(both bearing the accent) are inserted before consonantal afformatives, in all stems which are apparently biliteral.

## VOCABULARY.

$j=\pi /{ }^{2}$, to pity.
าฟจ, to curse.
ַַָּ, to surround, circle round. Hiph. turn round (Trans.).
DD, Niph. to be melted.
Imperf. יִַַּּ.
ל ל , inc to roll.
חתת̃, to be dismayed.
Imperf. יוּחַת.
עา, to be evil. Imperf. Mich. (הררע), do evil to (with Dat.).

לR, to be light, of no account. Imperf. ?יֵקל. Pie, curse.
$\square$ g. to finish (with Intrans. verbs). Imperf. יִּם. Hiph.complete, finish (with Trans, verbs).

םּדּ, to be silent.
Imperf. יִּדּם.
ל Th, Hiph. to begin.

## EXERCISE.

A. I. Translate into English:


 ?




[^57]2. Translate into Hebrew :
(1) Pity me and do kindness with me. (2) And they finished going-round the land of Egypt. (3) Today (the day) I have rolled this evil thing from on thee. (4) And their heart melted in them, and they were dismayed and fled. (5) And the thing was-evil in his eyes. (6) And it came to pass, when all the people had finished going up, that the waters of the river began to return. (7) And he answered, saying 'Speak, and thou shalt verily curse this people.' And he was silent, and did not begin to curse them. (8) Their enemy shall evilly entreat them, for they have forgotten me. (9) Let me run now and tell my lord that thou hast finished smiting his enemies. (Io) They have surrounded thee ; but be not frightened before them, because they think to do thee evil.

## EXERCISE.

* B. 1. Translate into English:











${ }^{1}$ Note full pathah because of following guttural.


2. Translate into Hebrew :
(1) I will no more curse the earth for the sake of man. (2) And he said unto them, 'Encompass the land (by) the way of the sea.' (3) And he said unto her, 'Wherefore hast thou come hither ?' and the woman was silent and could not speak. (4) And they began to flee before the enemy, and the thing was-evil in the eyes of Moses. (5) And they rolled a great stone to the door, and they sat upon it. (6) And the heart of the people melted, and they feared to go down. (7) Cursed be those that curse thee, and blessed be those that bless thee. (8) In that day I will establish for him that which I have spoken to his house, beginning and finishing. ${ }^{1}$ (9) In the place where the dogs licked his blood, shall the dogs lick thy blood, even thine. ${ }^{2}$ (io) Thy father made-hard his yoke, and do thou make it light. (II) And thou hast done more evil ${ }^{3}$ than all who were before thee. (12) And the people went out, and they spoiled the camp of their enemies. (13) And she began to afflict him, and his strength departed from on him.
[^58]
## CHAPTER XXX.

## "פ GUTTURAL AND פּ

(See Paradigm D.)

## A. Pe Gutturals.

§ I. The peculiarities of "פ guttural verbs arise from the fact that the gutturals-
i. cannot be doubled.
ii. prefer an $a$ to an $e$ or $i$ sound.
iii. cannot take vocal $\mathrm{Sh}^{\mathrm{e}}$ wa.
iv. often prefer a hateph vowel to a quiescent She ${ }^{\text {w }}$.
All these pecularities are illustrated by a verb like Tעָ, 'stand';
e.g. i. Impf. Niph.
ii. Impf. Qal
iii. 2 m. pl. Perf. Qal ?ְטְלחת

§ 2. Remarks. The following further points on these peculiarities may be noted:
on (i.) The Niph. Impf. Impera. and Inf. Constr. are the only parts in which the guttural would naturally be doubled. There is no question as to strong or weak gutturals: all alike require a vowel long by compensation in the first syllable, because it bears the counter-tone (Metheg).
on (ii.) With regard to the vowel sound preferred, the general rule is that the guttural prefers a vowel of a different class to the ultimate vowel. So in the Impf. Qal if the second vowel is the first is - : if - , the first is $\approx ;^{1}$ e.g. but יחֵּ But notice
(a) the ist pers. sing. Impf. Qal regularly prefers $\because$; c.g.
(b) in the Impera. the hateph vowel is usually of the a class; e.g. g .
on (iv.) In the Impf. Qal, the first root-letter nearly always has a hateph vowel, unless it is $\Pi$; e.g.

It must be remembered that a hatteph vowel becomes
 made'; fem. עֶעֶשְׁתֶה.
N.B.-In the verbs הָיָה, 'be, become,' and the first root-letter hardly ever takes a hațeph vowel after a prefix or preformative; ${ }^{2}$ e.g. .
 verbs is pointed ? not 7 when the first root-letter has Shewa; e.g. וָהְיִיתֶם (contrast הֶיִיתֶם). And notice that when the $\pi$ or $\pi$ has quiescent $S^{e}{ }^{e}$ wa, the previous vowel is pointed with Metheg to emphasise the quiescent $S^{e}{ }^{e}$ wa.

## B. פֿ Verbs.

Six verbs beginning with $\mathbb{N}$ have certain peculiarities in the Qal. They are

[^59] cases，

The Imperf．Qal has－for its first vowel，and＝for its second ${ }^{1}$（except in the two which are also $\boldsymbol{\pi}^{\prime \prime}$ ）；e．g． 7’ی゙＇，＇he will say．＇${ }^{2}$ In the first pers．sing．only one $\kappa$ is


The Impera．has either $\overline{-}$ or $\overline{\%}$ under the $\aleph$ ；e．g．


The Infin．Constr．has regularly $\because$ ． to verbs．

Note．－is occasionally found also in the preforma－ tives of the Niph．and Hiph．；e．g．אוֹבִיל，＇I will give to eat ．．．＇

## VOCABULARY．

，yㅡำ，to cross over，transgress．
，yyy，to answer．
צוֹ，to leave．
า浆，to help．
픅，to serve．Niph．be tilled．
Tirn，to be strong．Hiph．耳ow，to gather．Impf． take hold of（ב）．$\quad$（m．），bread（a．）．
${ }^{1}$ This＿usually becomes＿－．in pause ；e．g． า．
${ }^{2}$ In this word alone the final - becomes $\#$ ，when the addition of Waw consec．necessitates the drawing back of the accent to the long and open pen－ ultimate ：$\because$ is then easier to pronounce before 7 than $=$ But in the first


## EXERCISE.

A. I. Translate into English:
(1)







 (9)


(a) See Chap. XXVI. § 6, Rem. I.
2. Translate into Hebrew :
(I) I will not leave you, for ye have served me, and ye shall be before me all the days. (2) This shall be done in thy days. (3) Let them eat bread and drink water. (4) Lay hold on thy sword and stand (up) to help us. (5) I will serve him, and let him show mercy to me. (6) Be strong, to stand up against them. (7) He will not cease going up against them, for his men are gathered unto him. (8) And I said, 'Shall we cross over the river?' And he answered me saying, 'Make the people cross over before thee, and let them camp there.' (9) And the king loved me, and said to me, ' If thou wilt serve me, I will gather thy seed unto me that they may eat in my house all the days.' (io) And he offered
up (made to go up) his son upon his altar. (II) And he said, 'Go thou up, eat and drink' ; and he went up to his house and ate and drank.

## EXERCISE.

* B. 1. Translate into English:









 (io)






2. Translate into Hebrew :
(I) I will not eat, until (if) I have said my say (words). (2) I did not believe the words, until that I came and mine eyes saw. (3) Cease to do evil, learn to do good. (4) If thou wilt love the Lord with all thine heart, then He will help thee ; but if thou forsake Him, then thou shalt surely perish. (5) Ye shall cross over the river
and encamp before the city. (6) Let your feet turn back from the evil way in which ye are going. (7) And his heart was strong, and he forsook God and ceased to worship Him. (8) As for the man who announced (Partic.) to me saying, 'Saul is dead,' thinking that he brought-good-news, why I laid hold on him and killed him. (9) And his mother used to make for him a small garment, and used to take it up to him from time to time (days to-days), at her going up with her husband to sacrifice. (Io) Their gods are gods of the mountains, therefore they are stronger than we: and let us fight with them in the plain, (to see) if we shall not be stronger than they. (I I) And the king said to the prophets, 'Shall I go against this place to battle, or shall I forbear?' And they said, 'Go up.' (12) And they rose up and left their tents and their camp as it was, and they fled for (ל) their lives.

## CHAP'TER XXXI.

y GUTTURAL AND $\zeta$ gUTTURAL VERBS.
(See Paradigms $E$ and $F$.)

## A. y Guttural Verbs (with $\mathrm{V}^{\text {( }}$ Verbs).

The following general rules follow from the peculiarities of the gutturals :
i. A vocal Shewa is replaced by a haṭeph pathaḥ;

This $\because$ generally influences a preceding short vowel, by turning it into a vowel of its own class; e.g. שִׁחִחָּוּ (Imperative).

7 may take a vocal Shewa, but sometimes it has a hateeph pathaḥ; e.g. בֵּרִכּ.
ii. Pathah usually replaces holem in the Impf. and Impera. Qal ; e.g.
Sometimes pathah replaces Cुere in the Perf. Piel ; e.g. בְּחַם, but שִׁחֵת.
iii. The guttural cannot be doubled in the Piel, Pu'al, and Hithpaeel.
า requires a short vowel before it to be lengthened
 (for בּרַּ

[^60]y GUTTURAL AND ל GUTTURAL VERBS 177
צִהַם (Niph. or Piel from נחם), מִהם (Pi.).
$\aleph$ sometimes requires compensation, sometimes not;

B. ל Guttural Verbs (including verbs ending in $\boldsymbol{\Pi}$ ).

The following rules give all the main peculiarities:
(I) The Impf. Qal has - for its second vowel.
( 7 " $ל$ verbs sometimes have --.)
(2) The guttural, when final and preceded by.- ,

(3) - followed by furtive pathah contracts into - , except
(a) in infinitives and participles absolute;
(b) in pause forms.


(4) A helping - slips in before the $\Omega$ of the 2nd pers. fem. sing. in the Perfects, without disturbing the pointing of the $\Omega$; e.g.

## vOCABULARY.

7ּ בּ (Pi.), to bless.
بְחַם (Pi.), to comfort. Niph. repent of (עֵ).
בֵּאן (Pi.), to refuse. ジ (Niph.), to swear.
לNַ, to ask, beg, inquire.

צָּעַ, to cry out.
שׂרת (Pi.), to serve.
(Pi.), to drive out.
(Pi.), to hasten.
, וּדַר, to choose.
ישׁע (Hiph.), to save.

## EXERCISE.

(Before doing this exercise, the beginner should carefully read Appendix B, on the formulæ used in taking oaths.)
A. I. Translate into English:
(I)









2. Translate into Hebrew :
(I) They fought against them, and were smitten; and they cried unto their God to save them. (2) And he asked water from them, and they refused to give it to him. (3) And he asked him, saying, 'Swear, pray, unto us'; and he sware unto him, saying, 'As the Lord liveth and as thy soul liveth, I will not drive thee out.' (4) He repented of his transgression. (5) And he-did-evil to them, and sent away their sons and daughters. (6) Thou (fem.) hast cried unto me, and been comforted. (7) And it came to pass, *when he had finished eating bread, that he hasted to go out thence. (8) Choose ye to-day whom ye will serve. (9) And I sware unto him, saying, 'The Lord shall do so to me and more also, if I do this evil thing.' (io) Bless me, even me ${ }^{1}$ also.

[^61]y GUTTURAL AND 子 GUTTURAL VERBS 179

## EXERCISE.

* B. I. Translate into English :















2. Translate into Hebrew :
(1) And the child stood before him and ministered unto him. (2) Whatever he did, the Lord made him prosper. (3) As the heavens are-high above the earth, so great is His mercy toward them that fear Him. (4) Let not thine heart be high, neither haste thee to do-evil. (5) And he asked the woman saying, 'Wherefore didst thou cry out?' (6) And she refused to be comforted, for she said, 'They have driven me out from my land.' (7) And he sware unto him, saying, 'Surely I will bless thee, and thou shalt be blessed.' (8) I have repented that I have set him up to be king; for he hath turned back from after me. (9) And the king asked how
the people fared ${ }^{1}$ and how the war fared. (10) Hast thou (fem.) not heard that he is king, and our lord doth not know it? (II) Ask what I shall do for thee, before I am taken from with thee. (I2) Nay, but thou shalt verily send me away. (13) Send away my people, that they may serve me. (14) Thou shalt not cause thy voice to be heard with us, lest some of us smite you. (15) Cause me to hear Thy loving-kindness in the morning; cause me to know the way wherein I should walk.
${ }^{1}$ Say 'for the peace of the people.'

## CHAP'IER XXXII.

$\aleph^{\prime \prime}$ ל VERBS.

(See Paradigm G.)
§ I. In connexion with these verbs, it is important to remember that $\mathfrak{N}$ at the beginning of a syllable, is a guttural; at the end of a syllable, it is quiescent.

Where it is quiescent, the preceding vowel is always long (except in the 3 rd and 2 nd pers. fem. plur. Impf.);
 'he is full (of)'; Impf. ?ְִיָּ ?
§ 2. Perfects. In all other Perfects except the Qal, the long vowel before consonantal afformatives is -.; e.g.


In the Perf. Qal, however, the $\frac{-}{T^{\top}}$ is retained (except in

§3. Imperfects. The Impf. Qal has - for its second vowel; e.g.


In the Impf. Hiphil this $\bar{\sim}$ takes the place of $\bar{\sim}$ in the corresponding parts of the strong verb; e.g. תַּמֶֶׂאבָּה.
§4. There is frequently a confusion between forms of
 xiv. 33.


[^62]The commonest example of this is in the word לקר? 'to meet' (with suff. ?? ?? ? etc.), which strictly comes from the root קרה.

VOCABULARY.

NTMָ
Nיָּ, to be full; be full of, fill (with Acc.). Piel, to fill (with two Acc.).
שָׁרָ, to hate.
Nרָָ, to call, read.

אֹדָּ, Niph., be wonderful. N
 suff. חִחָּאִים.
ת? ?, to meet.

## EXERCISE.

A. I. Translate into English:

2. Translate into Hebrew :
(I) The earth is full of evil ; but thou hast filled my hand with good things. (2) Why wast thou not afraid to lift up thy hand against my life? (3) Thou hath done wonderful and fearful things (use Niph. Participles, fem. plur.). (4) And I will
be found of ${ }^{1}$ you, and will bring you back to your land. (5) They came to meet him and brought-back word to him. ${ }^{2}$ (6) These are the sins wherewith he made them to $\sin$. (7) And she read the book in their ears; and they said, ' The Lord shall do so to us and more also, if we do not hearken unto thee.' (8) Let all my haters go down to Sheol. (9) Thou hast taken away (נט) my sin, and my transgression is no more. (Io) I caused them to lift up his corpse and bring it thither. (II) When thou wast but a boy (use בְּעוֹד), thou wast brought to this land where thou art to-day. (I2) And they hastened to meet them, and they asked them, saying, 'Why did ye hate us, and didst not save us from our enemies?'

## EXERCISE.

## * B. I. Translate into English:














${ }^{1}$ ) often = 'by,' after Passive verbs. $\quad{ }^{2}$ Use two Accusatives.

$$
\begin{aligned}
& \text { עִיר }
\end{aligned}
$$

2. Translate into Hebrew :
(1) And they said, 'We have sinned, but do Thou take away our sin.' (2) If now I have found favour in thine eyes, let me go and find the woman. (3) And she said, ' Thou hatest me and lovest me not, for thou hast not told me this thing.' (4) My lips shall be full of Thy praise. (5) How wonderful are Thy works, O Lord! I cannot find them. (6) The stone was heavy, and they could not lift it up. (7) Thou hast walked in the way of thy father, and hast made my people to sin. (8) Arise, go down to meet him ; Lo, he is in the vineyard, which he has gone down to possess (it). (9). And he hasted to call (for) them, and he said, 'I have sinned against the Lord your God.' (io) Only make (fem.) for me thence a little bread at the first, and thou shalt bring it forth to me; and for thyself and thy son thou shalt make afterwards. (II) And when Moses came before the Lord to speak with Him, he used to remove it (fem.) until his going out; and he used to go out and speak to the children of Israel what he was commanded. (I2) And (if) the Lord is with us, then why has all this happened to ( $=$ found) us? and where are all His wonderful works which our fathers related to us?
[^63]
## CHAPTER XXXIII.

## IRREGULAR NOUNS.

Many of the commonest nouns in Hebrew are irregular in declension. ${ }^{1}$
 strictly the plural of $ש \in$, a rare and poetical synonym for אִּשׁ ; Constr.
(b) 'אִּ




In the plural they are declined differently.
 etc. ${ }^{3}$




[^64] etc. Pl.
( $f$ ) תבּת, 'daughter' (for

 Plur. ${ }^{2}$ בּנְּתּת etc. (fixed - ).



 suffixes מֵימֵיצֶם, etc.

(l) ,






## EXERCISE.

I. Translate into Hebrew :
(I) These are the heads of their fathers' houses. (2) He is my brother, for he doeth the will of God. (3) And he said to his daughter, ' Do not refuse to do this.' (4) And his brethren came before
${ }^{1}$ Or
${ }^{2}$ The Qameç is almost certainly ā not ǒ. So it seems to violate the rule that a long vowel cannot stand in a closed syllable unless it bears the accent. But Wright (Comparative Grammar, p. 88) thinks that it is contracted from בַּיִּים and the Dagesh is D. lene. The Metheg perhaps supports this view.
${ }^{3}$ Perhaps for Constr., which should be יֶּי

* ${ }^{4}$ שֶׁ only with Maqqeph following.
him, with their weapons of war in their hands. (5) What is thy name? And he answered, 'My name is David, and I am the son of thy father's sister.' (6) And it came to pass in the days of his grandfather, that he built many houses. (7) And he saw the cities of the land, that they were very strong. (8) Lo! his wife and his brother's wife are coming to comfort thee. (9) And he smote them with ( $\zeta$ ) the edge ( $\because$ ) of the sword. (Io) Hearken to the words of his mouth. (II) These are the names of my brethren and of their father. (I2) And her brother dwelt by the river, and drank of its waters. (I3) And your fathers did not trust in ${ }^{1}$ his word; and he stretched out his hand, and the waters of the river were turned ${ }^{2}$ to blood. (I4) And his father said to him, 'Let us hasten to go down to Egypt ; for the thing is sure. ${ }^{3}$ Behold, my son was dead and is alive again. ${ }^{4}$

2. Translate (using the vocabulary at the end of the book):











[^65]

: (9)





## CHAPTER XXXIV.

NOUNS FROM צל"צ, AND צ"צ STEMS.
§ I. $\pi^{\prime \prime}$ ל Stems. Nouns from these stems may belong to the first, second, or third declension.
(a) First declension. Type שָׁרֶדּ, 'field.'

The Construct ends in השְ.. ; e.g. שְּה.
With suffixes, the $\pi-$ is dropped ; e.g. שָׁTu, etc. But the suffix of the 3 rd pers. masc. sing. is
 שָּדִים.
(So also verbal adjectives like יֶפֶּ 'pretty, hand-

(b) Second declension. Type 'صְּר, 'fruit.' (In pause (פֶּר)
The Construct is the same. Suffixes are added to the monosyllabic stem ? e.g.
The plural is formed as from a $S^{e}$ gholate noun ; e.g. : ָּרִיִ: but the Construct is irregular in not dropping - ; i.e. it is
Other forms are seen in


 a Partic. from רָעָה ר רֵֶה ; with suff. רֹעֵּהּ, רִִֹי, etc. Plur. רֹעִים.
§ 2. § $^{\prime \prime}$ ע and
(a) Monosyllables. egg. סוּס, 'horse' ; plur. סוּסִים.

שׁׂוֹ, 'ox'; plur. שְׁוֹרים; Constr. שְוֹרִים.
(b) Disyllables are more numerous.

מָּנֶ, 'death '; Constr. מוֹת. With ruff. מוֹת, etc.

Dual עֲיָיבוֹת water ').
חַּוּ, 'might,' 'army'; Constr. חֵיל ; with muff. חהילוֹ, etc. Plur. חִיָּלִים. Constr. plur. חִילֵי.

## § 3. צ ע" Stems.

The final vowel of these nouns takes a Dagesh forte when suffixes are added; this necessitates the shortening of the previous vowel.
(a) Disyllabic nouns, bearing a prefix.
 suffr. מִסְבִּי, etc.
 fixed - ).
(b) More often they are monosyllables, with $a, e$, or $u$ vowels:
egg. (yo, 'people.' With suffr. הַר, 'hill, mountain.' With suffr. הָרו, etc. Plur. הָרִים.
(רֶ, 'evil.' Plur.



[^66]

## VOCABULARY.


(m.), appearance.

יִּקּ
רֵעֶה (m.), neighbour.
 said each one to \{his neighbour, \{his brother, ie. one another.
nַחֲתֶּה (m.), encampment.
(f.), eye.
(m.), might, army, substance.
תָּ
(m.), death.

Nחתי, living (הייא).

כַּ (f.), palm (of hand), sole (of foot). Dual כַּפַּ. Plur.
 ,יָּדָּ
$\left.\begin{array}{l}\text { ? ? (m.), heart } \\ \text { an (f.), mother }\end{array}\right\}$. The Çere is 'fixed'; ie. cannot be shortened in the Construct.
iv (m.), strength.
(m.), statute.

etc.
7ַּ, separation. ? ? ? by himself, alone.

## EXERCISE.

I. Translate into English:

$$
\begin{aligned}
& \text { : (5) }
\end{aligned}
$$

2. Translate into Hebrew :
(i) And they spake to one another, saying, 'He shall surely go in our midst.' (2) This is her doing, and it does not please us (say, 'is not good in our eyes'). (3) And lo a man came out of their camp to meet us; and he stood alone, and cried out, 'Ye are all of you as dead men.' (4) And his men of might returned to the house of their master, and said to him, 'She is still alive.' (5) And his heart was uplifted, and he said to his soul, ' I shall not die, for my strength is as the strength of God.' (6) And it shall come to pass after my death, that the children of Israel shall turn aside from thee and shall do what is good in their (own) eyes. (7) My heart is heavy upon me, O my mother, and I cannot be silent. (8) And it came to pass, when the soles of the feet of the priests, bearers of the ark (דָָרָ (T) rested upon that place, that the waters returned. (9) And he said, 'Go down to the sea, through the midst of which ye passed over'; and they said, 'As the Lord liveth, and as thy soul liveth, we will not go down.' (IO) This is his work, for he hath established the mountains in his strength.

## EXERCISE.

* B. I. Translate into English:









## NOUNS FROM ה" $^{\prime \prime}$, 9"y, AND y"y STEMS I93



 ",



2. Translate into Hebrew:
(I) Know ye that the Lord, He is God alone.

In the midst of life we are in death; therefore to whom shall we flee but to Thee, O Lord? (3) Thou art fair, O my daughter; thine eyes are as the stars of heaven. (4) Great is the Lord, and terrible is His strength; yea His works are wonderful. (5) Remember what the Lord did to all the host of Egypt. (6) Because ye have done this, know that ye are dead men all of you. (7) And they said one to another, ' Was not our heart uplifted when He spake unto us?' (8) Thou hast borne me, O my mother, a man of affliction in the midst of my people, and my strength hath departed from me. (9) Is this thy kindness with thy friend? Wherefore didst thou not go with thy friend? (IO) I will come upon him when he is weary and slack-of hands, and I will smite him alone. (II) And he was sick of his sickness wherewith he was to die. (I2) And I saw that thou art not saving (us); so I took (שִׁים) my life in my hands (palms) and I went out against them. (I3) The dead that he slew in his death were more than (those) that he slew in his life.

[^67]
## CHAPTER XXXV．

## NUMERALS．

§ I．The numerals $\mathrm{I}-19$ have different forms with masc．and fem．nouns；and I－Io have two states，Absolute and Construct．In the case of the numerals 3－9，there is the apparent anomaly of a seemingly feminine numeral agreeing with a masculine noun，and vice versa．The number of nouns after numerals also presents some difficulty．
$\S$ 2．The numerals as far as io are as follows：

With masc．nouns．
$\overbrace{\text { Abs．}}^{\text {Constr．}}$

I．${ }^{1}$
2．שְַׁבּים
3.

4． 4 ארבּעה
5．חֲמִּשָּה
6．

Nַn


אַרְַַַּּת
חֲמֵּשֶּת
שֵׁשׁׁת

With fem．nouns．
$\overbrace{\text { Abs．}}^{\text {Constr．}}$

| 2 תпN |
| :---: |
| 3 ロッアゼ |

${ }^{1}$ The $\Pi$ is virtually reduplicated，the form being like קַטָּ．For－instead of＝before $\prod_{\tau}$ ，cf．p．I85，note 5 ．
${ }^{2}$ The pausal form is
${ }^{3}$ The anomalous Dagesh of the vocal Shewa is to be noticed．Possibly the original form was שִׁנְתִּים．
${ }^{4}$ The root is $\boldsymbol{\text { ；}}$ ；the $\mathbb{N}$ being prosthetic，i．e．prefixed to make pronunciation easy．Compare the French esperer，from sperare．

With masc. nouns.
$\overbrace{\text { Abs. Constr. }}$

| 7. | שִׁבְּנָה | שׁׁבִעַת |
| :---: | :---: | :---: |
| 8. |  |  |
| 9. |  |  |
| 10. | תֻשׁרָה | צַשֶׁרֶת |

With fem. nouns.
Abs. Constr.

תּשׁׁׁע 1
עֶשֶּר צָּ
Of these, one is an ordinary adjective; the rest are substantives. The latter are more often used in the Construct; e.g. are also found in the Absolute, in apposition to the noun;
 men,' or 'men, three (of them).'

The numerals 3-10 were themselves feminine nouns. When it was thought desirable to have different forms for these numerals when used before feminine nouns, a secondary form was apparently invented which itself looks like a masculine noun. Thus we get the phenomenon of feminine forms of numerals used before masculine nouns, and apparently-masculine forms used before feminine nouns.
§ 3. II-I9.
In these numerals, 10 appears
before masc. nouns as עָשָׁר
before fem. " עֶשְׂרֵה
The unit, which is in the Construct, always precedes the ten. Hence the forms are as follows:

With masc. nouns.
II.

With fem. nouns.
3 אַחַת צֶּשְׂרֵה

${ }^{2}$ One would expect שׁשׁמנֹה, but this is never found.
 which is found again only in Assyrian. Perhaps it was borrowed at the time of the Exile.

With masc. nouns.

## 

With fem. nouns.

§ 4. 20-90.
 corresponding units with plural terminations; e.g. אַרְַּּדִים, etc. ${ }^{2}$

These numerals are indeclinable, and may precede or follow the nouns. In compound numerals the unit (used in the Absolute) must be in the proper gender ; it is joined to the ten by a copula, and may either precede or follow it ; e.g. 22 is שֶׁשְׂרִים רּשְׁבִיִּם or or
§5. 100 is a fem. noun ${ }^{3}$ (2) 200 is


The noun following is regularly in the singular. In composite numbers the unit comes first, then the ten, then the hundred, all joined by the copula. The noun may be repeated with each.

1000 is a masc. noun אֶּ ; 2000,

§ 6. Age is expressed by the use of $\dagger \frac{7}{\forall}$, 'son of,' or $\Omega$ 크, 'daughter of ';


$\S 7$. The number of nouns with numerals.
After the numerals $2-10$, the noun is used in the plural.
After the numerals II-I9, the noun is usually in the plural, except in the case of such common words as 'man'; יִ, ‘day '; שֶׁנָּ, 'year '; 'shekel,' etc. (cp. our five foot).

${ }^{2}$ Notice that the Ṣegholate numerals have not their proper plural ; i.e. the plural is not
${ }^{3}$ The Constr.

After numerals above 20, the noun is usually in the singular, though the plural is occasionally found. ${ }^{1}$
§8. Ordinals. These are only found up to io. After that, cardinals are used for ordinals.

The ordinals $3 \mathrm{rd}, 4$ th, 7 th, 8 th, 9 th, and 10 th are formed by inserting ${ }^{4}$ - between the second and third root-letters, and adding the suffix ${ }^{-}$-, fem. $\boldsymbol{\Omega}^{-}$-.


## * Remark.

In giving the number of a year, שְׁבית שָָׁה (Constr. of 'year') is often used before the cardinal number; e.g. 'בִּשְׁנַת עֶשְׂרים, 'in the twentieth year.'

Sometimes cardinals are used instead of ordinals below
 the first day.'

* 9. Nouns of multiple. 'Double' is כִּפְלַיִם (dual of々อฺู้)

Other multiples are sometimes expressed by the fem.
${ }^{1}$ Always when the noun precedes the numeral. ©


Possibly the explanation of the variety in the number of nouns after numerals is this: we have ten fingers, and therefore have separate names for each numeral up to 10 . Arithmetic proper begins at 10 ; therefore in primitive times it would be natural to say 'nine men,' but 'ten times a man.'
dual; e.g. expressed by the fem. form of the ordinals or cardinals
 'once'; שִִִׁיתִ, ‘a second time.'

* 10. Distributives may be expressed either by repeating the cardinal; e.g. . preposition ל; e.g. לִ, 'he ' by twos.'
* II. Figures are expressed by consonants ;

N-ט, 1-9. $1^{14-y, ~ r o-90 . ~ ק-ת, ~ 100-400 . ~}$


## EXERCISE.

I. Translate into Hebrew :
(1) She is five years old. (2) He is eleven years old. (3) And it came to pass in the twentieth year, on the eighteenth day of (to) the ninth month, that his brother died. (4) And he commanded the second and the third, and they passed before him. (5) He had with him ninety-four men and sixty-seven women. (6) And there were born to him two daughters and five sons: and the five sons were all men of might. (7) And it shall be that, if he shall take a horse from his neighbour, he shall restore ${ }^{2}$ it fourfold. (8) We be twelve men, sons of one father; and the youngest ${ }^{3}$ is this day with our father. (9) He had with him four thousand horses, and a hundred mares. (ro) And he called to him the second time. ${ }^{4}$

[^68]2. Translate into Hebrew :
(1) And the man was very honourable among the sons of his people, and he had three sons and seven daughters. And he had three thousand sheep and two thousand and two hundred asses and five hundred oxen, and he had twenty-nine servants and sixteen maids. And when his eldest son was eighteen years old he took him a wife of the daughters of the land, and she bore him five sons. And he said unto his father, 'Give me, I pray thee, the half of thy goods, ${ }^{1}$ for I am thy first-born.' And his father said, 'Remain here till I die, and thou shalt have the half'; but he would not consent. But he grew very angry, and he went away into a far country with his wife and his five sons: and it came to pass in the third year after this that he died in the sixth month, on the fourteenth day of the month. And his wife buried him and mourned for him forty days. And when the days of her mourning were ended she returned to the land whence he had gone forth.

[^69]
## APPENDICES.

A. On the Agreement in Gender and Number between Subject and Predicate.
B. Clauses expressing Oaths.
C. Clauses expressing Wishes.
D. Further Note on Circumstantial Clauses (see Chap. XXI. § C).
E. Conditional Sentences.
F. On some Idiomatic Uses of the Prepositions ב, ל, AND
G. On the Work of the Massoretes and their Notes.
H. On Remains of old Case Endings.
I. On some Uses of the Accusative.
J. Some Notes on the Hebrew Vowel System.
A. On the Agreement in Gender and Number between Subject and Predicate.
Not infrequently in Hebrew the Predicate does not agree with the Subject in Gender and Number. This is largely due to the fact that the predicate usually precedes the subject: the sentence often begins with a verb in the 3 rd pers. masc. sing., irrespective of the fact that the subject
 there were (born) to Peninnah children.'
 to my lord.'

In such cases, however, when the subject of the first verb is also the subject of a following verb, the latter
appears in its right number and gender, because it follows the subject; c.g. Gen. i. I4, שְדָהיף . . . be luminaries . . . and they shall be . . .'

Special cases.
(a) Names of things or animals in the plural frequently take the verb in the fem. sing., whether the subject precedes or follows the predicate. (cp. the neuter plural with the singular verb in Greek); e.g. הְתָבוֹא לְךָ שֶׁבַע שָׁנִים, 'shall there come to thee seven years .?'
(b) Collective nouns are frequently used with a plural
 all the people went up' (cp. I Sam. iv. 5).

N.B.- When the predicate precedes two or more subjects, it may be put in the plural ; but if the nearest subject is singular, it often agrees with it in gender and
 his sons came in.'

Remark.
The Hebrews very frequently put the verb in the 3 rd pers. masc. sing. or plur. when the subject is indefinite and is not expressed. This is often, but inaccurately, called the 'Impersonal' use of the verb. We may compare verbs with 'on' in French, and 'man' in German ; cp. Gen. xi. 9,

 ('out of that well) people were wont to water the flocks.'

## B. On the Method of expressing Oaths in Hebreiv.

Oaths and asseverations are introduced by $\mathbf{\square}$, meaning 'certainly not'; and לאּ (פִּ (sometimes (כִּ), meaning 'Verily, of a surety.'

The origin of this usage is probably seen in those cases
where a phrase like 'God will do so to you and more also,' precedes the particle: $\square \mathbb{N}$ then = 'if you do this,' i.e. you are not to do this; while לָּ = 'if you do not do this,' i.e. you are to do this; e.g. I Sam. xxv. 22, פֹה יוּשְֶׁׂה
 do to the enemies of David, and so shall He add (i.e. and more also), if I shall leave a remnant'; i.e. I swear, I will not leave a remnant.
N.B.-In the mouth of a heathen the phrase is slightly altered ; אֶל is treated as a plural, and the verbs are plural ; cp. I Kings xix. 2.

But the origin of the usage was probably soon forgotten, and the particles soon came to have merely an asseverative sense. Thus they are very frequently used after the phrase , חַי יְהָדָה וְהֵי בַפְשְׁד , lit. 'Jehovah is alive, and thy soul is
 the human soul, was probably due to the desire for reverence. 'חֵי is not the Construct plural of חהיִיים, ' life,' but
 ' as the Lord liveth and as thy soul liveth, I will not leave thee.' So

But the particles are used in all forms of oaths; e.g. ạִ So 2 Sam. xx. 20, חדליילָה רי אִם, 'far be it from me, I will not . . .
(For a literal translation in Septuagint Greek, see the quotation in Heb. iii. II.)

## C. On the Method of expressing Wishes in Hebrew.

A wish may be expressed simply by the Imperfect or Jussive. But the following ways of introducing it are noteworthy:

[^70](a) מִי יִתֵּ, lit. 'who will give ?' followed by an accusative of the thing desired; cp. Judg. ix. 29,
 people into my hand?' i.e. $O$ that some one would . . . Ex. xvi. 3, מִי יִתּן מוּתֵבו, lit. who will give our dying ? i.e. 'would that we had died!'
(Occasionally the Perf. or Imperf. follows this phrase, instead of the substantival accusative.)

Other verbs may be used with an interrogative to express
 appointed judge.' Ps. iv. 4, מִי יַרְאֵבּ טוֹב, 'O for a glimpse of good.'
(b) is the commonest particle to introduce a wish: it is usually followed by the Perfect, denoting a wish now impossible of fulfilment. But it is also used with the Imperfect and Jussive to denote possible wishes.
(■N, with the Imperfect, is used occasionally in the same way.)

## D. Further Note on Circumstantial Clauses.

The general principle of Circumstantial Clauses has been given in Chap. XXI. They express a fact 'subordinate to the main course of the narrative' (Driver), giving the circumstances which attended it. In English we subordinate these clauses, and introduce them by such words as 'when, since, though,' etc. In Hebrew they are inserted independently in the narrative, sometimes with no connecting particle; sometimes introduced by - (never consecutive). The subject nearly always stands first.

A few examples will make the usage of these clauses clear:
(a) Noun Clauses.
 had a brother, zuhose name was Laban.'
Gen. xviii. 12 , וֹאדִֹי זיָּן, 'my lord being old also.'
 ורָעָּי, 'Maving Bethel on the west and Ai on the east.'

 see the man's face, unless our youngest brother be with us.'
 inִּיִּ, 'and lo! a man stood over against him, kaving his sword drawn in his hand.'
(b) Verbal Clauses.

It has already been said in Chap. XVIII. § 4 that such an English clause as 'for he had killed,' 'after having killed,' appears in Hebrew as לepre the copula being separated from the verb. This is the commonest form of verbal circum-

 he escaped, having passed over (the quarries), and so he escaped (to Seirah).'
Further examples in verbal clauses are:

 Jacob had barely left his father's presence, that Esau his brother came in.'
 רַַַ = 'they had gone out of the city, without going very far, when Joseph . . .'
Gen. xliv. 12 , רַּ he searched, beginning at the eldest and ending with the youngest.' [Note omission of pronoun.]

[^71]
## E. On the Method of expressing Conditional Sentences in Hebrew.

Hebrew is a primitive language, in which syntactical constructions and subordinate clauses are comparatively rare. Circumstantial clauses are a good example of this preference for co-ordinating two clauses where we should subordinate one to the other. The same characteristic appears in conditional sentences; in these
(a) the protasis and apodosis (as they would appear in a modern language) are frequently coordinated;
(b) even where a particle is used to introduce the protasis, still the apodosis is (usually) introduced by Waw consecutive. (Cp. Greek conditional sentences in Homer.)
(a) Typical examples of co-ordination are:
 leave his father, then he will die.'
 = 'anchehold, if the Lord should make windows in heaven, will this thing be?'
 =' why didst thou not tell me, and I would have sent thee away with joy?'
 if a man sacrificed a sacrifice (nomin. pendens), then the priest's servant used to come.
(b) The particles used to introduce the protasis, $=$ ' if,' are:
אֵ (אֻ) to introduce conditions which have actually occurred or will possibly occur in the future.
ל ל ל לוּיֵא), to introduce conditions which have not occurred in the past, or (rarely) are thought to be impossible suppositions in the future. In
these, the Perfect nearly always follows the particle, as the Imperfect would denote a possible supposition (the action being incomplete).
Typical cases are:
 'if thou shalt have crossed over with me, then thou wilt be a burden to me.'
 ='y if the Lord had wished to kill us, He would not have accepted a burnt-offering from our hand.'
F. On some Idiomatic Uses of the Prepositions $ב, \zeta$, and
(a) ユ i. expressing character: the so-called 'Beth essen-tix'-
Ex. vi. 3 , דְּאֵל שַׁבּ I appeared unto Abraham ... as El Shaddai'; cf. Gen. vii. 2 I.
ii. expressing the instrument-
 of messengers.'
iii. expressing accompaniment-

Num. xx. 20, בְּעַם כָּבִד, ' with much people.'
Gen. xxxii. i 1, ' with my staff I crossed this Jordan.'
iv. expressing price or cost-
 not sell her for money.'
 הוּה, 'at the cost of his life Adonijah hath spoken this word.'

The idiomatic uses of $ב$ after verbs עָבָּר, רָאָה , מָּשַׁל must be learned with the aid of a good lexicon.
(b) $\zeta$ i. expressing relation-

Gen. xx. 13, wm? ִ? לִי 'say with regard to me.'
ii. expressing the ethic dative, but with the limitation that the pronoun must be in the same person as the verb-
Numb. xxii. 34 , י' ִ

iii. according to-

Gen. i. II, לְ? ? ?
Ps. lxxiii. I4, לַבְּקְרים, 'morning by morning.' iv. of time-

Gen. iii. 8, לְרוּהַ הַיוֹם, ' at the breathing time of the day.'
v. with a secondary predicate $=$ as-
 you for food.'
vi. denoting possession-
 son of Jesse.'
vii. of direction after a preceding word with
 $=$ ' on the east of . . '
viii. to express the personal agent after a passive
 'blessed by J" '-
 has anything been taken away by us?'
(c) ${ }^{\text {i }}$ i. of place-
 on the west and Ai on the east.'
ii. $=$ after-

Gen. xxxviii. 24, שָּדָשִׁים , 'after about three months,'
iii. expressing change of relation-

I Sam. xv. 23 , בֶוּ rejected thee from being king.'
 eyes were dim, so that he could not see.'
iv. Partitive $=$ 'some of $\ldots$ ' Often as either object or subject of a verb;
e.g. I Kings xviii. 5, וְלֹא בַבְרִית מֵּהַבְּהִמָּה, 'and we shall not lose any of the cattle.'

## G. On the Work of the Massoretes and their

 Notes.It has been said in the introduction that the Massoretes were a body of Jewish scholars who laboured in the 5 th and 6 th centuries A.D. to ensure the accuracy of the Hebrew text. Their work dealt with (a) the consonants, (b) the vowels, (c) the accents, etc., (d) the divisions of the text:
(a) They carefully counted the consonants in each book and marked the middle consonant of the book, and also of such larger divisions as the Pentateuch and the Psalms. They also drew attention to any abnormalities of writing, eg. $\mathcal{I}$ is written large
 Lev. i. I; $\mathfrak{y}$ is written above the line of the

 Some letters or words had dots above them ( some abnormality in them, e.g. Gen. xvi. 5. Occasionally a letter is added which is strictly superfluous (יַּתִיר), or omitted ( e.g. Gen. xxv. 24.

[^72](b) They added vowels according to the best tradition. Sometimes they found the consonantal text at fault, and corrected it by means of putting the vowels of another word. So in the Pentateuch הַּנַר (young person) were probably common in gender: but when they refer to feminines the Massoretes write them הִוא and
 note at the bottom of the page calls attention to the proper way of reading them (קיא קריא, etc.). An instance like this is called a $Q^{e}$ re perpetuum; for other examples, see page II9, § 6. Occasionally the Massoretes insert a word by putting its vowels by themselves in the text (קְרֵי וְלֹא כְתִיב; cf, 2 Kings xix. 37), or miss out a word (כְּתִיב וְלֹא קְרֵי; cf. 2 Kings v. I8). Sometimes ${ }^{1}$ they venture on a suggested emendation of the text: such emendations are called = סְבִירִין =opinions; cf. Ex. xxv. 39 תַעֲשֶׁה for
 admits of no ready solution, they leave it with
 sary to say); e.g. Gen. ix. 29. ${ }^{2}$
(c) The accentual system was perfected though probably not invented by the Massoretes:
i. Attention is drawn to the position of the accent in a word: מִלְרע, lit. 'down'=oxytone ; cp. סטוּרָה, Judg. iv. i 8 . מְִלִעִיל, 'iit. 'up'= paroxytone; cp. הַהָּהָה, Gen. xviii. 2 I.
ii. The addition or omission of Dagesh forte is

> ² Occasionally they give a variant reading, denoting it by the sign



${ }^{3}$ The position of the accent is due to the following guttural in
noted; e.g. Ex. xv. I, דִגְּשָּ "ג, i.e. dageshed. Gen. xviii. 6 , הַגִּימֶל רֶֶּ = smooth.
iii. Unusual pausal forms are carefully marked.
 'Athnah and with Ṣoph paṣuq (șilluq).

 Se $^{\text {egholta. }}$
Gen. xxii. 6, סְגוֹל בְּאַתבְּ, Ṣeghol with 'Athnaḥ.
(d) The division of the text was not strictly the work of the Massoretes, but it will be most conveniently considered here.
The Pentateuch was divided into 54 larger sections for reading on the Sabbath days, and 669 smaller sections (פָּרָׁוֹת). The latter were marked by the letter פְּתּוּדָה (פּ פ, 'open') when the next section began on the following line, or D (סְתוּמָה ='shut') when it began on the same line. Other divisions are marked by the letters ע"ע (עַר בֵּין, up to here).

## H. Remains of old Case Endings.

Arabic has preserved the terminations $u(n)$ for the nominative, $i(n)$ for the genitive, and $a(n)$ for the accusative. It is probable that Hebrew had the same terminations, for traces of them occur, especially in proper names:
(I) Nom. termination $\because$ - in שְתוּשׁׁאָּ, lit. man of God.
 lit. king of righteousness.
The two vowels i- and - (called 'literæ compaginis') are found fairly often in Hebrew, especially in constructs : they seem to be relics of the old nom. and gen. terminations; but all sense of their being so has clearly been lost,
and they are retained as archaisms, to attach a word closely to the following word (esp. in poetry, for the sake of rhythm);
e.g. Gen. i. 24, חַיְתוֹ-אֶרץ, 'beasts of the earth.'

Gen. xxxi. 39, 'that which was stolen by day and by night.'
(Cp. Ps. cxiii. 5-9, where several cases occur not in the Construct.)
(3) Accus. termination $\boldsymbol{\pi}-$ remains in $\boldsymbol{N}_{\tau}=$ ' motion towards,' and in a locative sense in ('night'), a strengthened form of לַ.

## I. Some Uses of the Accusative.

 now counsel thee counsel.'
Cp. לָָעַק קוֹל גָּדוֹלֹ, 'he cried out (in) a loud voice.'
ii. Of Respect ( $=$ in relation to . . ., with regard to . . .);
 to the throne will I be greater than thou.' I Kings xv. 23, דָלֹה אֶת-רַגְלָיו, 'he was diseased in his feet.'
iii. after verbs expressing fullness or the reverse; e.g. מילָא, 'be full of'; שָבֵ, 'be satisfied with'; Tָָּר, 'to be in want of . . .'
(When these verbs are causative, they take two accus. ; e.g. השׁׁקדה, ' he gave to drink.')
iv. expressing (a) direction towards, I Sam. xx. II, , נֵֵֵא הַשָּדֶדה, 'let us go out to the field.'
(b) place where, Gen. iv. i6, קִדִַתת-עֵרֶן, 'on the east of Eden.' Cp.
(c) time when, Gen. xxvii. 45 , יוֹם אֶחָ, 'on one and the same day.' Cp. יל:לילָה, 'by night.'
(d) to define extent, Gen. vii. 20, חֲמֵּט עֶשְׂרֵ会, 'fifteen cubits upwards did the waters prevail.' Gen. iii. 14,

 , of the earth.'
 (lit. let there be a giving made of Abishag . . . to Adonijah).

## $J$. Some Notes on the Hebrew Vowel System by Professor Kennett. ${ }^{1}$

In order to understand the somewhat startling changes which, in the latest stage of the Hebrew language, take place in the vocalisation of nouns, it is necessary to discover the principles underlying, not only the Massoretic, but also the original pointing. It is, indeed, impossible to determine exactly the nuances of early Hebrew phonetics, but a comparison of Hebrew with the cognate languages, particularly Arabic, enables the student of Hebrew grammar to determine the original form of Hebrew nouns with sufficient accuracy for his purpose.

In primitive Semitic speech there would appear to have been three primary vowels only, which, however, might be either long or short, thus in effect making six ; ${ }^{2}$ i.e. $\hat{a}, \hat{\imath}, \hat{u}$, and $\breve{a}, \breve{u}, \breve{u}$.

In addition to these simple vowels there were the diphthongs $a u, a i$, and $\hat{\imath} u$.

In the opinion of the Semites, indeed, these latter sounds were not diphthongs ; i.e. their final element was regarded as consonantal rather than vocalic. Since, however, at any
${ }^{1}$ [This Appendix comes from some lecture-notes of which Prof. Kennett kindly allowed us the use.]
${ }^{2}$ This must not be understood to mean that in actual speech only these six sounds were audible, but that whereas we divide our vowels into five classes, a Semite would have divided his into three.
rate in the case of the first two of these sounds, they tended to become simple vowels (au becoming $\hat{o}$ and ai becoming $\hat{e}$ ), it is more convenient to speak of them as diphthongs.

The primitive long vowels have come down to us unchanged, except that in every case original long $\hat{a}$ has been modified into $\hat{o}^{1}$ The general principle of pre-Massoretic spelling (though uniformity had by no means been reached when Hebrew became a dead language) is that the long vowels which are long by nature should be represented by vowel letters. In certain common words the $\hat{o}$ which is derived from an original long $\hat{a}$ is regularly written without
 some other cases the scriptio plena and the scriptio defectiva are used indiscriminately. In the case of long vowels derived from diphthongs the vowel letters 9 and ${ }^{4}$ are regularly written.

Hebrew may therefore be said to possess four long vowels which can under no circumstances be shortened, viz. $\hat{o}$ (whether derived from $\hat{a}$ or $a u$ ), $\hat{e}$ (derived from $a i$ ), $\hat{\imath}$, and $\hat{u} .^{2}$ The original short vowels, however, viz. $\breve{c}, \breve{c}$, and $\breve{u}$, undergo various modifications, according as they stand in accented or unaccented syllables. In this respect, indeed, Hebrew is not altogether peculiar. In our own language, for example, the first three vowels of anatomy undergo considerable modification when a change of accent is necessitated by the lengthening of the word, as in anatomical.

Hebrew, however, exhibits a peculiarity of which our own language affords no example, inasmuch as the originally short vowels frequently appear in a lengthened, or to use Bickell's phraseology, which is preferable (since it avoids the confusion between long and lengthened vowels), a leightened form ; $\breve{a}$ appearing as $\bar{a}(-\bar{r}), \breve{\imath}$ as $\bar{e}(-.$.$) , and \breve{u}$ as

[^73]$\bar{\sigma}(-))^{1}$ This heishtening of the short vowels is probably in the main the result of the intoning of the sacred books in the symagogue. A tendency to heighten vowels in this way may indeed have already existed while Hebrew was still a living speech, but there can be little doubt that in the main this development belongs to the time when it had become practically a dead language. It will, however, be convenient to defer for the present a fuller consideration of the influences of the synagogue chanting upon the Hebrew vowels ; merely remarking that in consequence of it $\check{c}$ may become $\bar{a} ; \vec{i}, \bar{e}$; and $\breve{u}, \bar{o} .{ }^{2}$

In many cases the original short vowel has remained unchanged, and we therefore find in the $a$ class pathah; in the $i$ class short hireq; and in the $u$ class qibbûç or qāmeç hātûuph. It frequently happens, however, that the original short vowel, though it has not been heightened, has nevertheless undergone some modification. Thus in the case of $\breve{a}$ there is a perpetual tendency (especially in unaccented syllables) to thin down the sound to $e$ (in pen) or even to $\breve{\iota}$ (in pin) (viz. to ṣ'ghôl or hîreq). Compare the pronunciation of the $a$ in many, and the Cockney pronunciation which changes $c a b$ into $k e b$ and bank into benk. In the case of short $i$, which is already as thin as possible, the reverse tendency is observable, ṣ'ghôl frequently taking the place of hireq.

In the illustration already given, sc. anatomy and anatomical, the tendency of full short vowels to lose their distinct character in unaccented open syllables is clearly seen. The first vowel of anatomy, though in writing it is expressed by the same sign as the second vowel, differs from it in that it can only be pronounced in an unaccented open syllable. Hebrew writing, being strictly phonetic, naturally represents these extremely short vowels by different signs from those which denote the full short

[^74]vowels, i.e. the vowels which can stand in shut syllables. We accordingly find luātēple vowels, of which the essential characteristic is that they can only stand in unaccented open syllables, ${ }^{1}$ though they are sufficiently clear to leave us in no doubt as to the classes to which they severally belong.

But the process by which the full short vowels become hãtēple, or as they are commonly called half vowels, may be carried on to such an extent that the half vowel is pronounced too rapidly and indistinctly to make it possible to assign it to either of the three classes; that is to say, it becomes a sliwa, or, to use Bickell's phraseology, it is volatilised. It is usual in transliteration to represent this volatilised vowel by e (which is the shortest English vowel); but it must be remembered that in reality it does not belong to one class more than another, and may have originated from $\breve{c}, \breve{z}$, or $\breve{c}$ : accordingly in these notes, in order to avoid confusion, it is here represented in transliteration by an apostrophe. ${ }^{2}$

The foregoing remarks may be summed up in the following table, in which the changeable vowels are arranged under the classes to which they severally belong:

${ }^{1}$ [The student should notice that Prof. Kennett treats a consonant with a half vowel as constituting a syllable. A different nomenclature has previously been adopted in the grammar. So 'rememberance' in English might be regarded as three syllables or as four, according to the point of view taken.]
${ }^{2}$ It is most unfortunate that the sign - was also employed to mark the vowellessness of a consonant in the middle of a word, as it obscures the fact that vocal shizā̄ (with some few exceptions) alzuys represents an original short zozeel.

It will be seen that s'ghol and liireq may be assigned respectively to either the first or second class, and vocal sh'wa to any one of the three classes.
N.B.-The chicf defect in the carefully thought out Massoretic vocalisation is that three of the vowel signs, $(-,-,-)$ may denote either long or short vowels. In the case of the $T$ there is an additional difficulty in the fact that the long vowel which it denotes belongs to a different class from that to which its short equivalent must be assigned. In actual speech, however, the nearest short sound to the deep long $\bar{a}$ is not $a$ in man, but $o$ in on.

It is of the utmost importance that the Hebrew student should grasp the fact that $q \bar{a} m e c ̧, ~ c ̧ e ̂ r e ̂ ~(w h e n ~ n o t ~ d e r i v e d ~$ from a diphthong $a i$, in which case it is followed by a yôdh), and hoolem (when written defectively, except in the cases noted above) are SHORT BY NATURE. The heightening of these vowels has taken place through certain exigencies of the synagogue intoning, and in the absence of such exigencies they naturally appear as short vowels. All the
 essentially short in their origin.

We naturally inquire, therefore, what are the exigencies through which a short vowel is heightened. Hebrew resembles English in being a sharply accented language, though, unlike English in which the accent is, as a rule, placed as early as possible in a word, in Hebrew the accent is usually on the last syllable, and can never be drawn farther back than the last syllable but one.

In the latest development of the Massoretic pronunciation, an accent possessing a musical value is placed on the accented syllable of each separate word ; there are, however, indications that this florid method of intoning was preceded by a much simpler one, in which the stress of the intonation fell only on the accented syllables of certain words: e.g. the Construct state and following Genitive ${ }^{1}$ were pronounced

[^75]together as virtually one word, so that although in the Construct state one syllable was accented more than the others, the stress of intonation fell only on the accented syllable of the following Genitive.

In discussing vowel changes it will therefore be convenient to speak of a syllable having the stress, rather than of an accented syllable, meaning thereby the accented syllable of a word the vowel of which receives a full intonation.

That the last vowels in the case of such words as dábuar zaqĩn (or zaqe̛n), qatü̆n (or qatơn) should be heightened respectively into $-\bar{T}, .$. and ${ }^{\circ}$ is easily understood when it is remembered that these syllables received the stress of intoning. Hebrew, however, presents a further peculiarity in the fact that a short vowel in an open syllable just before the stress is also frequently heightened. This latter case, the heightening of the pretone, as it is called, appears at first sight utterly contrary to the ordinary principles of accentuation. In all living languages, such as our own, the ictus usually falls on every alternate syllable, e.g. incxactituide; though there may be a somewhat greater interval between the syllables which receive it, e.g. términológical.

Ordinary English speech, therefore, provides us with no explanation why the first $a$ in dăbŭr should become qämeç as well as the latter.

But if we are right in supposing that the second vowel was heightened to qameç mainly, if not entirely, through the exigencies of intoning, we must look for illustration of the heightening in the pretone, not to ordinary English speech, but rather to the language as chanted or intoned. Now in the chanting of an English psalm or canticle it is natural to dwell somewhat on the last accented syllable of the recitative before attacking the new note. In psalters provided for chanting, this syllable is usually carefully marked ; e.g.:

> Praise the Lórd | O my | soul \|
> Why do the heathen so fúriously | rage to-gether $\|$.

In like manner a Hebrew reader, before adopting a new note on the syllable which received the stress of the intoning, would naturally be apt to dwell somewhat on the preceding syllable. If the latter happened to be one which could easily be pronounced alone, the fact that the reader dwelt slightly upon it before attacking his new note would not affect its pronunciation ; e.g. in such a word as mid-băr the first syllable mid is sufficiently full to allow the cantor to dwell on it before beginning to intone the last syllable bar. But in the case of such a word as dăbär, in which the syllable preceding the stress is open, when through the exigencies of chanting the last syllable bar is severed from the first, the short d $\check{d}$ is insufficient to allow the cantor to make the slight pause necessitated by the following change of note. In a case such as this, without any conscious effort to lengthen the word, it would nevertheless be gradually modified till in actual pronunciation it differed little from the vowel which bore the full stress.

The heightening of the pretone therefore is due to the slight pause which the cantor makes in order that he may pronounce the tone syllable more effectually. In the case of a long word all the syllables before the pretone follow the same rule as in English, i.e. every other syllable receives an ictus.

The heightening of Hebrew vowels can be reduced to rule, and there are extremely few exceptions. Strictly speaking there are no declensions in Hebrew nouns, which are classified by the formation of their stems rather than by their endings.

In order to illustrate the peculiarities of Hebrew vocalisation it will be convenient to consider the first class of Hebrew nouns, after which the rules for the other classes will occasion little difficulty.

The first and simplest class of Hebrew nouns consists of those which lie at the base of the perfect Qal of the verb. These nouns may be defined as those which have three stem consonants and two short stem vowels the

FIRST OF Which is $\breve{a}$; c.g. . רדָ remembered that all the vowels in these words are heig-litened vowels; and therefore in order to understand the changes which they undergo, we must first discover their original form. Since, however, to write such forms as בַּרַ, 佂, and קַטִ is to be guilty of monstrosities according to the existing Hebrew rules, the student will do well when writing the original forms of Hebrew nouns to use English characters, viz. dưbbưr, zăq̌̆n, and qătŭn.

We have already explained the principles underlying the heightening of these original vowels in the tone and pretone; it now remains for us to consider the changes which these original vowels undergo when the word no longer receives any stress, or when through some addition to the stem the stress no longer falls on the stem syllable.

In the first place, we may consider the Construct state. As has already been stated, the Construct state was originally pronounced as virtually one word with the genitive, and the stress accordingly fell on the latter word. In the Construct state, therefore, we find the shortest possible pronunciation of the original stem. And since in a strongly accented language short syllables which receive no ictus are commonly so hurried over that their vowels are shortened to the uttermost, it is not surprising that the unaccented syllables of dăbăr and zăqŭn were volatilised, i.e. reduces to sh'wa.

We should therefore expect to find In the latter case, however, probably in consequence of the later, more florid, system of chanting, by which each separate word received a musical accent, $\breve{a}$ was substituted for the thin $\check{\imath}$ or $\breve{e}$, which did not so easily lend itself to a musical intonation; ${ }^{3}$ so that the Construct state of is

[^76]actually $j_{2}$ ！，unless it be connected with the following word by a hyphen（maqqef／l），when is is possible．Similarly the Construct of liburb（which in the Absolute becomes ユフ⿰幺幺）is

The same principles regulate the forms of the Absolute and Construct plural ；though the addition of an extra accented syllable to the stem naturally causes a shifting， so to speak，of the centre of gravity．

The original forms of the plural Absolute will naturally have been

$$
\text { dăbărîm, } \quad \text { zăqĭnîm, } \quad \text { ľubŭbîm, }{ }^{1}
$$

in each case the stress being on the plural endings．The second syllable，however，which in the singular was shut， is now opened；accordingly the short vowel，being unable to bear the slight pause which the cantor makes before changing his note，is heightened．The first syllable is naturally hurried over and becomes volatilised； thus：

In the Construct state instead of the ending $\hat{\imath} m$ ，we find the ending $\hat{e}$（originally $a i$ ，as in the Absolute dual）； thus：

$$
\text { dăbărê, } \quad \text { zaqı̆nế, } \quad \text { libăbé. }
$$

Since the chief accent falls on the last syllable and the tendency in pronunciation is to put an ictus on every alternate syllable，we should naturally expect to find the short vowel of the middle syllable reduced to a sliwa and the first syllable remaining unchanged；just as in the English word anatomical the first $a$ is pronounced more clearly than the $a$ which immediately follows．We should

[^77]therefore expect to find in the Construct state plural of these nouns the forms

Forms of this kind actually occur when the first radical is a guttural; thus the Construct state plural of . But, as a rule, the original short $a$ is thinned down to a short $i$, according to the tendency noted above; so that instead of דַבְרֵי (the earlier form) we now find , דִּרִרי, and instead of etc.

It is therefore evident that none of the existing forms of a Hebrew noun is derived from any other existing form,
 the stem däbăr.

The common method of forming the feminine was by the addition of the syllable at to the masculine stem. In the Absolute state, however, this ending is found only in a modified form; for when the old case endings (which survived much longer in the Construct state than the Absolute) ${ }^{1}$ had fallen away, the syllable at was exposed to phonetic decay; the final dental $t$ was first aspirated ath, then the dental became inaudible, leaving only the final aspirate $a / k ;{ }^{2}$ finally the aspirate also disappeared, leaving only a vowel $a$.

The original form of the feminine Absolute is therefore dabara, which by the rules given above becomes דְבָּרָה: the original form of the Construct is dabarath, which when hurried over becomes Tin). In the plural the ending ath is lengthened into

[^78]ath, which naturally becomes $\hat{o}$ th. This termination is found in the Absolute as well as in the Construct state, which are therefore identical except for the difference caused by the presence or absence of the stress: thus the Absolute appears as דְבָרוֹת; the Construct as דְּרוֹת.

The rules for the other classes ('declensions') of nouns will occasion little difficulty. In the case of Segholate stems the student should notice that in the plural the stem itself undergoes an alteration by the insertion of a short a between the second and third consonants. The singular stems malk, sipr, buqr, become malakîm, siparim and buqarim; and these in turn, according to the rules of vocalisation set forth above, become שְּקָרים, שְלָּדִים, and .בְּקָרים

## VOCABULARY．

## HEBREW－ENGLISH．

N．
בN，father（see p．185）．
TM，to perish．
הָּ，to be willing．
ן
םȚָ（m．），man（mankind）．
Nַּטָּ（f．），the ground．
ןinc，lord（plur．used of superiors）．
Non，to love．Inf．Constr． Nַּ
（m．），tent．
行（f．），ear．
กన్，brother（see p．I85）．
Tగָ（m．），one．
תins，sister（see p．185）．
אַּחַר（prep．），after．More rarely הַ．


 whence？
근，enemy．
ה Nhere？
？איֵ，how？
\} (nothing) ; Constr. there is not．

๗゙ィִ，man（male）．
אַּ，
אָּ，verily．
s응 not（Jussive，Cohort．）．
א，unto．
（c．），these．
אֲלּהִ，God，gods．
ท้ \％（m．），a thousand．
םאִ，if；or？
but（after negative）．
Ds，in oaths＝not．
－ی，mother．
$\mathfrak{j} \mathrm{N}$, Hiph．to trust，believe．
个品N，to be strong，bold．
רֵַ，to say，promise，think．
N్ָּ，whither？
（c．），we．
אֹנִִי אֲִִים ，I．

ఇַల，to gather，cure．

7®ㅗ（m．），nose，wrath．Dual， face．
Now n four．
（m．），ark．With art． ．
－令，lion．

ゲרֶ（f．），land，earth．With art．הָּ

הַּרִ，to the ground．
าרำ，to curse．
שׂำ（f．），fire．


תN，thou（f．）．
תֵㅗ（־ЛN），sign of definite acc．
תㅆ，with．

ן
ロภูู（m．），ye．

## ユ．

¥（prep．），in，on，among，by （instrum．），consisting of （essence）．
（f．），a well．
（בֶּגֶ（m．），$i$ ，garment．
（בֵּדֶר， by himself，alone．
Nile，to come，go in．

กํㅡำ，to trust（with $\mathfrak{7}$ ）．
，בּין，between．Repeated be－
fore the second word（see p． 65 ）．
בִּין，to understand，discern． Niph．partic．，discerning， prudent．
，בּיִ，house（see p．I86）．

（？？？），so as not to（with Inf．）．
그TㅜT，high place．
产，son（see p．186）．
הּנָּרָ，to build．
בַּת
בּקֶרך（m．），morning．
בקשׁׁ，Pi．to seek，search for．
，ברַר，to flee．
（f．），covenant（כְּרִית ，דֶּת ，to make）．
ברך，Pi．to bless．Pass． partic．Qal，blessed．
，בְּרָכָ，a blessing，present．
 mankind．
תㅡㅡ，daughter（see p．I86）．
בַּתּים בּיםת

## 2.

uNa，to redeem．
bioTA，great；old（in com－ parative or superl．）．
לדּ， Pi．bring up（child）．
גֹרֶ（m．），greatness．

792, to sojourn.
ה captivity. With $=$ make revelation.
亡는, to roll.
-2, also, even.
. . . ala . . . 日: bath
לมี่루, to requite; wean (a child).

า:ํ, sojourner, stranger.
ג่าג, Pi. to drive out.

## 7.

า7, Pi. to speak.
าדּ (m.), word, thing.
끈 (adj.), weak.
דָּם (m.), blood.
ַּדַּ, to be silent.
(m.), a, way, path.


## iT.

-T, article.
-T-, Interroga. particle.
דוּא, he, that (demons. m.).
היא, she, that (demons. f.).
הדיָה , Jussive Qal יִִי".
Th er, to go. Conjugates, exc. Perf. Qal, as if from The.


, עַר־הֵנֵּהּה, hither, thus far.

הִּנּה וָהֵּנְּה, hither and thither.
חִן , חִּנִּה , behold, lo! (see p. I IO).

Following verb usu. in Partic.

7 Tin, to turn, change into (usu. Trans.).
즈 (m.), hill, mountain. With art. הָהָ. Plur. הָּרים.
הרำ, to kill, slay.
דרָה (of woman), to conceive (child).
9.

T, conj. and.

## i.




מִֶּּה . . . . on this side, -on that side.

in (m.), gold.
רַּ, to remember. Hiph. make mention of.
[i.., to be old.
pin, adj. old. Noun, old man.

זְיִּים (m. plur.), old age.
זוּר (m.), seed, a. (Lit. or metaph.)

## $\pi$.

KI, Niph. to hide oneself, be hidden.
Mint, to cease, leave off.
חָדָׁ , new.
(m.), month.

קiדָT, to be strong. (Part.
Hiph. take hold (of,
ViTim (adj.), strong.
N
חִטְ (m.), $\sin$ (see p. I82).
חַ (of God), חֵי (of men). Used in oaths = 'liveth.' Qal of $\sqrt{-7}$.

חָּדָה, to be alive. Joss. Qal יִחִי. Pi. and Hiph., proserve alive, let live.
(n) (m.), might, army, substance.
חָָּּ, wise.
חָּד, to be sick.
(m.), disease, sickness.

הָּלָּ, with Dat. of pars. and $j ?$ of act (verb in Inf.) = far be it from (me) to . . .
חלח, Hiph. to begin.
חלק, Pi. to divide.
, יָבּד Koph. Partic. desirable.
חּחָּ (f.), wrath.
(m.), ass.

חֲמְׂׂׂה, five (see p. 194).
חָּנָה, to encamp.
!
$\zeta=\Pi_{T}$, to pity.
חֶֶּ (m.), a, mercy, kindness.
 show mercy to.
\% (m.), arrow. $\sqrt{\overline{\mathrm{Y}}} \boldsymbol{\square}$.
חָָּה, to halve, divide.
,רְשִי, half.
(m.), statute. $\sqrt{\text { ( }}$.

חֶרֶ (f.), a, sword.
בט్ַT, to think, reckon.
חרתן, father-in-law.
תּתภ, to be dismayed. Impf. יִּ

## $\bullet$.

xiv, good.
טֶּרֶ, not yet, usually with Impf.

Also conj. before that (or ( B ).
$?$
יאל, Hiph. to be content.
ירִּׁט
7 Ti. (f.), hand. (Dual.)
עיָ , to know. Inf. Constr. וַַּת

יהוֹה ，the Lord（see note on p．44）．
－יוֹ（m．），day（see p．ı 86）．

（ユטַָּ），to be well．Perf．Qal not used．

Hiph．הֵיטיב＝to bene－ fit，with Acc．or Dat．
！יㅡ․（m．），wine．
יכח，Hiph．to judge，approve， reprove．

Tיָּ，to bear（child），beget． Hiph．to beget．
ילרי（m．），child，$a$ ．
יָ（m．），sea．Constr．the same usu．Plur．יִּשִּים．
יִיוֹם יִָים ，plur．of
ףי，Hiph．to add．
He added to do $=$ he did again．
$\underset{\sim}{\boldsymbol{Y}} \boldsymbol{\sim}$ take counsel together．
ํำ（m．），wood，forest．
יָּ（adj．），fair，beauteous．
Nサ্ָT，to go out．Inf．Constr． ．
יצג，Hiph．הִִִּיג，to set，place．
，יָּ，to pour．Impf．
iPיָ ，to awake．
，ירֶ ，to fear，usu．with and Inf．

Inf．Constr．ירְהָה：

Part．in use יָריָא．
Niph．Part．עוֹרָא＝ terrible．
הירָה？（noun f．），fear．
7， bring down．
הירָה，to shoot．Hiph．shoot， instruct．
שירשׁׁ to possess．Hiph．to dispossess．
יֵשׁ，there is．

，ישׁׁ
ישׁע，Hiph．to save，rescue．

## コ．

כְּ，prep．like．．．．．．． as ．．．so ．．．

7ּבָּ，to be heavy，hard．Pi． honour．Niph．be hon－ oured．Hiph．harden．
כָּבָּ（adj．），heavy，grievous．
כָּבוֹד（m．），honour，glory．
פִבְשָׁה（f．），ewe－lamb．
，
ذּ פּן（m．），priest．
בון，Hiph．to establish，set firm．

Niph．passive．
，for，that，because，when．
ם ֵ̣ ，but，after a negative．

3 ，all（noun Constr．）．
，all of us．
לֹ，．．．no one， not hg．
シֶּ（m．），imprisonment．
，כָּ to be finished．Pi．to finish（with Inf．）．

Inf．Absol．עַד־כַּלִּה＝ completely．
（m．），implement，weapon （see p．I86）．
录，thus（of what precedes）．
ֹּפּ（m．），throne，seat．Third decl．
בסה，Pi．to cover，conceal．
כֶֶֶּ（m．），$a$ ，silver．
כַּ（f．），palm（of hand），sole （of foot）．
תּכָ ，to cut，cut off．With ＝make covenant．
，

## 3.

？（prep．），to，for（see also p． 207）．
人 ，not，no．
לִל（m．），heart．Plur．？？？
？（m．），heart．Plur．in בִבּ
7 See 극．
לָּשׁ ，to put on（clothes）， wear（stative）．
לחם，Niph．to fight．
לחֶ（m．），$a$ ，bread．

Zone（m．），oppression． （m．），night．Notice accent and gender．$i_{-}$， old Accuse．termination．
י？to pass the night．
，
，לָּ W．
Mene in order that，with Inf．or Impf．


D．
，Pf，lit．to excess，＝very．
מֵֵה（f．），a hundred．
מN，Pi．to refuse．
Pִדְּרָ（m．），wilderness．
－פַּ，what？How！
מהר，Pi，to hasten．Inf． Absol．＝quickly．
תוּשׁ to depart．
מפּת，to die．Serf．Qal
Hiph．put to death．
（m．），death．Constr． מוֹת．
（m．），altar．Plur．in תוֹ．
פַחֲתֶּה（m．），camp．
פחּר，tomorrow．
Dֶֶַּּ（m．），staff．
פָּרָ（m．），rain．
านี้，Hiph．send rain．

מי, who ?
(m. plur.), water(s).

Dָלֵ, to be full (of, Acc.). Qal or Pi. to fill, with two Acc.
Tuck (m.), messenger, angel.
(f.), war; Ṣegholate.

טמל, Hiph. deliver. Niph. Passive.
nh
בֶלֶך (m.), king.
(f.), queen ; Ṣegholate.

בַמְלָּר (f.), kingdom; Ṣegholate.
$\mathfrak{p}$, from, out of, some of, than (see also p. 207).
מְִִחָה (f.), offering, present.
DD, Niph. be melted (of heart).
טִַט, a little, some, a few. Constr. noun.
פַעֲשֶׂה (m.), deed, work.
ַּצָּ, to find.
פִצִּוָה (f.), command.
מִצְרִיִּם, Egypt.
מקָּם (c.), place.
(m.), appearance.

מררָה, to rebel against, with Acc.
מַּחַ, to anoint.

(m.), judgment.

עַּ-מָתרי, how long?

## 2.

N̦, particle of entreaty (enclitic): precation.
עבט, Hiph. to gaze on. With K = show regard to.
נָבִיא (m.), prophet.
כְבָלָה (f.), corpse.
Tג, Hiph. to tell, announce.
गֶגֶ (adv. or prep.), opposite. Suff. נֶגֶּדּוֹ.
נַגָ , to smite.
,
2הַה, to lead.
נָהר (m.), river.
בוּרַ, to rest. Hiph. הֵנִיחִ, give rest (to). הִּיִּיח, set down, place: with Dat. of pers., to leave alone.
נוּס, to flee.
עַּ, to move, quiver.
,נחהל, to inherit.
עַּחְלָה (f.), inheritance.
בחa, (Pi.), to comfort. Niph. to repent (of, עِל).
Tữ, to stretch out, incline. Apoc. Qal খi.. Hiph. to bend aside.
בכה, Hiph. to smite.
הD, Pi. to test, try.
ַַעַל (m.), shoe.

ํㅡํ (m.), lad, attendant: Ṣgholate.
กּרำ: (f.), maiden : Ṣ gholate.
, בּ
נֶפֶּ (f.), soul, life ( = the being alive).
עבּ, Hiph. (הִּיב), to station. Nigh. to take one's stand.
by, Hiph. to deliver. Pass., Niph.
NTUT, to lift up, bear, forgive (with Acc. of fault, Dat. of pars.). Inf. לָשָׁ.
גשׂ, Hiph. to overtake.
, צָשׁׁים , plur. of
ל

,ָתָ , to give, appoint. Inf. Constr. תּת. With Acc. and Inf., to allow, let.

## D.

בַַ, to go round, surround.
Di: horse.
הוּסר, mare.
סוּר, to turn aside (intrans.). Hiph. remove.

Jussive Qal and Hiph. with Waw consec. רַּ
7อ, to mourn.
Dָּר, to count. Pi. recount, relate.

ƠO (m.), book. Plur. letter, books.
7ת, Hiph. to hide. Niph. Pass. and Reflex.

## $y$.

עָㅋT, to serve, till (the ground).
yֶּ (m.), servant.
끅, to cross over, transgress.
עַ (prep.), as far as ; until. עַד-Nַשׁׁ with finite verb, until.
Tiv, still, yet, again.
עוה, Hiph. to commit iniquity.
עוֹלָ (m.), eternity, age (aićv).
"עַּע-ע, for ever.
עָּ (m.), iniquity.
Yִוּר (adj.), blind.
is (m.), strength. $\sqrt{5}$ ry.
ITIT, to leave, forsake.
ר판, to help.
 presence of.
צִיר (f.), city (see p. I86).
㘶, upon, against, near.
עָלָה, to go up. Hiph. bring up, offer up.
עַלְלָה (f.), young woman, damsel.
yo (m.), people. With art. הָּ

םy, with, along with.
, עֲ
עֲנָה, to answer.
ענה, Pi. to afflict.
עֶנְי (m.), poverty, affliction.
Yy (m.), tree, wood.
שעִיָּ (f.), advice.

, עֲשָׂ, ten (see p. 195).
עֶשְרִים, twenty.
yy (f.), time, season.
הּ hortat.). Pause

> ๖.

הֶ (m.), mouth, edge (seé p. I86).
, לְפִי חֶרֶב, with the edge of the sword.
ה in, here.
个 scattered.
N泡, lest, with Impf.
ה
 in presence of, before.
(f.), lit. footfall; time, occasion.
า of pers.).
דק, Hiph. to set (over).

ลּ ָּּ, to be fruitful.
(m.), fruit.

פֶת (m.), i, doorway, opening. Used as prep., =at entrance of.

## 3.

Nis (m.), sheep (collect.).
קדָּדָ, to be righteous. Hiph. acquit, justify.
צֶדֶק (m.), i, righteousness.
(צְדָּה (f.), righteousness.
צֵּדִיק, righteous.
צוה, Pi. to command.
צוק, Hiph. to constrain.

Kix, Hiph. to prosper, make prosperous.
N"ưT, to be thirsty.

רำำ, to be in straits. Impersonal ֵּ
i) in distress.

## p.

 (trans.).
קֶרֶ (m.), grave.
קדשׁ, to be holy. Pi. consecrate.
קדֹשׁ (m.), holiness.
לip (m.), voice.

קוּם，to arise．Hiph．sct up， ratify．
קַהחת，Inf．Constr．
侯，to kill（poetical and late）．
畆，to be small，unworthy．
论分，small，young（only in m．sing．）．
； T
（קלֹ）phe to be jight，of little account；also Niph． Pi．to curse．Hiph．to lighten．
הּקָּ，to buy，acquire．

קרָא，to read，call．
คาวา，to draw near（stat．）．
קֶרב（m．），$i$ ，inside，heart．
צרָּ，to tear，rend．

הָּד，to see．Niph．appear （unto）．
ษ่า（m．），head（see p．I86）． ןา，first．
בר，great．Plur．רִַּּים，many．
กフָㅜ，to be many，multiply．
Hiph．to multiply （trans．）；Inf．Abs．＝ in quantities，much （used adv．）．
ไมֶ（f．），$a$ ，foot．Dual．
习ר，to pursue．

חַּוּ（f．），breath，spirit．
ain，to be high．Hiph．lift up．
زּר，to run．Hiph．take quickly．
－רํ（Pi．），to have mercy on．
그，to plead，contend．
ריב（m．），a quarrel．
רך，high．
（f．），Ramah（high place）．

רָ（m．），famine．
רָרֶT，to shepherd．
，רעֶה，neighbour，friend．
（רעע）（רע，to be evil；Impf． ำ．ำ．

Hiph．to do evil．
רַ（adv．），only．
ช้า，poor．

ש．
תیּU（לָ ），Inf．Constr．Qal ָּ
שִׁים，to set，place，appoint．
ジּU，to hate．
שָָּׁה（f．），lip，edge，bank． Dual，lips．
ที่ שָּ，to burn（trans．）．
שַ，a chief，prince（ $\sqrt{\text {（יׂา）．}}$

## ※゙．

בּשָ ，to draiv（water）．
לivini（m．），Sheol，the grave．

לNu゙，to ask．in LN － ，Mf，Niph．to swear．
，שִׁבְעָה，seven（see p．I95）．
שׁׂוּ，to return．Hiph．bring back，restore．＇He re－ turned and did＇$=$ he did again．
 to bow oneself down，war－ ship．Apoc．Impf．רִשְׁתַתחו． תivi，Pi．to destroy；Hiph． to corrupt．
ジぎ（stat．），to lie down．
，in to forget．
コゴ，Hiph．to be early．
ר，wi，to be drunk．
ロí（m．），peace，welfare．
 let go．
，Hi，Hiph．to throw．

こゼָ，there．
ロய゙ִ（m．），name（see p．I86）．
Tut：Hiph．to destroy，ex－ terminate．
ה
，eight（see p．195）．
שׁׁטַּיִ（m．plur．），heavens）．
（m．），oil．
עอשׁ，to hear ；with ל，to attend to．
 to beware．
（f．），sun．

שִׁנָּה（f．），sleep．
שׁׁנְּ，two，with m．nouns．
，שִׁ⿳亠口冋？，second．
าขַ（m．），gate．

，שּׁׂט，a judge．
שׁׂפָּ，to pour out．
，שָּפָּ，lowly．
שׂקה，Hiph．to cause to drink， give drink to（Acc．）．
שׂרת，Pi．to serve．

 יִּשְּתְת
，שְׁתּיִּ，two，with f．nouns．

## $\Omega$ ．

תָּרֶ（m．），midst．Constr． 7ヶ月．
תּוֹרָה（f．），law．
תַתַת（prep．），under，instead of．With plur．suff．（תֻּחְתָּיו）．
 finished，cease（with in－ trans．verbs）．

Hiph．to cease（with trans．verbs）．
Kת תָּ to seize．
תִשְֶּׁה，nine（see p．195）．

## VOCABULARY.

## ENGLISH-HEBREW.

Able, to be, יָּלֹל
Acquit, to. See Justify.

Advice, יֵּיָּ (f.).
Advise, to,
Afflict, to, עע (Pi.).
Affliction, I89).
Afraid, to be. See Fear.
After (prep.), (also with spf.) ;

Again, דוֹ. 'He again did'; say either' he added to do,' or 'he returned and did.'
Against (prep.), בַּ :
All, ' All of us,'
Allow, to, $2 \Omega$, with Acc. and Inf.

Alone, ? ? (lit. in a state of separation). 'He alone,' ?
Also, 르․
 מְְִּּבְּוֹת
And, ?
Angel. See Messenger.
Anger, $\mathbf{~ N}$. See Angry.
Angry, to be, use הרדה (bc kindled, burn). 'He acres
 (Impers.) ib דָרָה. (Apocop.
Announce, to. See Tell.
Another, sc. 'One to another'; say, 'a man to lis brother' ('neighlibour').
Answer, to, עָּדָ.
Any, see p. 40, note 3 .
Appear, to. Niph. of see.
Appearance, صַרֵֶה (m.).
Appoint, to,

Approach, to. See Near. Arise, to. See Rise.
Ark (of covenant),
With art.
 As, כַַּּשׁׁר (conj.).

As . . . so . . . (with nouns and pron.), . . .
As far as, עַ (prep.).
Ascend, to. See Go up.
Ashamed, to be, בּוֹשׁ (stative).
Impf. יֵבּשׂ.
Aside, to turn. See Turn.
Ask, to, לผ్రய゙. 'Ask of God,'

Ass,
Attendant. See Lad, Handmaid.
Avenge, to, בָּ Avenge oneself, Niph.
Awake, to (intrans.),
Awaken, to (trans.), קיץ Hiph.

## B.

Bad. See Evil.
Bank, שָׁ (f.), lit. lip.
Be, become, to, הָיָּ (see p. 145) ; often followed by 5 .

Bear, to (carry). See Lift up.
 born, Niph.

Beautiful (adj.), יֶָּּ
Befall, to, N్ָ NT.
Before (used as prep.), לְ
' Before that ' (of time),
(בְּ), with Impf.
Beget, to, ילר Hiph.
Begin, to, חל Hiph.
Behold. See Lo!
Believe, to, $\mathfrak{j}$ (Hiph.), with
? of pers., ? of thing.
Beneath. See Under.
Between, בֵּין. 'Between . . .

> and . . a' . . . הּין . . . .

With suff., see p. 65 .

Bitter (adj), מַּר (ער).
Bless, to, ברך (Pi.).

Blessing, בְּרָָה (f.).
Blind, yִּ (3rd decl.).
Blood,
פָּרְבְבם. Plur. = bloodshed.
Book, סֵּר (m.).
Both . . . and . . . . . . $\mathbb{a}$
. Da․
' Both great and small,'

Bow down to, to, Hithpa'lel (see p. I45).
Boy,
Bread, $\square \underset{\sim}{2}$ (m.), $\check{a}$.
Breath. See Spirit.
Bring, to, Hiph. of come.

Bring back, to; Hiph. of $\mid$ Collect, to (trans.), קברָץ: return.
Bring down, to ; Hiph. of go docun.
Bring out, to; Hiph. of go out. Bring up, to ; Hiph. of go up. Bring up, to (child), 2 (Pi.).
Brother, $\boldsymbol{\Pi}$ N̦ (see p. I85).
Build, to,
Burn, to (trans.), שָּרָ. 'With fire,' בָּהֵּשׁ.
Bury, to,
But, usu. say and: otherwise ;ִִּי ; See also Nevertheless.
Buy, to, קָּדָ.
By (of instrument): 7 ; (beside)

## C.

Call, to, קָָָ (usu. with Dat. of pers.).
Camp,
Captain. See Chief.
Capture, to (a city), לָָּ.
Care, to take. Niph.
Cast, to. See Throw.
Cease, to, חָדָ (Impf. יֶחּרַל ל, with Infin.
Chief, שַּ (שׂר) ( $\sqrt{\text { שׂn }}$ ).

Choose, to, דַּחָר (with $\underset{\sim}{7}$ ).
City, צִיר (f.). Plur. צִּרים (fixed - ).

习ַָ ( 1 mpf .
Come, come in, to, p. 159).

Comfort, to, بִהם (Pi.) ; Passive, Niph.
Command, to, צוה (Pi.).
Command (noun), שְְִָָה (f.).
Compassion, to have. See Pity.
Complete, to, תמם Hiph.
Completely ( $=$ to a finish), עַד-כַּלֵּה.
Conceal, to. See Cover, Hide.
Consent, be willing, to, (Impf. יצאֶה).
Corpse, בְבֵלָּה (f.).
Corrupt, to, שׁׂת Hiph.; Passive, Niph.
Count, to,
Covenant (noun), שְּרִית (f.). To make a c., "כָּרָ (cut).
Cover, to, בסד (Pi.).
Cross over, pass by, to, צָּר.
 ( $=$ cry out).
Curse, to, קאלֶ (Piel).
Cut, cut down, to, כָּרָ.

> D.

Darkness, (m.).
Daughter, (בַּת (f.) (see p. I 86).


Death, מוֹת.
To put to death, מות Hiph.
Deed,
Deliberate, to, יעעץ Niph.
Deliver, to, מלט Hiph.; Passive, Niph. בצל Hiph. Depart, to, סטּר (=turn aside).

Used also of wrath, etc., ceasing. With Waw Consec. וַיָּסַר (Qal and Hiph.).
Descend, to. See Go down.
Desert,
Destroy, to, שׁׂם (Pi.) ; שׁׂת (Hiph.).
Die, to, במּת. Perf. Qal מֵת. Part. מיֵת = iead.
Disease. See Sickness.
Dismayed, to be, חָתָת; Impf. יִהּר.
Dispossess, to, 'ירש Hiph.
Do, to, עָשָּה.
Dog, シֶּ.
Door, entrance, $}$ In the door of the tent,

Draw near, to. See Near.
Drink, to, Apoc. Qal

Drive out, to, גרשׁ (Pi.). See also Dispossess.
Dwell, to,

## E.

Each, אִישׁ (see p. 40).
Ear, ;ik (f.); dual.
To give ear, א Hiph.

Earth, ץֶר (f.), $a$. With art.
Tin

Edge = bank (of river), שָּפָּ
(lip).
With the edge of the

Egypt, מִצְרַיִם. To E. יָמָּ:-. Elder. See Old (man).

Older (comp.), say greater.
Encamp, to, חָנָה (Apoc.
(1ייּ).
End, to, be ended. See Finish.


Enter to, ,
Escape to, טמלט Niph.
Establish, to, קום Hiph.;
כּון Hiph. Passive כפּ Niph.
Even. See Also.
Evening, צֶרב (m.).

Every,
Evil (adj.), רַ, from רעע,
to be evil; Impf. יำ. To do evil, Hiph.
Exalt, to, רום Hiph.

Exceedingly，דָּ．
Exterminate，to．See De－ stroy．
Eye，עַיִ（f．）．Constr． Eyes，dual．

## F．

Face，
Fair．See Beautiful ；or say good－of appearance．
Fall，to，בָּנַ．Impf．in o．
Far（adj．），רָחוֹק．
To be far，רָּ．
Far（adv．），Hiph．Inf． Absol．
Far be it from me to ．．．， חָלִילָה לִי ִִן，with Inf．
Father，$\underset{\text { IN（see p．} 185 \text { ）．}}{ }$
Favour，$\quad$ ！$\quad$（m．$)=$ grace． $\sqrt{\text { FT }}$ ．
Fear，to，יָריָ．וירָא Inf．Part．יָרֵה Fear to do，${ }^{\dagger}$ ？and Inf．
Few，a，صִּבַּ（Constr．noun）．
Fight，to，לחל（Niph．），with $\mathfrak{Z}=$ against．
Fill，to．See Full．
Find，to，Nuָ
Finished，to be，כָּ T．To finish，בלה Pi．（with Inf．）． Also תמם（תַם），Qal with intrans．，Hiph．with trans． verbs．
Fire，ぜN（f．）．By fire，

First，ןiヒNר．At the first，

First－born son，בְּבוֹר．
Flee，to，
Flesh，בּשָׁר（m．）．
Foe．See Enemy．
Foot，רֶרֶ（f．），c̆，dual．
For（conj．），
Forbear，to．See Cease．
Force．See Might，Army．
Forget，to，
Forgive，to， of offence，Dat．of pers．
Forsake，to．See Leave．
Friend，רֶֶה．
From，out of（prep．），？ִ？（see p．IIO）．
Fruit，דְּרי（m．）．
Fruitful，to be，
Full，to be，ヘֵ．Of ．．．Acc． To fill，Pi．with two Acc．

## G．

Garment，בֶּ（m．），兀̆．
Gather，个그．To assemble，gather themselves together，Niph．
Gaze on，to，עבט Hiph．with לֶ or Acc．
Generation，דוֹר（m．）．
Girl．See Maid，Child（f．）．
Give，to，
Glad，to be．See Rejoice．
Glory，כָּבָּ（m．）．

Go，to，${ }^{7}$ Tinc conjug．exc． Perf．Qal as from $\boldsymbol{T}^{2}$ ．
Go down，to，יָּריר（ירㄱ）．
Go in，to．See Enter．
 ציֵת．
Go round，to，סָבּ．
Go up，to，עָּרָ．
God，אֵל הִים，with sing．when used of one God；other－ wise plur．：with prep．＂ל， but＂صֵּ
Gold，
Good（adj．），صוֹ．
Good，to be，בベ（Qal only in Impf．）．

To do good to，Hiph． （הֵיִיִיב），with Acc．or Dat．
Grace．See Favour．
Grave，the．See Sh ${ }^{\text {e }}$ l．
Great（adj．），גוּדָ．
Too great for ．．．רב ן
Great，to be，גָּ
Ground，הִדָָּ（f．）．To the ground，אַּרִּ
Grow up，to．Sce（Be）great．

## H．

Half，דֲبִִי（m．noun）．Suff． חֶשֶּוֹ
Hand，יָ（f．）．Your h．יִדֶם． Hands，dual．

Handmaid，$\underset{\sim}{\text { הָ }}$ ，plur． （Ṣegho－ late）．
Happen，to．See Be，Be－ come；also Befall．
Hard（adj．），קָׁשׁׁ．
Hard，to be，קָּרָּ（stat．）．
To harden，Hiph．
To make hard（difficult）， קֹשה Hiph．
Hasten，to，מִחַ（Pi．）；with Inf．
Hate，to，שָׁjuk．Inf．Cons．

Head，רֹא่า（m．）（see p．I 86）．
 or $\begin{gathered}\text { on } \\ \text {＝obey．}\end{gathered}$
Heart，לָ（m．）；？（ $\sqrt{\text { בユל }) ~}$ （m．）．Both have plur．in תוֹ－．
Heaven（s），
Heavy，to be．See（Be）hard．
Help，to，רָํ․․
Hence，בִּוֹה．
Here，
Hide，to，D． Reflex．Niph．
High（adj．），רָם．
High，to be，רוּם．
Hill．See Mountain．

Hold，to take ．．．of，קin Hiph．（with $\underset{\substack{\text { ？}}}{ }$ ．

Holiness, $=$ the hill of my holiness.
Holy, קדדוֹש (see also previous word).
Honour. See Glory.
Honour, to, בבר (Pi.).
Honourable, כבד Niph. part.
Horse, סרּס.
Host, צָּ (m.). Plur. in תוֹ.
Hot, to be (of anger). See Angry.
House, בִּיִ (m.) (see p. r 86). At the house of, בֵית.
How (interrog.), How long? See Long. (Interject.) - Dַּ.

## I.

If, aw. Apodosis usu. with Waw consec.
If not, לוּילָ.
Implement, כְּלִ (m.) (see p. I86).

In, $\frac{3}{\text { an. }}$
Iniquity,
Innocent,
Instead of. See Under.
Into, چֵּ ; אֶ.

## J.

Joyful, to be. See Rejoice.
Judge, to,
Judge (noun), שּׁׂחּט (m.).

Judgment,
Just. See Righteous.
Just (adv.), 7.
Justify, to, צדּ Hiph.

## K.

Keep, to,
Kill, to, מדרָ ; Hiph. See also Smite.
Kindness. See Mercy.
King, پֶֶּ. (The same in pause.)
Kingdom, صַ מְprלָּה (f.). (Ṣ ${ }^{\text {e }}$ gholate.)
 Inf. Constr. דַּעַת.

## L.

Lad,
Land. See Earth.
Law, תּוֹרָה (f.).
Learn, to, לָרַּ (stat.).
Leave, to, forsake, yָ.
To leave over, ית Hiph.
Pass.
Left (hand), שְׁמֹׂר ל (m.).
Lest, 证 with Impf.
Let, to. See Allow.
Lick, to, לָקָ.
Lie down, to,
Life (the being alive). چֶקּט゙ (f.), $\alpha$.

Life (lifetime), חַיִּים (m. plur.).

Lift up, to, בָשָא. Inf. Constr. . לָשָׁת
Light (noun), in (m.).
Light, to make, קלל Hiph.
Like, כְ (see p. I Io).
Lion,
Lip, שָּ (f.). Dual.
Little (adj.). See Small.
Little (noun), a l. of, מְעַט.
Live, to, Liveth, in oaths (see p. 202).

Lo! חִּ̣! (see p. imo). Usu. with verb in partic.
Long, how ? צַּדָּתַתי.

Lord, human, צָּדוֹן
The Lord, אֲדוֹנָי ,יְהוֹהּה.
Love, to, אָהּ. Impf. Inf. Constr. אֲהּהָה.

## M.

Magnify, to, גדרל Hiph.
Maiden, ַַעֲרָה (Ṣ egholate). See also Handmaid.
Make, to, עָשָׁה.
Man, male, שִּ (see p. 185); mankind, אָּדָ.
Many, to be, רָָה. Make many, multiply, Hiph.
Many (adj.), רַ (plur.). ( $\sqrt{\text { בัา }}$ ).
$\pm 6$

Mare, סוּסָה.
Meet, to, Inf. ?? ? ? ? ; with spf. ל? ?רְרָ.
Melt, to, metaph., of heart, מסם Niph.
Mention, to, Hiph. of remember.
Mercy, kindness, חֶסֶ (m.), $a$. To show m. to, "עָשָה ה -צִ.
Messenger, صַלָּ
Midst, תָּ (m.), Constr.

Might, חַיִּל (m.). See also Strength.
Minister to, to, שׁׂרת Pi. with Acc.
Month,
Morning, בּקּרֶ (m.).
Mother,
Mountain, (m.). With

Mourn, to, סָּד (for, ל).
Mourning, מִסְפְּר (m.).
Mouth, (ֶֶּ (see p. I86).
Multiply, to. See (Be) many.
Murmur, to, לון Niph.

## N.

Name(noun), שִׁ (see p. I86).
Near, to draw, קרךר (stat.); シָּ (stat.).
Near (adj.), קָרוֹב.

Neighbour，רֶּ，chiefly in phrase，each his neighbour． Nevertheless， $\begin{gathered}\text { and }\end{gathered}$
News，to bring good，בשׂר （Pi．）．
Night，
To pass the n．，j？？
No，not，אל．With Jus． and Cohort．Nos．Not to，


Not，in oaths， ■Ṇ．
There is not，
No one did

Now，of time or hortatory，


## o．

Offer up，to，עלה Hiph．； קרב Hiph．
Oh that！use بִי יחּתן（with Acc．of noun）．Would that I had died，＂＂＂ הֶתּמּוּתִי
Old，to be，pin（stat．）．＇（So many）years old．＇See Year．
Old（adj．），זיָ．
Only（adj．），Zn．
Open，to，רתּㅗT．
Oppress，to．See Afflict．
Or，in．（Shall we do）or not？ or is it？．．．．．．－Tr．

Order，in ．．．that， $\mathfrak{Y M} \boldsymbol{y}$ ？with Inf．or Impf． with Impf．

Or use weak Waw with Jussive．
Other，אָּת ；plur．אֲחֵרים．
Out of，
Over，upon，לַּ．
Overtake，to，בשׂ Hiph．
Ox，רֶשׂ ；（with art．

## P．

Palace，היבָּ（m．）．
Palm（of hand），ワ๖（f．）．Dual （ $\sqrt{\text { クロー }}$ ）．
Pass by，over，to，עָּרָ．
Pass the night，to．See Night．
Path．See Way．
Peace，ロíu゙
People， （yT．（עロם）．

Pity，to， $\mathfrak{Y}$
Pity（noun，plur．），רְחִִים．
Place，to，הִִּּיח（Hiph．בוח（יחף）． שִׁים．
Place（noun）．صָקרֹם（m．）． Plur．in ai－

In the place where，

Place of，in．See Under． Plain（noun），بִישוֹר．

Plant, to, בָטַע.
Possess, to, יָרַׁׂ.
Pour out, to,
Poverty,
Praise, to, הלה Riel.
Praise (noun), תְּחִלֹה פ.
Pray, to, פלל Hithpa. (for, 7 크쿠).
Prepare, to, כון Hiph.; (food, etc.) עָּשָּה.
Present (noun), בּּרָ.
Priest, פֹּחֵן.
Prince. See Chief.
Prithee, please,
Promise, to, (sometimes with Inf.).
Prophesy, to, עבא Niph.
Prophet, בִִָיא.
Prosper, to, or make prosperours, צלח Hiph.
Pursue, to, אַחֲרִירי רָדֵ).
Put, to. See Set.
Put down, to. See Place.
Put out, to (hand, etc.), .

## Q.

Queen, פַלְלָּה (Ṣegholate).
Quickly, صַהֵר (Inf. Absol. Pi.).

To take quickly, in Hiph.

## R.

Raise up, to. See Rise.
Read, to, קרָּ.
Refuse, to, קירֵ (Pi.).
Regard to, to show, עבט,
 (lit. lift up the face of).

Rejoice, to, שָׁnu.
Relate, recount, to, ספר Pi.; בגד Hiph.
Remain, to, יָשׁׁב.
Be left,
Remember, to, זָּר.
Remove, to (trans.), סור Hiph. (Impf. with Waw Cosec. (רָּיָּסר).
Rend, to. See Tear.
Repent, to, נחם Niph. (of, לِ).
Rescue, to. See Deliver.
Rest, to, בַוּ.
To give rest to. Hiph. no,
Restore, to. Hiph. of return.
Return, to, שּׁׂ.
 ear of . . . ). Pass. גלה Niph.
Right (hand), צָּ שִיץ (f.).
Righteous, to be,
Righteous (adj.), צֵ. צָּיק.
 צֶּ (m.), $i$.
Rise, to, קוּם. Hiph. raise
up, carry out (word, etc.).
River, Jָּ (m.).
Roll, to, ל2ג.
Rule over, to, מָּ
Run, to,

## S.

Sacrifice, to, זָּוֹה
Sacrifice (noun),
Salke; for the s. of, בַּנַבּוּר.
Save, to, יששׁע Hiph. ; Passive, Niph.
Say, to, Nָ̦. Impf. with
Waw Consec. רַיאֶמֶר
 = saying (Eng. partic.).
Sea, Constr. usu. יָּ יָּ. Plur. בִּשִּים.
Search for, to. See Seek.
See, to, רָָה. (Apocop., see p. 144.)

Seed (lit. or metaph.), זֶר (m.), $a$.

Seek, to, בקטש, Pi. (with Inf. of verb).

Also דָּרׂש with direct Acc.
Sell, to, صָּר.
Send, to, loose, Pi .
(S ${ }^{\text {e }}$ gholate).
Serve, to, שׁׂרת ; Pi.
Set, to, בָּתן ; שִּים. (See also Place.)
Set up, to, קום Hiph.
Shed, to. See Pour out.
Sheep (collective), ןֹ (m.); (single), שֶ่
Sheol, the grave, לשׁׂix.
Shore. See Lip.
Sick, to be,
Sickness,
Side, on this . . ., on that .מִֶֶה . . . . . . . .
Silent, to be, דמם. Perf.

Silver, כֶּ (m.), a.
Sin, to,
Sin (noun), గ్̣ (m.), suff.

Sister,
Sit, dwell, to, דִשׁׁר.
Slack, רָפֶ.
Slay, to. See Kill, Smite.
Sleep, to,
Small, to be, ${ }^{\boldsymbol{j}} \mathrm{p}_{\mathrm{T}}$ (stat.).
Small (adj.), קק קט (only m.

Smite, to, בָּ קבד ; Hiph.
So. See Thus.
So as not to, לִבְלִתי, with Inf,

Sole（of foot）．See Palm．
Some of，
Son，
Soul，בֶפֶּ（f．），a．
Speak to，דבר（Pi．）．
Spirit，רֵוּר（f．）．
Spoil，despoil，to，
Stand，to，צָּ
Star，פּוֹכָ（m．）．
Statute，חim（m．），$\sqrt{\text { חקק．}}$
Steal，to，בגָ
Still，yet，עוֹד．（Suff，see p． II IO．）
Stone，אֶּ（f．），a．Plur． ロー．
Strength，פֹּ（m．）；עֹ（m．）， $\sqrt{\text { ris．}}$
Stretch，to，ָָטָה（also Hiph．）． Apoc．Qal יֶ．See also Put out．

Strong，to be，
Strong（adj．），
Sun，שֶֶׁׁׂ（usu．f．）．
To rise，יָָּi；to set， Niּ
Surely（in oaths）הִם לֹא ，פִּי （see p．20I）．
Surround，to．See Go round．
Swear to，שׁׂע，Niph．（see App．B）．
Sword，תֶרֶ（f．），a．

## T．


Take away，to（guilt），צָָּׂ． See Remove．
Teach，to，למד Pi．，with two Acc．；ירה Hiph．
Tear，to，קררע．
Tell，to，עג，Hiph．；Di． Tent，אֹֹהֶ（m．）．Plur．usu．

Terrible，Niph．partic．of fear．
That（conj．），בִּי
Then（of time），iN̦（usu．with Impf．）．
Thence，say from there．
There，
There is，יֵּשׁ．With suff． ִּש゙ְׁך
There is not， （see p．ifo）．
Therefore，על－בּכּן．
Thing，דָּרָ（m．）．
Think，use say（in one＇s heart）． With Inf．of verb，or direct speech．
Thither，
Throne， $\mathfrak{N}$（m．）．$\quad 3$ rd decl． Plur．כוֹתו－
Throw，
Thus，כִּ（of what precedes）； （of what follows）． Also תیֹּ

Till（prep．），yo．（Conj．） $\left\lvert\, \begin{aligned} & \text { Until．See Till．}\end{aligned}\right.$

## 

Time（occurrence），ロפַּ（f．）；
lit．footfall．S ${ }^{\text {e }}$ gholate．
Together，יַּחָּדוּ
To－morrow，פָּרָּר．
Touch，to，$y_{\bar{T}}$（with $\underset{\sim}{7}$ or by）．
Transgress，to（command）， ．צָּר．
Transgression，עビּジท（m．），i．
Tree，by（m．），collective noun．Plur．עִיִִים＝wood （felled）．

Turn，to ；be turned
(=changed), החק Niph.

Turn aside，to，Daw．Waw Consec．with Impf．Qal or Hiph．
Turn back，to（intrans．）： הָפַּך ；שּׁוּב．
 Trans．סבב Hiph．


## U．

Uncover，to，הָּדָ．
Under，instead of，תֻת．

Understand，discern，to，בִּ בִּן． Discerning（adj．），נָברֹן （Niph．partic．）．

Unto，לN．
Unworthy，to be，fop（of， ip）；לק（zn）．
Upon，עֵ．
Upright，
V.

Valley，yo עֶק（m．）；נַ（m． （＝glen）．
Valour．See Might．
Very，（lit．to excess）：
follows adj．
Vineyard，כֶּרֶם（m．），a．
Visit，to，
Voice，קוֹל（m．）．
Vow，to，נָ．
Vow（noun），נֶּר（m．），i．
W.

Wake，to．See Awake．
Walk，to，הלך，Hithpa．
War，פְלחְלָּ（f．），Ṣegholate．
His men of wow，say， the men of his roar．
Wash，to，רָּ
Watch，to，
Water（s），（m．plur．）．
Way，דרֶך（usu．m．），a．
Weapon，כְּ？（see p．I 86）． His zucapons of avar， say，the zueapons of his war．

Weary, צָּ. עָּ.
Weep, to, Apoc. Qal, יִבְּדּ
Well (noun), דְּ (f.).
Well (adv.), הֵיטֵּ (Inf. abs. Hiph. of $\boldsymbol{\text { IV }}$ ). They have well done, דֵיטִיבוּ לַעֲשׁוֹת.
When, $\exists$ or with inf. כַּ verb.
Whence? אֵֵי־מִֶֶּ ; מֵאֵּין From what city? -농 מִֶּּה צִיר (whence as to city?)
Where? הַ.
Whether . . . or . . .?

Whither?
Why?

Wicked, רָּ
Wife. Sce Woman.
Wilderness. See Desert.
Will (noun); say ' culhat is good in the eyjes of . . .'
Willing, to be. See Consent. Also SN $^{4}$ Hiph.
Wine, ${ }^{\text {Y }}$ ! (m.).
Wisdom, (without Metheg).
Wise,

With, צִּ ; (see p. 49).
Of instrument,
He zevent with his sons, say and his sons with him.
Woman,
Wonderful, to be, פלא, Niph.
Wondrous works, partic. f. plur.

Word, דָּרָ (m.).
Work (noun) = deed, מַעְשֶׁה
(m.); = occupation, מְלארָהָה
(f.), Se $^{\mathrm{e}}$ gholate.

Worship, to. See Bow
down.
Would that! See Oh that!
Also לי, usu. with perf.
Write, to, פָּתָ.

## Y.

Year, ישָּ (f.); plur. יםּ
Ten years old, say, sonof (daughter-of) ten years.
Yet. Sce Still, But.
Not yet, טֶרֶם, with Impf.
Yoke, לy (m.), $\sqrt{\text { Li }}$ ע.
Young. Sec Small.
Young man. See Lad.

## PARADIGMS OF VERBS.

[N.B.-Asterisks are attached to those forms which the beginner should specially note.]

|  | Qal |  |  |
| :---: | :---: | :---: | :---: |
| Perf．Sing． 3 m ． | לup |  |  |
| 3 f | ＊＊ |  | ה？ |
| 2 m. | － |  | \％ |
| 2 f ． |  |  | \％ |
| 1 c. |  |  |  |
| Plur． 3 c． |  |  |  |
| 2 m. | קִ丷⿻甲一⺕ |  | － |
| 2 f ． |  |  |  |
| 1 c. |  |  |  |
| Impf．Sing． 3 m ． | יִקְטל |  | ＊ל |
| 3 f ． |  | תִּתִּדּד | הת． |
| 2 m. | תִּקִּלִּל | תִּכּבּד |  |
| 2 f ． | תִּקְִִלִיל | תִּכִּבְדִיד |  |
| 1 c | א\％ | אֶּבְּד | 促p |
| Plur． 3 m ． | ִיְpְ | יִבְבְדּדוּ | ¢ |
| $3 \mathrm{f}$. |  | ת | 隹 |
| 2 m ． | תִּקִִִלִוּ | תּתִּבְדּדוּ | תֵּקטְלִוּ |
| 2 f ． | תתּקְטלִלִה |  | תִּקָּטְל: |
| 1 c. | גִקִטוֹל | ִיִּבְּד | － |
| Impera．Sing． 2 m ． | （ | כְּבַד（כְּבְדָד | ＊\％ה \％ |
| 2 f | קִִִ？ | פִּבִדיִי | הִקִטִִל |
| Plur． 2 m ． | קִטְלִ？ | ַּבּדוּ |  |
| f． |  | ְּבְבִדְה |  |
| Juss． 3 sing． | יִיְּל | ִיְּבּד | ירקיָּ |
| Inf．Absol． | ל |  |  |
| Inf．Cons． | \％ |  | דידֵּ |
| Part．Act． | קרֵל |  |  |
| Part．Pass． | קוֹרוּ |  | ＊דִקְדָ |



Qal



Qal Niph. Hiph. Hoph.

3 f.
2 m .

Impf. Sing. 3 m. ** *

2 m , תַתּיֹשׁ
2 f. תַתִּישׁׁ
I c.

3 f. תด ת ת ת
2 m . תּגְּלֹ
2 f. תִּ
I c.
c.

بִּלְ

Juss. 3 sing.
ַַגְּשׁ

Impera. Sing. 2 m . * * הַגּּׁ

 2 f. הַגְּשְ



| Perf. Sing. 3 m . | Qal |  | Niph. |
| :---: | :---: | :---: | :---: |
|  |  | stut. |  |
|  | ロภูT | - חָּ Fin | 7-y⁄ |
| 3 f . | עֶקִדָה |  | צֶעִִֶדָּ |
| 2 m . |  |  | ֶַ\% |
| 2 f |  |  |  |
| 1 c . | עָעַּדִּתִּ |  |  |
| Plur. 3 c. | עֶקִדרד |  | עֶעִֶדרד |
| 2 m . |  |  | ם - |
| 2 f |  |  |  |
| 1 c . |  |  | צע\% |
| Impf. Sing. 3 m . | -יוּמוֹד |  |  |
| $3 \mathrm{f}$. |  |  |  |
| 2 m . |  | תֻת\% |  |
| 2 f . | * תַּתִִַּדִי | * תֶחֶּ |  |
| 1 c . | אֵֵֵֶּד |  |  |
| Plur. 3 m . | * |  |  |
| 3 f |  |  |  |
| 2 m . |  |  |  |
| 2 f . |  | תֶתחֵּקִגְה |  |
| I c. |  |  | ַיֵֵֶָּ |
| Impera. Sing. 2 m . | עַמֹד |  |  |
| 2 f | צִִִִדִיד | חִזְקִיִיד |  |
| Plur. 2 m . | צְִִדוּ | חִזְקרי |  |
| 2 f . |  |  |  |
| Inf. Absol. | עָמוֹד |  |  |
| Inf. Cons. |  |  |  |
| Part. Act. | עומרד |  |  |
| Part. Pass. | עָמוּד |  | צֶעֵרד |


| Hiph. | Hoph. | Qal |
| :---: | :---: | :---: |
|  |  | Nֵַ |
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| -1:\% | 7-1/ |  |
|  |  |  |
| תַתּעִִַיד |  | תیֹתֵּ |
|  |  | קֹאֹרִ? |
| ַוֹעֲִִיד | 䍓 | ¢ |
|  |  |  |
|  |  | תیֹ |
|  |  |  |
|  |  |  |
|  | צוּזערד | נֹאכַל |
|  |  | רַיֹאֹאַַל |
|  |  | * |
|  | wanti | אֵֵֵּלִיל |
|  | wanti |  |
|  |  |  |
| הַעֲֵֵּ | 70\% | לוֹฐָ |
|  |  | אֵ\% |
| ֶַ:עִִַיד |  | אֵֶל |
|  | Turup | ¢ |
| 17 |  |  |



| Pieèl |  | Púal |  | Hithp. |
| :---: | :---: | :---: | :---: | :---: |
| * בּרֵ | ִִחַם | \% בּרַך | נְחֵם | הִתְנֵחֵם הִתְבָּרֵד |
| ַַּּרְרָה |  | צִּרִדָּ |  |  |
| בַּרַבְּרָּ |  | ַּרַכְּ |  |  |
| ַַּרַרְּתְּת |  | ַּרַבַּתְּ |  | הִתְּרָּרַּתְּת |
|  |  | בּרַבְּתִּ |  | דִתְּדּרַּרְתִי |
| ַַּרִבּרֶּ |  | צִּרִרֶוּ |  |  |
| בֵּרַבְּתֶם |  | ִִּרַבְּתֶם |  |  |
| תַּרַבְּתֶּ |  | צִּרַבְתֶּ |  |  |
| בֵּרַבְּ |  | ַּרַכַנְ |  |  |
| ירָרך | יִיֵהם: | יִברַּ | :ינְהַם | יִיִבדּרֵּ |
| תְּבְרֵ7 |  | תִּלרַך |  | תּתְּדּרִדּ |
|  |  | תִּרַרך |  |  |
| תֶּרִבִדי |  | תֶּברִדִיד |  | תִּתִּדּרִדִי |
|  |  |  |  | אֶתְּרֶרך |
|  |  | ִיבּרְכוּ |  |  |
| תְבָרַכְּדָּ |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  | תִּתְּדּרַבְּרָה |
| ְְברִד |  | ְלֹרַך |  |  |



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| $\begin{array}{rr} \text { Perf. Sing. } & 3 \mathrm{~m} . \\ 3 \mathrm{f.} \\ 2 \mathrm{~m} . \\ 2 & \mathrm{f} \\ \mathrm{I} & \mathrm{c} \\ \text { Plur. } & 3 \mathrm{c.} \\ 2 \mathrm{~m} . \\ 2 & \mathrm{f} \\ \mathrm{I} & \mathrm{c.} \end{array}$ |  | Niph. ִַשְׁלַח ִִשְׁלִּלָה <br>  ִִשְׁלַחַתּ etc. |  |
| :---: | :---: | :---: | :---: |
| Impf. Sing. 3 m. <br> 3 f. <br> 2 m. <br> 2 f. <br> I c. <br> Plur. 3 m. <br> 3 f. <br> 2 m. <br> 2 f <br> I  <br> I c. |  |  |  |
| Juss. 3 sing. |  |  |  |
| $\begin{array}{r} \text { Impera. Sing. } 2 \mathrm{~m} . \\ 2 \mathrm{f} \\ \text { Plur. } 2 \mathrm{~m} . \\ 2 \mathrm{f} . \end{array}$ |  |  | שַׁלِה |
| Inf. Absol. <br> Inf. Cons. | שִׁׁׁלֹלחה |  |  |
| Part. Act. <br> Part. Pass. |  | ִִשְׁלָ | * |


|  |  | Hoph. דَשׁׁשׁלֹה הּשְּ <br>  etc. | Hithp <br> השׁתּלחה <br>  <br>  <br>  <br> etc. |
| :---: | :---: | :---: | :---: |
| ? |  | ִיְִׁלַח |  |
|  |  |  |  |
| wanting |  | suff. וֹחֵנִי wanting | חִשִׁתַּלַּח |
|  |  | הָשִׁלֵ |  |
|  | מַשְׁלִיח口 | טָשְׁלָ | ִִשְׁתַּתֵּ |


| Perf. Sing. $\begin{aligned} 3 \mathrm{~m} . \\ 3 \mathrm{f} \\ \text { 2 } \\ 2 \mathrm{~m} .\end{aligned}$ | Q |  | Niph. |
| :---: | :---: | :---: | :---: |
|  | \% | טָלָ |  |
|  |  |  |  |
|  | * |  | * |
| 2 f | בעצ | טֶלִ | ¢ |
| 1 c . |  |  | בְמִּאתתי |
| Plur. 3 c. |  | מֶלֵ |  |
| 2 m . | ¢\% |  |  |
| 2 f | טְ | ְְלִאתֶּ |  |
| 1 c . | \% |  |  |
| Impf. Sing. 3 m . | * |  |  |
| 3 f |  |  |  |
| 2 m . |  |  |  |
| 2 f |  |  |  |
| 1 c . |  |  | אֵֶָּּ |
| Plur. 3 m . |  |  |  |
| 3 f |  |  |  |
| 2 m . |  |  |  |
| 2 f |  |  |  |
| 1 c . | ְִִִצָא |  |  |
| Impera. Sing. 2 m . |  |  | דִּדֵָּא |
| 2 f | ִִִצִּ |  |  |
| Plur. 2 m . |  |  |  |
| 2 f |  |  |  |
| Inf. Absol. | טֶצוֹא |  | ְִִִצֹאֹ |
| Inf. Cons. | ְֶצ゙ֹ |  |  |
| Part. Act. | 2 | טָלֵی |  |
| Part. Pass. | מָצוּא |  | ְִִִצָא |


| Piel | Pu'al | Hiph. | Hoph. | Hithp. |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| מִצִּאָה | שְֶׁצָה |  |  | as |
| \% | * | * הִ? |  | Pi. |
| etc. | etc. |  | as |  |
|  |  |  | Pu. |  |
|  |  | הְִִצִיאִיאּ |  |  |
|  |  | דִִִִיֵּאתם |  |  |
|  |  |  |  |  |
|  |  |  |  |  |


| ?יֵַַּּ as | ? as | ַַתְִִִִִיא |  as | יתְפַּאֵ <br> as |
| :---: | :---: | :---: | :---: | :---: |
| Niph. | Qal | תַתִִִִיא | Qal | Niph. |
|  |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  | ַַpִִִיא |  |  |
| פֵֵַּא |  | הַPְיֵֵ |  |  |
|  | wanting |  | wanting |  |
|  |  | הַמְצִּיאֵּ |  |  |
|  |  |  |  |  |


| Dַ | הַמְיֵּאֵ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| פֵֵַּ |  | הִִִַּיָ | NMMT |  |
|  |  | صַחִִִיָ |  | ציתבֵּ |
|  | ְֶPִצִּ |  | N゙ִ |  |



|  | Suffixes. <br> Perf. Sing. I |
| :---: | :---: |
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Verbs פ"פ.

|  | Qal |  |  | Niph. |
| :---: | :---: | :---: | :---: | :---: |
| Perf. Sing. 3 m . | רִשׁ | יָרֵ | 17\% | * |
| 3 f . |  |  |  | 2וֹש゙ְּׁ |
| 2 m . |  |  |  |  |
| 2 f . |  |  |  | etc. |
| 1 c . |  |  |  |  |
| Plur. 3 c. |  |  |  |  |
| 2 m . |  |  |  |  |
| 2 f |  |  |  |  |
| I c. |  |  |  |  |

Impf. Sing. 3 m. *ירָּ

2 m . תֵֶּׁׁב

 Nֵַּּ
Plur: 3 m.
3 f.


2 m.
2 f .
I c.
Juss. 3 sing.


| Hiph. <br> הוֹשׁיב <br> הוֹשִׁיבָּ <br> הוֹשָׁבִּתִּת <br> etc. | Hoph. <br> ה הוּשַב <br> הוּשְׁבָּ <br> הרּשַׁבְּתָּ <br> etc. |  |  | Verbs assimilating. Qal Niph. Hiph. הִִִּית בִַּת תיצַת יִּ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| יוֹשִיב <br> תתוֹשִׁיב <br> תּתוֹשִּיב <br> תּוּשִׁיִיבי <br> etc. | יוּשַׁב |  |  | ת | יִֵית |
|  |  |  |  |  | ת- |
|  |  |  |  |  |  |
| הוֹשִׁיֵב | הוּשַׁב |  | הֵיִיניקק |  |  |
| מוֹשִׁיב | מוּשָׁב | יָּוֹנֵק | מֵינִיקיק |  |  |

Qal

| Perf．Sing． 3 m ． | ＇Ayin IVazu． | Stat． |  | Ayin Yodh． |
| :---: | :---: | :---: | :---: | :---: |
|  | \％${ }_{\text {\％}}$ | ＊ | בּוֹשׁ |  |
| 3 f． | － | ִֵֵתָה | ה－ |  |
| 2 m. | קַקִּ | ַַּתָּהּ |  | בַַּּתְּ |
| 2 f | קַPִּתִּ | صַתִּ | בּשׁׁתְּת | etc． |
| 1 c ． | קַקִמִתִי | صֵַתִּ |  |  |
| Plur． 3 c． | קָּקוֹ | ¢ִִתּ |  |  |
| 2 m ． | קַמְּתֶם | صַתֶּם | דַּשְׁתֶם |  |
| 2 f ． | קַמִּתֶן | מַתֶּ |  |  |
| 1 c ． | קָּקִנוּ | ¢ַּתִּוּ | בֵּ |  |
| Impf．Sing． 3 m ． | ＊זיקוּ | רימוּת |  | ָיבִין |
| 3 f ． | תָּקוּם |  | תֵתוֹֹוֹשׁ | תָּבִין |
| 2 m ． | דָּקוּם |  | תֵּבוֹֹשׁ | דָּדִִין |
| 2 f ． |  |  |  | תָּבִיִיִי |
| 1 c. | אָקוּם |  | Nֵבוֹשׁ | Nָּדִין |
| Plut． 3 m ． | יָּוּמֵי |  | －3． | דיבִיבוּ |
| 3 f ． |  |  |  |  |
| 2 m ． | תָּקֹּמוּ |  |  | תָּבִינרי |
| 2 f ． |  |  |  |  |
| 1 c ． | נָקרים |  |  | ָָבין |
| Juss． 3 sing． | ＊ |  |  | ירָ |
| Impf．with Waw Cons． | － | （pause |  | 隹 |
| Cohort I sing． | אָּקָּקָּ |  |  | אָרִיִָה |
| Impera．Sing． 2 m ． | קוּם קוּטָּ | מוּת | בּוֹשׁ | ִַּין |
| 2 f | קָּרִיִי |  |  | \％ִִּּינִי |
| Plur． 2 m ． | קֹוּמוּ |  |  | ¢冖ִּיצוּ |
| 2 f. | קִִֹּנָה |  |  |  |
| Inf．Abs． | קוֹם | מוֹת | （1） | בּוֹן |
| Inf．Cons． | （\％） | מוּת | בוֹׁׁ | ＊בִין |
| Part．Act． | ＊${ }^{\text {\％}}$ | ＊מֵת | בוֹ⿻上丨 | 信 |
| Part．Pass． | קוּם |  |  | בּוּן בִּין |




| AYiN |  |  | 271 |
| :---: | :---: | :---: | :---: |
| Niph. | Hiph. | Hoph. | Intensive |
| * | התסֵב | הוּסַב | Act. Pócl. Pass. Póal. סוֹבַב סוֹבֵב |
| 等 | הֵסֵּדָּ |  | סוֹבְבדה |
| * |  | * הוּסַבּוֹתָ | סוֹבַבְתָ |
|  | הִסִבּוֹתוֹת | etc. | etc. |
|  |  |  |  |
| 号 | * הִסֵּ |  |  |
| נְסְבּוֹתֶּ | דִסִבּוֹתּם | $3{ }^{4}$ |  |
|  | דִסִבּוֹתּנְ |  |  |
| נִסַבּוֹנוּ | הִסִבּוֹנוּ |  |  |
| * |  | יוּסַב יַפַב | بִוֹבַב יסוֹרב |
| תִּתַּ | תֶּתָ | etc. |  |
| ב®ּ9 | תָּתָּ |  |  |
| תִּסִַַּּּי |  |  |  |
| ב®ู | N0ָ\| |  |  |
|  |  |  |  |
|  |  |  |  |
| תִּסַַּּ |  |  |  |
|  |  |  |  |
|  | נֵֵָבר |  |  |
|  | יָּרֵב |  |  |
|  | רַיָּסָּ |  |  |
|  |  |  |  |
| הִדַּ | הָoָּ |  |  |
|  |  |  |  |
|  | הָהֵּ1 |  |  |
|  |  |  |  |
| דִּוֹב | הָסֵב |  |  |
| דִסַב | הָסֵב | תוּסַב |  |
|  |  |  |  |
| נָסָב |  | מוּסָב |  |

## PIECES FOR TRANSLATION INTO HEBREW PROSE.

The student is advised to begin by translating straightforward passages from the Apocrypha, such as

> Tobit iii. I-6, v. I-8, vii. I-8. Judith vii. $23-28$, x. IO-I 7 . Baruch iii. I-8.
> I Maccabees ii. $29-38$, v. $0-29$, v. $37-54$, ix. $23-30$.

Later, he should attempt passages of straightforward modern English prose, such as those given below ; ${ }^{1}$ varying them with such narratives from the New Testament as

> St. Matthew ii. I-8, xxv. 3 I -40 .
> St. Luke ii. 4 I-50, xv. I I- 32 .
> Acts vii.
(i) Then Judah approached Joseph and said, 'Let not thine anger, I pray thee, burn against thy servant, but let thy servant speak before thee.' And Joseph answered, 'Speak.' Then Judah continued, 'From the time ${ }^{2}$ we set foot in Egypt thou hast mocked us. We have been accused as spies; ${ }^{3}$ we have been forced to bring our brother Benjamin hither with us. Let the king now hearken and give heed to my words, and allow our brother to return to his father with us, lest we destroy thee, aye and all thy officers who

[^79]are stationed ${ }^{1}$ about thee. God will not forget the covenant which He made with Abraham, to protect his seed, and to chastise their enemies; therefore listen, O my lord, to the words which I am speaking. Let our brother return to his father, lest ${ }^{2}$ I carry my words into effect; beware, thou canst not prevail over me.'
(2) Then the ten tribes will mourn on hearing the reproaches of the two tribes. And they will say, 'What have we done unto you, brethren? Surely this tribulation has not come on all the house of Israel.' And all the tribes will mourn, crying unto heaven and saying, 'God of Abraham, Isaac, and Jacob, remember Thy covenant which Thou didst make with them, and the oath which Thou didst swear unto them by Thyself, that ${ }^{3}$ their seed should never fail in the land which Thou hast given them.' Then they will remember Me , saying in that day, tribe unto tribe and each man to his neighbour, ' Is not this that which Moses did then declare unto us in prophecies, ${ }^{4}$ and assuredly called heaven and earth to witness against us, that we should not transgress His commandments? Behold these things have befallen us after his death according to his words.'
(3) Surely in the history of Joseph and his brethren, God has revealed His goodness to those who seek Him. For the brethren said one to another, 'Joseph and his brother are dearer to our father than we, who are the greater number. Wherefore let us slay Joseph or drive him out into the wilderness, and the face of our father shall be again towards us, and we shall be precious in his eyes.' But one of them said, 'Let us not slay Joseph, but let us throw him into a well, that some travellers may take him up from thence.' Then came they to their father and said, ' O our father, if now we have found favour in thine eyes, send Joseph away with us and we will care for him.' But their father said, ' I will not send him with you, for I fear lest
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\begin{aligned}
& { }^{4} \text { Say, 'and did prophesy . . .' }
\end{aligned}
$$
\]

some wolf devour him, while ye are busy here or there.' But they answered and said, 'If the wolf devour him while there are so many of us, verily our hands will be slack.' So he sent him away with them; and when they were come into the field, they did with him according to the counsel which they had purposed one with another.
(4) Once on a time a Scot went on a journey; and it befell that, as he was on the road, lo! three men came to meet him. And one of them said to him, 'Sir, give us money; for thou hast too much ${ }^{1}$ and we have none. And beware of refusing, lest we do thee some injury.' ${ }^{2}$ But the Scot answered and said, 'I will not give to thee; for thou speak-' est not peaceably. My money is my own, to give or to withhold.' ${ }^{3}$ So they fell upon him ; and though he fought valiantly, they overpowered him, for there were three of them. So they took his money from him, and lo! he had only the fourth part of a shekel. In amazement ${ }^{4}$ they asked him, 'Why didst thou fight, when thou hadst but the fourth part of a shekel?' But he answered, 'Ye know not my countrymen; for with those who speak peaceably they do kindness; but to those who speak roughly, they give blows. And besides, is not money a precious gift of God ?'
(5) So he reigned in his father's stead ; but he knew that God was not with him, and his heart was sad within him. And it came to pass, that as he was going in the way, he lifted his eyes and saw a poor old man with torn ${ }^{5}$. clothes coming to meet him. And his heart was moved with pity, and he spake to him kindly and said, 'Turn aside now, and come into the house, for thou art weary, and wash thy feet, and comfort thy heart with a morsel of bread.' So he turned aside and came into the king's palace and sat down, and did eat and drink. And the king went on to say to him, 'Be content now and stay the night, and to-morrow thou shalt go on (to) thy way.' And the man said to him,

[^80]'Lo, I have a word of God unto thee, O king.' And the king said, 'Speak on.' And he said, 'Thus saith the Lord, Thou hast indeed showed kindness unto the poor; therefore shall it not be well with thee? Now do this: to-morrow thou shalt put on my garments, and shalt go forth into the field and work there instead of me; and I will abide here in the palace in thy place.' So the king arose early in the morning and went forth to the field, even as he was bidden; and there he abode and worked.

And at the end of two full years ${ }^{1}$ it came to pass that the angel came again to him in the field and said, 'Because thou hast not refused to go forth into the field at my command, but hast worked these ${ }^{2}$ two years, therefore shall God bless thee in thy sitting down and thy rising up, in thy coming in and thy going forth. Get thee ${ }^{3}$ back to thy house, and thou shalt be king as aforetime; but forget not that thou hast been poor, and do mercy with the poor always, that thy days may be long in the land.' So he arose and returned home with a glad heart, and ruled over his people; and they called him the good king, for they said, 'There hath not been among his fathers one like unto him, to show mercy unto the poor, and to lift up the face of the righteous.'
(6) While the two forces were encamped at close quarters, ${ }^{4}$ the Roman general strictly prohibited any of the men under his command from fighting with the enemy. His command was obeyed. ${ }^{5}$ The enemy, observing this attitude of the Romans, attributed ${ }^{6}$ their inactivity to cowardice, and their picked men proceeded to taunt the Roman host daily: Between the two camps there was a small plain, intersected ${ }^{7}$

[^81]by a river. One champion, the tallest of the foe, used to sally forth from the barricade to the bank of the river ; and, taking his stand, would hurl stones and shout insults. This state of things proved intolerable ${ }^{1}$ to young Manlius, the only son of the general, who rushed through the ford of the stream with a javelin and slew the truculent ${ }^{2}$ warrior. Hurling the corpse into the stream he returned. His father, disapproving his act, ordered ${ }^{3}$ his instant execution, observing that obedience was better than vengeance.
(7) The Porter answered, 'This man is in a journey from the city of Destruction to Mount Zion; but being benighted and weary, ${ }^{4}$ he asked me if he might lodge here to-night. So I told him I would call for thee, who, after discourse had with him, mayst do as seemeth thee good, even according to the law of the house.' Then she asked him whence he was and whither he was going; and he told her. She asked him also how he got into the way; and he told her. Then she asked him what he had seen and met with in the way ; and he told her. And at last she asked his name, and he said, ' It is Christian ; and I have so much the more a desire to lodge here to-night, ${ }^{5}$ because by what I perceive this place was built by the Lord of the hill, ${ }^{6}$ for the relief and security of pilgrims.'
(8) And the king said, ' 'Thou hast played well with thy harp, and my anger is appeased. ${ }^{8}$ Now tell me wherefore thou art come, and what is thy request.' And he answered, ' O give me back my dear wife, and let her come forth from this gloomy darkness.' So the king said, 'She may certainly return with you to the light of the sun. But

[^82]beware lest thou look behind thee, ${ }^{1}$ until thou hast led her up to the earth.' Having then departed from the king's palace, he went a long way, with his wife following him, ${ }^{2}$ until he came near to the land of the living. But he forgot the king's command, and looked at his wife. And lo! she was at once gathered to the ${ }^{3}$ shades, and he saw her no more.
(9) I had scarce ${ }^{4}$ left the city when I came upon ${ }^{5}$ a poor woman carrying a child upon her back. I stopped and asked her whither she was going and what she was seeking ; and she replied with tears: ' $O$ sir, if thou wilt only help me, may God be gracious unto thee, for indeed I am in sore distress. ${ }^{6}$ My husband died at the beginning of ${ }^{7}$ the year, and I was left without money or substance; and now I am wandering about with this child, seeking ${ }^{8}$ if perchance I may find a little bread for him with the labour of my hands.' When I heard her tale, my heart was deeply moved and I said, ' Fear not ; come with me: for I perceive that God hath sent me to succour thee.'
(ro) And in the end did the Danes, when they saw their line pierced through, lose heart, begin to quake, and at last were stricken with mighty fear. For the panic was from -God, and struck them to the heart, so that they might bear up no longer. To flight they took, dropping their swords, owning themselves worsted, holding out their right hands, ${ }^{9}$ and beseeching quarter. And our kings, stretching forth their swords, hardly so ${ }^{10}$ kept their warrior folk back. Every way did that craven rabble flee, ${ }^{11}$ and all day long did our Englishmen hunt them down.
(I I) Willibald's party had now increased to eight in

[^83]number, ${ }^{1}$ and they became an object of suspicion to the Saracens, ${ }^{2}$ who, seeing that they were strangers, seized them and threw them into prison, because they knew not of what country they were, and supposed them to be spies. They carried them as prisoners before a certain rich old man, that he might examine them; and he inquired whence they came and the object of their mission: whereupon they related to him the true cause of their journey. The old man replied, 'I have often seen men, of the parts of the earth whence these came, travelling hither: they seek no harm, but desire to fulfil their law.' And upon that they went to the palace, to obtain leave to proceed to Jerusalem.
(12) It was Omar's custom to take a daily walk out of the city. Wathek, as his Arab enemy was called, watched his opportunity, ${ }^{3}$ hidden in a tree. The Caliph was tired, and lay down to rest at the foot of the tree where Wathek lay concealed. He watched the Caliph, and was on the point of coming down ${ }^{4}$ from the tree, when, ${ }^{5}$ to his surprise and alarm, he saw a huge lion come out of a neighbouring thicket. Wathek felt that the lion would eat the Caliph up, and spare him the task of killing him; but the beast, ${ }^{\text {, }}$ far from molesting the sleeping Omar, walked gently round him, and, licking his hands, awoke him and went away. The Arab exclaimed, ' It is the work of God.' He told Omar all that he had intended to do, and ${ }^{7}$ immediately became a Moslem.
(I3) So King Alfred fled in disguise, ${ }^{8}$ while his foes

[^84]made diligent search for him. And one evening, after a long day on the hills, he came about sunset to a remote house. It looked so peaceful, that he at once went down and asked the farmer to give him employment; and the man, seeing his well-knit frame, consented to hire him in return for his licep.

So Alfred stayed some time, happy enough in his work. ${ }^{1}$ One day the farmer's wife was making some cakes, while he was in the house. She asked him to see that they did not get burnt, while she went out to the well to draw some water. He promised to watch them carefully; but presently he forgot all about them. When the woman returned, her cakes were burnt; she flew into a rage and called the king 'idle Varlet' and other evil names; but ${ }^{2}$ he felt that he deserved them all, and took it quite in good part.
(14) Becket was a very handsome man; and between the king and him there grew up the closest affection; ${ }^{3}$ they were of one heart and mind. So Henry was anxious to secure the Archbishopric for him, expecting to find in him a ready tool to work his will. But after the consecration, Thomas, willing to serve God rather than man, resisted his royal master not once nor twice only. ${ }^{4}$ Thus the king's friendship turned to bitter hatred. One day, in a burst of passion, he cried out, 'Would that ${ }^{5}$ I had some faithfui servants, who would not suffer their lord to be mocked by this fellow.' These words fell on the ears of four ${ }^{6}$ unscrupulous men who stood by ; and they forthwith took counsel to kill the Archbishop.

They met at a certain place ${ }^{7}$ at dead of night ; whence early next morning they proceeded to Canterbury. Just about sunset they approached the palace with a band of soldiers. The Archbishop had retired to his private chamber; his friends hurried to him in terror, and made

[^85]him leave the house and take refuge in the Cathedral. Just as he was entering it, the assailants ran after him shouting as they came, 'King's men, King's men.' He passed in to the sacred edifice with them in pursuit; entering it, they could not see him in the dusk, but they cried, 'Where is Thomas Becket, the traitor ?' ${ }^{1}$ He turned round and answered,' 'Here am I, no traitor, but priest of God. What do you want?' They tried to drag him from the church, but he repulsed their efforts; so these iniquitous men drew their swords in the house of God and killed him where he stood.
(15) King Edwin, therefore, delaying ${ }^{2}$ to receive the word of God at the preaching of Paulinus, and using for some time to sit alone and seriously to ponder with himself what he was to do, the man of God came to him, laid his right hand on his knee, and asked whether he knew that sign. The king, in a trembling condition, was ready to fall down at his feet; but he raised him up and ${ }^{3}$ in a familiar manner said to him, ' Behold, by the help of God thou hast escaped the hand of the enemies whom thou didst fear. Take heed not to delay that which thou didst promise to perform.'
(i6) And when he felt that he should die, he said to his twelve sons, that each of them should bring him one of his arrows; and so they did anon. And then he commanded that they should bind them together in three places, ${ }^{4}$ and then he gave them to his eldest son and bade him break them ; and he exerted himself with all his might ${ }^{5}$ to break them, but he might not. And then the Chan bade his second son break them, and so to the others, one after another; but none of them might break them. And then he bade the youngest son separate ${ }^{6}$ them from each other, ${ }^{7}$ and break every one by itself; and so he did. And then said the Chan to his eldest son and to all the others, 'Wherefore might you not break them?' And they

[^86]answered that they might not, because they were bound together. Then said the Chan, 'My sons, truly thus will it fare with you; for as long as you are bound together in three places, that is to say in love, truth, and good accord, no man shall have power to grieve'you; but if you be divided from these three places, that one of you help not the other, you shall be destroyed and brought to nothing.'
(17) So Swegen the tyrant sent to the priests of St. Edmund's Bury, saying, 'Give me a great sum of money: and if ye give it me not, I will come and burn your town and all the folk that are in it ; and I will pluck down your minster to the ground; and you that be priests and clerks ${ }^{1}$ I will put to death with all manner of tortures.' ${ }^{2}$ And Swegen the tyrant gathered together his wise men and his captains and all his host, and spake unto them in the like manner. And he sat on a goodly horse at the head of his host. And while he was yet speaking, he saw one coming towards him like an armed man with a spear in his hand; but no man saw the armed man, save only Swegen the Tyrant. And Swegen cried, 'Help, help, my soldiers; for lo! the holy king Edmund cometh against me to slay me.' So Saint Edmund smote Swegen the Tyrant with his spear, so that he fell from his horse, and died that night in great pain and anguish. ${ }^{3}$

[^87]
[^0]:    ${ }^{1}$ The word "Hebrew " represents an Hebrew adjective meaning "belonging to those on the other side" i.e. (probably) "those who came from beyond the river Euphrates." The term was seldom used by the Hebrews when speaking of themselves, except to foreigners. The language is called in the Old Testament the Jews' language, 2 Kings xviii. 26 ; Isa. xxxvi. II. 13, or the language of Canaan, Isa. xix. 18.

    2 "Semitic" is derived from Shem, one of the three sons of Noah, among whom, according to Gen. x., all the families of the world were divided. The original home of the Semites was probably Arabia. (Cp. Geden, Introduction to Hebrew Bible, p. if).
    ${ }^{3}$ Cp. Ges. K. p. 2.

[^1]:    ${ }^{1}$ Babylonian tablets have been found which are said to date back as early as 4000 в.c. (Hilprecht, Babylonian Experition of the University of Pennsylvania, i. pp. II ff. ).
    ${ }^{2}$ Cf. Ges. F. p. 2,

[^2]:    ${ }^{1}$ It is, however, probable that the Hexateuch contains verses which are considerably older than the ninth century. Such would be short poetical fragments, as for instance Gen. iv. 23, 24 ; Num. xxi. 17, 18.
    ${ }^{2}$ The document known as J is generally supposed to date from the end of the ninth century b.c., while E is about half-a-century later.
    ${ }^{3}$ When Hebrew was no longer understood by the mass of people, it became aecessary to translate and explain it in the current Aramaic. Hence arose the various targums or translations, which are often very free renderings, or even paraphrases.
    ${ }_{5}^{4}$ The earliest Egyptian writing was in the form of rude figures.
    ${ }^{5} \mathrm{An}$ ideogram is a conventional combination of lines representing a fixed sound or sounds. In the history of writing it marks a later stage than picture writing, though there is reason to think that it is developed from it.

[^3]:    ${ }^{1}$ Cf. Geden, p. 57.
    ${ }^{2}$ The name is derived from Massorah, by which is meant a collection of various notes on the Hebrew text.
    ${ }^{3}$ These are written above and below the line and not on the same level with the consonants.
    ${ }^{4}$ Eleven cases are noted by Jewish scholars in which the Massoretes are said to have made deliberate emendations.

[^4]:    ${ }^{1}$ Pronounced " $v$ " by convention.

[^5]:    ${ }^{1}$ In Matt．v．I8 our Lord says that no＂jot＂（î̂ra，yodh，the smallest Hebrew letter）or＂tittle＂（ $\kappa \in \rho \in a)$ of the Jewish law shall pass away．The $\kappa \in \rho \in \epsilon$ is the small＂horn＂which distinguishes（e．g．）Ifrom $コ$ ．
    ${ }^{2}$ The numbers are given to help the beginner in referring to the previous table．
    ${ }^{3}$ The beginner need not commit this section to memory．

[^6]:    ${ }^{1}$ In Arabic it has two different forms. It may be noted that in the Septuagint it is sometimes transliterated by $\gamma$, e.g. Гó $\mu \rho \rho \rho \alpha$, sometimes by the rough breathing (which we use to represent it).

[^7]:    ${ }^{1}$ Pronounce gh as g.
    ${ }^{2}$ Hatuph = "swift" or "hurried."

[^8]:    ${ }^{1}$ The modern Polish and German Jews pronounce the two sounds in much the same way. How easily ā passes into ŏ may be tested by any one who tries to sing āh up the scale.

    * 2 It is usually written fully ( 1 ) when it represents the contraction of ăw ; (2) when it represents an original Qamę̧ in the tone syllable, e.g. fem. pl. in תi(written defectively in the toneless).
    ${ }^{3}$ The beginner is reminded that all paragraphs in this grammar that are starred should be omitted by him. They are meant for those revising the grammar, not for those learning it for the first time.

[^9]:     quiescent, Chap. III. $\S 3(f)$; also the Waw in $\mathfrak{j}$ and $\%$
    ${ }^{2}$ That is to say, if it ends in a sounded consonant (which in this case takes a quiescent $S h^{e}$ wa).
    *3 The origin of the Dagesh in this word is uncertain. Perhaps $=$
     with a "prosthetic" 'aleph, in which case the Dagesh is lene. (Prosthetic'aleph is an 'aleph not strictly belonging to the root, but prefixed to facilitate pronunciation: cp. especial with special.)

[^10]:    * ${ }^{1}$ Except such words as $\underset{: N}{10}=$
    ${ }^{2}$ Almost all verbal roots in Hebrew have three root-letters (consonants).

[^11]:    ${ }^{1}$ In this exercise, simple D. lene is not represented in the English ; and the $B^{e}$ gadhk ${ }^{\text {e phath letters are written in their hard unaspirated form. After this, in }}$ transliterating Hebrew words, ב will be given as v, 7 as dh, etc.

[^12]:    ${ }^{1}$ Hireq under gutturals is rare. Not infrequently its place is taken by Seghol, especially in verbal forms.
    
     The Furtive Pathak disappears when a vowel comes after the guttural ; e.g. ำา, 'spirit,' but ภiח่า, 'spirits.'
    *3 The interrogative particle has now a countertone and is written with

[^13]:    * ${ }^{1}$ In later Hebrew the numeral $7 \mathbb{T} \mathbf{N}$, ' one,' is sometimes used as an indefinite article (cp. I Kings xix. 5) : cp. 'unus' in late Latin.
    ${ }^{2}$ Seen in such words as almanac, algebra, alcohol, alhambra, and in many Spanish names such as Alcantara, and perhaps preserved in the Hebrew
     and the following consonant is doubled. Certain Bedouin tribes are said to pronounce the article 'hal.'

[^14]:    ${ }^{1}$ Ges. K. pp. 365-66, explains it as a noun, originally meaning 'being' (German Wesen).

    * 2 Or in the construct case (when definite).
    ${ }^{3}$ For these suffixes, see Chap. XII. MNה is also used before an interrogative (ית־מי, 'whom ?'), or a relative pronoun.
    * ${ }^{4}$ For apparent exceptions, cp. Ex. xxi. 28 ; I Sam. xxiv. 5 ; 2 Sam. iv. I I.
    ${ }^{5}$ It will be remembered that a Hateph vowel can neither precede nor follow a rocal Shiwa (see Chap. IV. $A . \S 2$ ), neither can it come before a guttural (Chap. VI. A. § 2. (f)).

[^15]:    ${ }^{1}$ Certain nouns in Hebrew have a dual, but there is no such form in adjectives: the plural must be used instead. אֲלהּ, 'God,' usually has a singular adjective; e.g. תַלהּים חִּ, 'a living God.' (See note on previous vocabulary.)

    * 2 Where no definite comparison with another is expressed, pis not used,
    

[^16]:    *1 A similar use of $p$ is found in its use with the Infin. Construct after an
     Cp. I Kings xii. 28 ; Gen. xxxii. II ; Ex. xviii. I8; Gen. xviii. 14.

    * 2 The Construct case is also used frequently to express a superlative ; eeg.
    

[^17]:    ${ }^{1}$ This probably survived longer in North than in South Palestine; and is found in what are believed to be narratives from Northern sources, especially in the Books of Kings.
    *2 When the demonstrative 'this' qualifies a noun with a pronominal suffix, it is sometimess found without the article ; e.g. .

[^18]:    ${ }^{1}$ i.e. a word which closely follows another word and affects its sense.

[^19]:    ${ }^{1}$ The Phoenician relative was probably was probably used also; see Wright, Comparative Grammar of the Semitic Languages, p. II9.

[^20]:    

    * 2 It is sometimes $\boldsymbol{n}{ }_{T}$ before $\boldsymbol{i}$ and $\boldsymbol{\pi}$.
    * ${ }^{3}$ Sometimes also before $\pi, \pi$, and $\boldsymbol{y}$ with other vowels. Sometimes it is מֶה before ordinary consonants, when at a distance from the tone.

[^21]:    ${ }^{1}$ Similarily 7ixvi, 'to say,' becomes 7ixs'?, which is used to mean 'saying' (English participle).

[^22]:    ${ }^{1}=$ Prince.

[^23]:    ${ }^{1}$ A half－open syllable is one that is neither closed nor open，but half－way
     penultimate is shortened，as would be necessary in the syllables is slurred over，and the $\beth$ follows the $\pi$ so closely that it receives its softer sound（without dagesh）．

[^24]:    ${ }^{1}$ Fem. plur.
    ${ }^{2}$ Say ' and he with you.'

[^25]:    ${ }^{1}$ i.e. the lengthening is due to the ictus of the accent. Primitive à became $\bar{o}$ in later Hebrew. $\overline{0}$, when long by nature, and not tone-long, is usually contracted from --, and mostly appears as -...
    ${ }^{2}$ The penultimate cannot be short and open unless it bears an accent; e.g. (me-lek).
    ${ }^{3}$ This principle is explained at length in Professor Kennett's Notes on the Hebrew Vowel-system, Appendix J.
    ${ }^{4}$ All pronoun suffixes are accented.

[^26]:    ${ }^{1}$ To be distinguished from the feminine term. $\pi_{\tau}$, as the latter is always accented, and the former very seldom. For other remains of old case endings in Hebrew, see Appendix H.

    * 2 If this suffix is attached to a word like מִצְרְ, שמ, Egypt, the word must undergo some slight modification to obviate a short vowel coming in an open
    
     is in this case a helping vowel, being dropped.

[^27]:    ${ }^{1}$ The construct case does not necessarily denote a genitival relation; see § 3. ( $f$ ) below.

[^28]:    *1 Except in nouns from ${ }^{\prime \prime \prime}$ ל and XXXIV.
    ${ }^{2}$ The construct is usually repeated, unless the two absolutes are regarded as one expression.

[^29]:    ${ }^{1}$ See note ( 1 ) on Chap. XVI. § I.

[^30]:    ${ }^{1}$ See § 3. (b) above.
    ${ }^{2}$ Put the Subj. before the Verb.
    ${ }^{3}$ Say 'there did not escape a man.'

[^31]:    ${ }^{1}$ Note the -. which appears also in the Jussive Hiph'il. Perhaps it marks a tone of decision in giving an order.

[^32]:    ${ }^{1}$ Say 'sons,'

[^33]:    ${ }^{1}$ Driver, Hebrcw Tenses, p. 51. It often gives a polite tone to the expression of the resolution, almost as of asking leave.
    

[^34]:    ${ }^{1}$ Kennett, Hebrew Tenses, p. 38.

[^35]:    ${ }^{1}$ It will be remembered that the Jussive proper is never used in the Ist person. In the ist person, the Imperf. with Waw consec. occasionally takes the form of the Cohortative.

    * 2 With the 2 nd m . s . of the Perfect it has the effect of throwing the accent forward from the penultimate syllable to the ultimate, provided that there is a
     (with Metheg). This rule does not stand when the verb is in Pause nor in the Perf. Qal of $\boldsymbol{i}^{\prime \prime}$ ל stems.
    ${ }^{5}$ The student is reminded that ? seldom takes Dagesh forte; see above,
    

[^36]:    ${ }^{1}$ See further, Appendix E.

[^37]:    ${ }^{1}$ The ultimate $S^{\text {e }}$ ghol in the Absolute is merely added to facilitate pronunciation, and is not needed before suffixes. It is called a 'helping' vowel. So in English we insert a vowel sound between the $s$ and $m$ in such words as 'prism,' 'schism '; but this sound disappears in 'prismatic,' 'schismatic.'

[^38]:    * 1 A few nouns, which strictly belong to the first declension, take a Șegholate form in the Constr. sing. ; e.g. 7 구, 'side,' Constr. Constr. בֶּתֶּ
    ${ }^{2}$ The Construct dual therefore is usually מַלְֵּּ מַלְּי (distinguish, which is plural). Sometimes, however, the penultimate in the dual becomes half-open in the Construct and before heavy suffixes,

[^39]:    ${ }^{1}$ The beginner will find it sufficient at first to learn, of the Absolute Infini. tives, only the Gal and Hiph'il.

[^40]:    ${ }^{1}$ The beginner should carefully distinguish the English use of 'hearkening' as a noun from its use as an adjective (participle).
    ${ }^{2}$ There is sufficient pause on Dagesh lene in the next word.
    *3 The holem is changeable, the underlying form being pue. The Absolute was originally קַטָ ; therefore the $\mathfrak{i}$ is here unchangeable, as it represents a naturally long - .
    

[^41]:    1 קטְּלְ always='my killing (some one else).' 'The killing of me' is expressed by putting a different suffix on to the verb; see below, Chapter xxvi.
    ${ }^{2}$ With

[^42]:    ${ }^{1}$ Their-not-standing.

[^43]:    ${ }^{1}$ Say, 'torn-of (Pass. Partic. Qal) garments.'
    ${ }^{2}$ Say, 'that which is good in the eyes of . . .'

[^44]:    ${ }^{1}$ Words joined together by Maqqeph have only one main accent between them.
    ${ }^{2}$ But it is sufficient if the syllable bears the counter-tone, Metheg (on which
     the $\Pi$ is virtually doubled.
    ${ }^{3} \pi_{\tau}$, denoting motion towards, is not usually accented,

[^45]:    ${ }^{1}$ The last word is followed by the verse-divider (full stop), : , which is called S.ōph Pāṣūq.
    ${ }^{2}$ Three books (Psalms, Proverbs, and Job) have a different accentual system.
    ${ }^{3}$ When a pause form occurs with Zaqeph qaṭon, attention is generally drawn to it by a Massoretic note; e.g. Gen. xi. 3 , קמץ בז"ק ('qameç with Zaqeph qaṭon').

[^46]:    ${ }^{1}$ i.e. the word reverts to its primitive form.

[^47]:    ${ }^{1}$ Or if this syllable is closed, on any vowel in an open syllable farther from the tone; e.g. .ת.
     X. §3. (a).

[^48]:    ${ }^{1}$ For the meaning of $i^{\prime \prime}$ verbs, etc., see above, Chap. XV. B. § 2, Rem. I.

[^49]:    ${ }^{1}$ Note this way of expressing ' O that . . . ,' following by an Accusative of the noun or Inf. Constr., rarely by a Perf. or Impf.

[^50]:    ${ }^{1}$ The $\pi$, being now in the final syllable, asserts its right to an ar sound ; and has now its usual vowel.

    * 2 For the form, cp. $\underset{\sim}{\text { Ainu ( }}$ ( guttural verb).

[^51]:    1 ' What is this (that) . . .'
    ${ }^{2}$ See Chap. XX. § 3. (b).

[^52]:    ${ }^{1}$ Use

[^53]:    ${ }^{1}$ Gesenius K. (§ $7^{2}$ ) calls these verbs $:^{\prime \prime} y$, denying the consonantal character of the middle root-letter.
    ${ }^{2}$ In $\boldsymbol{夕}^{\prime \prime}$ עerbs which are also $\boldsymbol{H}^{\prime \prime \prime}$, the middle root-letter retains its consonantal character, e.g. צוה, 'command': these verbs do not fall under the rules given in this chapter. So also with some verbs which have a guttural for the third root-letter ; e.g. עind, 'cxpire' ; Impf.

[^54]:    ${ }^{1}$ Note this method of expressing contemporaneity by two parallel clauses in which the noun stands first.
    ${ }^{2}$ Niph. Part. of $\mathfrak{y}$.
    . 8 .

[^55]:    ${ }^{1}$ It is an open question whether these verbs have not biliteral, rather than triliteral stems ; see Gesenius K. $\S 67$.
    ${ }^{2}$ The full form is rare except in the 3 rd p. sing. and plur.
    ${ }^{* 3}$ In a few cases the vowel is - ; e.g. רִבּוּ (Gen. xlix. 23). These may belong to a passive conjugation.

[^56]:    * ${ }^{1}$ Except when the second root-letter is a guttural or 7 , in which case the second -.. often becomes - ; e.g. המבר (1). This = is occasionally found before other consonants ; e.g. הָּק,

[^57]:    ${ }^{1}$ See note on next page.

[^58]:    ${ }^{1}$ Use Infin. Absol. (Finish, כִּלּלָ).
    ${ }^{2}$ Sce on Chap. IX. B. §3. I.
    ${ }^{3}$ Say 'hast-made-evil to do . . .'

[^59]:    * ${ }^{1}$ But when the last vowel is $\#$ the first is frequently the same ; e.g. .חרֶה: Notice that the apocopated form of this is $\boldsymbol{7}$, for an accented Seghol never comes before a pathah. So also Impf. of the disappearance of the pathah rendering the Sogeghol unnecessary. $^{\text {eg }}$
    ${ }^{2}$ The chief exception is the Hiph. of $\underset{\substack{\pi \\ \hline}}{ }$, i.e.

[^60]:    ${ }^{1}$ The beginner is reminded that $\bar{\tau}$ and $\bar{\sim}$, when due to compensatory lengthening, are fixed, $i$ i.e. unaffected by the accent.

[^61]:    ${ }^{1}$ Use

[^62]:    

[^63]:    ${ }^{1}$ Translate ' which (ought) to come . . .' ${ }^{2}$ Lit. as to city.

[^64]:    ${ }^{1}$ Words expressing close blood-relationship are mostly irregular, as in many other languages.
     'a prophet'; denotes 'man in his frailty, mortal man.'
    
    ${ }^{4} \pi$ virtually reduplicated.
     becomes יאֵּ (M). Cp.

[^65]:    ${ }^{1}$ Use Hiph. of אממש with
    ${ }^{4}$ Say, 'has lived.'
    ${ }_{5}^{2}$ חקן Niph. ${ }^{2}$ Use Niph. Part.
    ${ }^{5}=$ ' on the first (day) of ...'

[^66]:    ${ }^{1}$ The - is a helping vowel ; primitive form $\bar{i}: \underline{L}$.

[^67]:    ${ }^{1}$ See p. 55, § 5 .
    ${ }^{2}=$ was going on growing stronger.

[^68]:    ${ }^{1}{ }_{15}$ is 10 , not $ה$ ', as the latter stands for the sacred name Jah. So 16 is $i \cup$, not $u$, as the latter is also connected with the Divine name.
    שִׁלִּם 2
    ${ }^{3}$ jוטק.
    ${ }^{4}$ See above, § 9.

[^69]:    ${ }^{1}$ Say, 'all that which is thine.'

[^70]:    ${ }^{1}$ It is important to notice that in this phrase they used the ordinary Impf.
    

[^71]:    ${ }^{1}$ Where two parallel clauses are joined by a simple Waw attached to the nominative (as here), the simultaneity of the two actions is emphasised. So in the next example the effect is, 'They had only just gone out . . . when Joseph . . .'

[^72]:    ${ }^{1}$ Probably pointing to a more original reading משֶׁׁ, which has been altered, out of respect to Moses' name, to מנַּשֶׁה

[^73]:    ${ }^{1} \mathrm{Cp}$. English bone, home, stone, from Anglo-Saxon bān, hām, and stān.
    ${ }^{2}$ It may be laid down as an absolute rule that the original diphthongal sounds $a u$ and $a i$ are never met with except in syllables which bear the full weight of the stress. In unaccented syllables always, and in accented syllables frequently, they appear as simple long vowcls. No further change is, however, possible in them in the course of inflection.

[^74]:    ${ }^{1}$ The original class of $\check{\imath}$ probably included not only the sound of $i$ in pin, but also of $e$ in pen; similarly the $\check{u}$ class included both the $u$ in push and the $o$ in on.
    ${ }^{2}$ It is convenient in transliteration to represent a vowel long by nature by a circumflex accent, and a heightened vowel by the long sign.

[^75]:    ${ }^{1}$ [Prof. Kennett maintains that the Absolute is to be regarded in all respects as a Genitive.]

[^76]:    ${ }^{1}$ Nouns which have $\check{\iota}$ in the first syllable and $\breve{a}$ in the second, though not, strictly speaking, belonging to this class, follow precisely the same rules; e.g. 2
    ${ }^{2}$ It so happens that we have no Construct state of any word of the form קup.
    ${ }^{3}$ Compare the English pronunciation of $c$ in clerk.

[^77]:    
    ${ }^{2}$ It is of the utmost importance that the Hebrew student should endeavour to give proper value to the Hebrew syllables．The pronunciation of many students is enough to make the Massoretes shudder in their graves！We must pronounce the plural of have in the English word abasement ），but d＇bā－rím，i．e．with the relative quantities which we have in the phrase＇a new heart．＇

[^78]:    ${ }^{1}$ This is contrary to what we should have expected, but may be explained from the fact that the case endings of the Construct state, though no longer used in their original sense, were employed as connecting vowels to join together the two words which grammatically formed one idea. It was more euphonious to say dabarati malki zedeq than dabarat malk zedeq. (On the 'literæ compaginis,' see Appendix H.)
    ${ }^{2}$ A similar tendency first to aspirate and then to elide a dental is found in other cases also. Thus in some parts of Syria was in some cases pronounced -בּיהּ

[^79]:    ${ }^{1}$ Several of these pieces are taken from papers set in the Theological Tripos, etc., at Cambridge.
    2. מNא.
    ${ }^{3}$ Say, 'Thou hast said, "Ye are spies, and now bring down . . . etc.," and we brought him down unto thee . . .'

[^80]:    ${ }^{1}$ Say, 'that which thou hast is too much for thee . . .'
    ${ }^{2}$ Use Hiph'il of מנע ${ }^{3}$. ${ }^{3}$.
    ${ }^{4}$ Say, 'and they were amazed . . .'
    5 'Torn-of (קרע) clothes.'

[^81]:    ${ }^{1}$ 'Two-years (dual), days . . .'
    ${ }^{2}$ if (m. sing.).
    3 'Thee,' ethic dative,
    ${ }^{4}$ Say, 'one on this side and one on that': or, 'and the camps had drawn near this to that.'
    ${ }^{5}$ Say, 'And they did as he commanded.'
    ${ }^{6}$ Say, 'And the enemy saw that the Romans remained in their places (תחּחתּיחם), and they said one to another, "Are they not afraid, for they do not come out against us?",
    ${ }^{7}$ Say, 'and the brook (נחל) was in the midst.

[^82]:    ${ }^{1}$ Say 'This thing was very evil in the eyes of . . .'
    ${ }^{2}$ A Hebrew would probably not insert any adjective here, as the context shows that he was 'truculent.' Therefore omit the word.
    ${ }^{3}$ Use direct speech.
    ${ }^{4}$ Say, 'and it came to pass, the sun had gone down and he was weary . . .'
    ${ }^{5}$ Say, 'and because I perceive that . . . therefore let me, I prithee, pass the night here . . .'
    ${ }^{6}$ Say, 'for wayfarers for a stronghold (מעטְ) and for a retreat (מַחקוֹ).'
    ${ }^{7}$ Say, 'Thou hast done well (ע', Hiph.) to play (נג, Pi.).'
    

[^83]:    ${ }^{1}$ Say, 'turn behind thee to see her.'
    ${ }^{2}$ Circumstantial clause, 'and his wife after him.'
    
    ${ }^{5}$ Say, 'behold ! coming to meet me.'
    לִחְשׁוּבַת 7
    ${ }^{9}$ Say, 'and held out their right hands, saying, "Ye have prevailed over us; and now spare-us-alive, we pray you."'
    ${ }^{10}$ Say, 'and they laboured (לאו) to restrain them.'
    ${ }^{11}$ Say, 'and they fled hither and thither, for they were discomfited' (בהל).

[^84]:    ${ }^{1}$ Say, 'and there were yet (עוֹ) gathered men unto them, and they were eight who went after Willibald.'
    ${ }^{2}$ Say, ' and the S., seeing that . . . prison ; for they said, "To do evil are ye come ; for we know not of what country (אֵ צמּה) ye are ; are ye not spies?",
    ${ }^{3}$ Say, 'watched him to kill him . . .'
    ${ }^{4}$ Say, 'and he said in his heart, Let me now get down from on
    ${ }^{5}$ Transpose to next clause : 'and he wondered, and his heart was troubled; and he said to himself, Why should I kill him, seeing that the lion will surely eat him up?'
    ${ }^{6}$ Say, 'saw Omar that he was sleeping, and did to him good instead of evil:'
    ${ }^{7}$ Say, 'and said, "From now thy God shall be my God."'
    8 施 (Hithpa'el).

[^85]:    ${ }^{1}$ Say, ' and the work was good in his eyes.'
    ${ }^{2}$ Say, 'and he did not get angry,' for he said, 'Lo, I am guilty' (or 'have sinned ') 'about the matter.'
    ${ }^{3} \mathrm{Cp}$. I Sam. xviii. I.
    ${ }^{5}$ Use ${ }^{2}$ יִי
    ${ }^{4}$ See 2 Kings vi. 10.
    ${ }^{7}$ Use

[^86]:    ${ }^{1}$ Say, 'for he hath conspired against the king.' ${ }^{2}$ 7グ.
    
    ${ }^{5}$ Say, 'sought with all his might . . .' פרד ${ }^{6}$ (Hiph.).
    -זה לוּה 7

[^87]:    ${ }^{1}$ ספּפְ
    ${ }^{2}$ Say, 'I will do you cvil' (or 'chastise you with scorpions') 'and put you to death.'
    ${ }^{3}$ Say, 'he was very ill and died.'

